

Walter B. Saul High School

School Code: 604
 Sector: District
 Address: 7100 Henry Ave., 19128
 Phone/Fax: 215-487-4467 / 215-487-4844
 Website: www.philasd.org/schools/saul

Report Type: High School (9-12)
 Peer Group: 4
 Enrollment: 563
 Admissions Category: Special Admit
 Turnaround Model: N/A

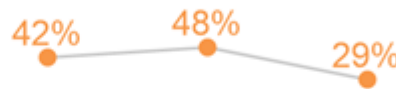
Performance Tiers

■ **INTERVENE (0-24%)**
 ■ **WATCH (25-49%)**
 ■ **REINFORCE (50-74%)**
 ■ **MODEL (75-100%)**

2013-2014 2014-2015 2015-2016 CITY RANK PEER RANK

OVERALL: 29% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

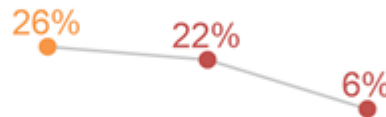


45th
out of 83

14th
out of 19

Achievement: 6% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

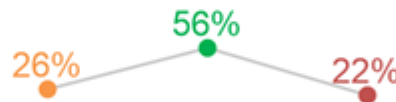


42nd
out of 79

15th
out of 19

Progress: 22% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



53rd
out of 83

14th
out of 19

Climate: 58% Reinforce

The Climate domain measures school climate and student and parent/guardian engagement.

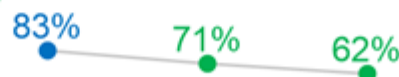


37th
out of 84

12th
out of 20

College & Career: 62% Reinforce

The College & Career domain measures college and career readiness and post-secondary outcomes.



14th
out of 77

4th
out of 18

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I			
% Proficient or Advanced	11% (299 students)	0.00 out of 8.0 (0%)	INTERVENE
% Advanced	1% (299 students)	0.04 out of 1.5 (3%)	INTERVENE
Keystone Exam - Biology			
% Proficient or Advanced	13% (196 students)	0.00 out of 8.0 (0%)	INTERVENE
% Advanced	2% (196 students)	0.09 out of 1.5 (6%)	INTERVENE
Keystone Exam - Literature			
% Proficient or Advanced	35% (147 students)	1.47 out of 8.0 (18%)	INTERVENE
% Advanced	0% (147 students)	0.00 out of 1.5 (0%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above		*Insufficient Sample	

Achievement Total: 6% 1.60 out of 28.5 INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I: Average Growth Index (AGI)	-9.70	0.00 out of 6.5 (0%)	INTERVENE
Keystone Exam - Biology: Average Growth Index (AGI)	-7.02	0.00 out of 6.5 (0%)	INTERVENE
Keystone Exam - Literature: Average Growth Index (AGI)	-4.44	0.00 out of 6.5 (0%)	INTERVENE
% of On-Track Students Earning Credits Required For Promotion	96% (395 students)	6.92 out of 8.0 (87%)	MODEL
% of Off-Track Students Earning Credits Required for Promotion			*Insufficient Sample
ACCESS for ELLs: % Growth in 60th Percentile or Above		SEE NOTE FOR SY 2015-2016	

Progress, On Equity

Keystone Exam - Algebra I: AGI for Lowest-Performing 20% of Students	-1.63	0.00 out of 1.5 (0%)	INTERVENE
Keystone Exam - Biology: AGI for Lowest-Performing 20% of Students	-0.88	0.06 out of 1.5 (4%)	INTERVENE
Keystone Exam - Literature: AGI for Lowest-Performing 20% of Students	-1.36	0.00 out of 1.5 (0%)	INTERVENE
Progress Total:	22%	6.98 out of 32.0	INTERVENE

*Starting in School Year 2015-2016, the ACCESS assessment was revised. Growth estimates were not available and so this metric is being suppressed for School Year 2015-2016.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	37% (581 students)	2.69 out of 8.0 (34%)	WATCH
% Attending 90% to 95% of Days	32% (581 students)	-	
% Attending 85% to 90% of Days	11% (581 students)	-	
% Attending 80% to 85% of Days	9% (581 students)	-	
% Attending Less than 80% of Days	12% (581 students)	-	
Annual Retention Rate	92% (553 students)	6.00 out of 6.0 (100%)	MODEL
% of Students with Zero In-School Suspensions	100% (581 students)	0.50 out of 0.5 (100%)	MODEL
% of Students with Zero Out-of-School Suspensions	93% (581 students)	1.88 out of 2.5 (75%)	MODEL
Student Survey: School Climate Rating (% most positive responses)	61%	0.61 out of 1.0 (61%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.0 (0%)	INTERVENE
Parent/Guardian Survey: Participation Rate	6%	0.00 out of 1.0 (0%)	INTERVENE
Climate Total:	58%	11.68 out of 20.0	REINFORCE

College & Career

METRIC	METRIC SCORE	POINTS EARNED	TIER
Four-Year Cohort Graduation Rate	100% (127 students)	4.50 out of 4.5 (100%)	MODEL
First-Fall College Matriculation Rate	51% (126 students)	0.70 out of 1.5 (47%)	WATCH
AP, IB & NOCTI Exams Participation & Performance	16% (127 students)	0.14 out of 1.0 (14%)	INTERVENE
% Participating, Not Meeting Threshold	13% (127 students)	-	
% Not Participating	72% (127 students)	-	
SAT & ACT Exams Participation & Performance	2% (127 students)	0.00 out of 1.0 (0%)	INTERVENE
% Participating, Not Meeting Threshold	72% (127 students)	-	
% Not Participating	26% (127 students)	-	
FAFSA Completion Rate	54% (127 students)	0.59 out of 1.0 (59%)	REINFORCE
Student Survey: College & Career Readiness Rating (% most positive responses)	29%	0.29 out of 1.0 (29%)	WATCH
College & Career Total:	62%	6.22 out of 10.0	REINFORCE

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDPs observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (26 of 31 teachers in this school were in a formal observation year)	31%
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (10 of 31 teachers in this school were in a formal observation year)	100%
Percentage of Teachers Attending 95% or More of Days	79%
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	44%