

## A. Philip Randolph Career and Technical High School

School Code: 609  
 Sector: District  
 Address: 3101 Henry Ave., 19129  
 Phone/Fax: 215-227-4407 / 215-227-8655  
 Website: www.philasd.org/schools/randolph

Report Type: High School (9-12)  
 Peer Group: 2  
 Enrollment: 561  
 Admissions Category: Citywide  
 Turnaround Model: N/A

### Performance Tiers

■ **INTERVENE (0-24%)**    
 ■ **WATCH (25-49%)**    
 ■ **REINFORCE (50-74%)**    
 ■ **MODEL (75-100%)**

2013-2014    2014-2015    2015-2016    CITY RANK    PEER RANK

#### OVERALL: 23% INTERVENE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

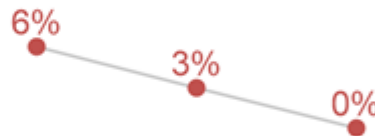


50th  
out of 83

7th  
out of 20

#### Achievement: 0% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



62nd  
out of 79

9th  
out of 20

#### Progress: 28% Watch

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



41st  
out of 83

6th  
out of 20

#### Climate: 40% Watch

The Climate domain measures school climate and student and parent/guardian engagement.



52nd  
out of 84

8th  
out of 21

#### College & Career: 40% Watch

The College & Career domain measures college and career readiness and post-secondary outcomes.



36th  
out of 77

4th  
out of 19

## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I			
% Proficient or Advanced	7% (368 students)	0.00 out of 8.0 (0%)	<b>INTERVENE</b>
% Advanced	0% (368 students)	0.00 out of 1.5 (0%)	<b>INTERVENE</b>
Keystone Exam - Biology			
% Proficient or Advanced	10% (145 students)	0.00 out of 8.0 (0%)	<b>INTERVENE</b>
% Advanced	0% (145 students)	0.00 out of 1.5 (0%)	<b>INTERVENE</b>
Keystone Exam - Literature			
% Proficient or Advanced	21% (215 students)	0.14 out of 8.0 (2%)	<b>INTERVENE</b>
% Advanced	0% (215 students)	0.00 out of 1.5 (0%)	<b>INTERVENE</b>
ACCESS for ELLs: % 4.5 or Above		*Insufficient Sample	
<b>Achievement Total:</b>	<b>0%</b>	<b>0.14</b> out of 28.5	<b>INTERVENE</b>

## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I: Average Growth Index (AGI)	-4.80	0.00 out of 6.5 (0%)	<b>INTERVENE</b>
Keystone Exam - Biology: Average Growth Index (AGI)	-3.64	0.00 out of 6.5 (0%)	<b>INTERVENE</b>
Keystone Exam - Literature: Average Growth Index (AGI)	-1.69	0.00 out of 6.5 (0%)	<b>INTERVENE</b>
% of On-Track Students Earning Credits Required For Promotion	96% (356 students)	6.95 out of 8.0 (87%)	<b>MODEL</b>
% of Off-Track Students Earning Credits Required for Promotion			*Insufficient Sample
ACCESS for ELLs: % Growth in 60th Percentile or Above		SEE NOTE FOR SY 2015-2016	

## Progress, On Equity

Keystone Exam - Algebra I: AGI for Lowest-Performing 20% of Students	0.11	0.56 out of 1.5 (37%)	<b>WATCH</b>
Keystone Exam - Biology: AGI for Lowest-Performing 20% of Students	1.41	1.21 out of 1.5 (80%)	<b>MODEL</b>
Keystone Exam - Literature: AGI for Lowest-Performing 20% of Students	-0.51	0.25 out of 1.5 (16%)	<b>INTERVENE</b>
<b>Progress Total:</b>	<b>28%</b>	<b>8.96</b> out of 32.0	<b>WATCH</b>

\*Starting in School Year 2015-2016, the ACCESS assessment was revised. Growth estimates were not available and so this metric is being suppressed for School Year 2015-2016.

## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	15% (587 students)	0.00 out of 8.0 (0%)	<b>INTERVENE</b>
% Attending 90% to 95% of Days	23% (587 students)	-	
% Attending 85% to 90% of Days	22% (587 students)	-	
% Attending 80% to 85% of Days	12% (587 students)	-	
% Attending Less than 80% of Days	28% (587 students)	-	
Annual Retention Rate	85% (558 students)	5.86 out of 6.0 (98%)	<b>MODEL</b>
% of Students with Zero In-School Suspensions	100% (587 students)	0.50 out of 0.5 (100%)	<b>MODEL</b>
% of Students with Zero Out-of-School Suspensions	73% (587 students)	0.24 out of 2.5 (10%)	<b>INTERVENE</b>
Student Survey: School Climate Rating (% most positive responses)	59%	0.59 out of 1.0 (59%)	<b>REINFORCE</b>
Parent Survey: School Climate Rating (% most positive responses)	76%	0.76 out of 1.0 (76%)	<b>MODEL</b>
Parent/Guardian Survey: Participation Rate	10%	0.00 out of 1.0 (0%)	<b>INTERVENE</b>
<b>Climate Total:</b>	<b>40%</b>	<b>7.95</b> out of 20.0	<b>WATCH</b>

## College & Career

METRIC	METRIC SCORE	POINTS EARNED	TIER
Four-Year Cohort Graduation Rate	90% (135 students)	2.63 out of 4.5 (59%)	<b>REINFORCE</b>
First-Fall College Matriculation Rate	21% (122 students)	0.00 out of 1.5 (0%)	<b>INTERVENE</b>
AP, IB & NOCTI Exams Participation & Performance	54% (122 students)	1.00 out of 1.0 (100%)	<b>MODEL</b>
% Participating, Not Meeting Threshold	21% (122 students)	-	
% Not Participating	25% (122 students)	-	
SAT & ACT Exams Participation & Performance	0% (122 students)	0.00 out of 1.0 (0%)	<b>INTERVENE</b>
% Participating, Not Meeting Threshold	54% (122 students)	-	
% Not Participating	46% (122 students)	-	
FAFSA Completion Rate	23% (122 students)	0.00 out of 1.0 (0%)	<b>INTERVENE</b>
Student Survey: College & Career Readiness Rating (% most positive responses)	40%	0.40 out of 1.0 (40%)	<b>WATCH</b>
<b>College &amp; Career Total:</b>	<b>40%</b>	<b>4.03</b> out of 10.0	<b>WATCH</b>

## Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDPs observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

### EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (19 of 36 teachers in this school were in a formal observation year)	11%
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (10 of 36 teachers in this school were in a formal observation year)	10%
Percentage of Teachers Attending 95% or More of Days	64%
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	44%