

# Hill-Freedman World Academy

School Code: 646  
 Sector: District  
 Address: 1100 E. Mt. Pleasant Ave., 19150  
 Phone/Fax: 215-400-3530 / 215-400-3531  
 Website: www.philasd.org/schools/hill-freedman

Report Type: High School (9-11)  
 Peer Group: 3  
 Enrollment: 277  
 Admissions Category: Special Admit  
 Turnaround Model: N/A

## Performance Tiers

■ **INTERVENE (0-24%)**
■ **WATCH (25-49%)**
■ **REINFORCE (50-74%)**
■ **MODEL (75-100%)**

2013-2014    2014-2015    2015-2016    CITY RANK    PEER RANK

### OVERALL: 41% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



### Achievement: 26% Watch

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



### Progress: 33% Watch

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



### Climate: 75% Model

The Climate domain measures school climate and student and parent/guardian engagement.



### College & Career:

The College & Career domain measures college and career readiness and post-secondary outcomes.

\*Insufficient Data

## Achievement

| METRIC                             | METRIC SCORE          | POINTS EARNED            | TIER             |
|------------------------------------|-----------------------|--------------------------|------------------|
| Keystone Exam - Algebra I          |                       |                          |                  |
| % Proficient or Advanced           | 31%<br>(117 students) | 1.08 out of 8.0<br>(13%) | <b>INTERVENE</b> |
| % Advanced                         | 3%<br>(117 students)  | 0.21 out of 1.5<br>(14%) | <b>INTERVENE</b> |
| Keystone Exam - Biology            |                       |                          |                  |
| % Proficient or Advanced           | 29%<br>(161 students) | 0.92 out of 8.0<br>(11%) | <b>INTERVENE</b> |
| % Advanced                         | 3%<br>(161 students)  | 0.19 out of 1.5<br>(12%) | <b>INTERVENE</b> |
| Keystone Exam - Literature         |                       |                          |                  |
| % Proficient or Advanced           | 68%<br>(90 students)  | 4.78 out of 8.0<br>(60%) | <b>REINFORCE</b> |
| % Advanced                         | 4%<br>(90 students)   | 0.27 out of 1.5<br>(18%) | <b>INTERVENE</b> |
| ACCESS for ELLs:<br>% 4.5 or Above |                       | *Insufficient Sample     |                  |

**Achievement Total:**

**26%**

**7.43**  
out of 28.5

**WATCH**

## Progress

| METRIC   | METRIC SCORE          | POINTS EARNED             | TIER                 |
|--|-----------------------|---------------------------|----------------------|
| Keystone Exam - Algebra I:<br>Average Growth Index (AGI)             | -5.43                 | 0.00 out of 6.5<br>(0%)   | <b>INTERVENE</b>     |
| Keystone Exam - Biology:<br>Average Growth Index (AGI)               | -6.41                 | 0.00 out of 6.5<br>(0%)   | <b>INTERVENE</b>     |
| Keystone Exam - Literature:<br>Average Growth Index (AGI)            | 0.54                  | 3.34 out of 6.5<br>(51%)  | <b>REINFORCE</b>     |
| % of On-Track Students<br>Earning Credits Required For<br>Promotion  | 94%<br>(219 students) | 6.42 out of 8.0<br>(80%)  | <b>MODEL</b>         |
| % of Off-Track Students<br>Earning Credits Required for<br>Promotion |                       |                           | *Insufficient Sample |
| ACCESS for ELLs:<br>% Growth in 60th Percentile or Above             |                       | SEE NOTE FOR SY 2015-2016 |                      |

## Progress, On Equity

|   |            |                             |                  |
|---|------------|-----------------------------|------------------|
| Keystone Exam - Algebra I:<br>AGI for Lowest-Performing<br>20% of Students  | -2.62      | 0.00 out of 1.5<br>(0%)     | <b>INTERVENE</b> |
| Keystone Exam - Biology:<br>AGI for Lowest-Performing<br>20% of Students    | -2.00      | 0.00 out of 1.5<br>(0%)     | <b>INTERVENE</b> |
| Keystone Exam - Literature:<br>AGI for Lowest-Performing<br>20% of Students | 0.62       | 0.81 out of 1.5<br>(54%)    | <b>REINFORCE</b> |
| <b>Progress Total:</b>  | <b>33%</b> | <b>10.56</b><br>out of 32.0 | <b>WATCH</b>     |

\*Starting in School Year 2015-2016, the ACCESS assessment was revised. Growth estimates were not available and so this metric is being suppressed for School Year 2015-2016.

## Climate

| METRIC  | METRIC SCORE                  | POINTS EARNED                           | TIER             |
|---|-------------------------------|---|------------------|
| % of Students Attending 95% or More of Instructional Days         | <b>55%</b><br>(280 students)  | <b>5.66</b> out of <b>8.0</b><br>(71%)  | <b>REINFORCE</b> |
| % Attending 90% to 95% of Days                                    | 29%<br>(280 students)         | -                                       |                  |
| % Attending 85% to 90% of Days                                    | 8%<br>(280 students)          | -                                       |                  |
| % Attending 80% to 85% of Days                                    | 3%<br>(280 students)          | -                                       |                  |
| % Attending Less than 80% of Days                                 | 5%<br>(280 students)          | -                                       |                  |
| Annual Retention Rate   | <b>93%</b><br>(270 students)  | <b>6.00</b> out of <b>6.0</b><br>(100%) | <b>MODEL</b>     |
| % of Students with Zero In-School Suspensions                     | <b>100%</b><br>(280 students) | <b>0.50</b> out of <b>0.5</b><br>(100%) | <b>MODEL</b>     |
| % of Students with Zero Out-of-School Suspensions                 | <b>96%</b><br>(280 students)  | <b>2.20</b> out of <b>2.5</b><br>(88%)  | <b>MODEL</b>     |
| Student Survey: School Climate Rating (% most positive responses) | <b>0%</b>                     | <b>0.00</b> out of <b>1.0</b><br>(0%)   | <b>INTERVENE</b> |
| Parent Survey: School Climate Rating (% most positive responses)  | <b>70%</b>                    | <b>0.70</b> out of <b>1.0</b><br>(70%)  | <b>REINFORCE</b> |
| Parent/Guardian Survey: Participation Rate                        | <b>10%</b>                    | <b>0.00</b> out of <b>1.0</b><br>(0%)   | <b>INTERVENE</b> |
| <b>Climate Total:</b>   | <b>75%</b>                    | <b>15.06</b><br>out of <b>20.0</b>      | <b>MODEL</b>     |

## College & Career

| METRIC  | METRIC SCORE | POINTS EARNED                    | TIER                      |
|---|--------------|----------------------------------|---------------------------|
| Four-Year Cohort Graduation Rate  |              |                                  | *Not Applicable           |
| First-Fall College Matriculation Rate   |              |                                  | *Not Applicable           |
| AP, IB & NOCTI Exams Participation & Performance                              |              |                                  | *Not Applicable           |
| % Participating, Not Meeting Threshold  |              |                                  |                           |
| % Not Participating   |              |                                  |                           |
| SAT & ACT Exams Participation & Performance                                   |              |                                  | *Not Applicable           |
| % Participating, Not Meeting Threshold  |              |                                  |                           |
| % Not Participating   |              |                                  |                           |
| FAFSA Completion Rate   |              |                                  | *Not Applicable           |
| Student Survey: College & Career Readiness Rating (% most positive responses) | 0%           | 0.00 out of 1.0 (0%)             | <b>INTERVENE</b>          |
| <b>College &amp; Career Total:</b>  |              | <b>0.00</b><br>out of <b>1.0</b> | <b>*Insufficient Data</b> |

## Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDPs observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

### EDUCATOR EFFECTIVENESS INDICATORS

|   |     |
|---|-----|
| Percentage of Teachers Receiving an Effectiveness Rating of Distinguished<br>(22 of 35 teachers in this school were in a formal observation year)             | 14% |
| Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction<br>(18 of 35 teachers in this school were in a formal observation year) | 17% |
| Percentage of Teachers Attending 95% or More of Days  | 60% |
| Student Survey: Student Perception of Quality of Teacher Practice<br>(% most positive responses)  | 0%  |