

Samuel Fels High School

School Code: 712
 Sector: District
 Address: 5500 Langdon St., 19124
 Phone/Fax: 215-537-2516 / 215-537-2556
 Website: www.philasd.org/schools/fels

Report Type: High School (9-12)
 Peer Group: 1
 Enrollment: 994
 Admissions Category: Neighborhood
 Turnaround Model: N/A

Performance Tiers

■ **INTERVENE (0-24%)**
 ■ **WATCH (25-49%)**
 ■ **REINFORCE (50-74%)**
 ■ **MODEL (75-100%)**

2013-2014 2014-2015 2015-2016 CITY RANK PEER RANK

OVERALL: 12% INTERVENE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



67th
out of 83

7th
out of 12

Achievement: 4% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



48th
out of 79

5th
out of 12

Progress: 18% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



63rd
out of 83

6th
out of 12

Climate: 14% Intervene

The Climate domain measures school climate and student and parent/guardian engagement.

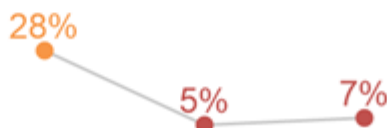


69th
out of 84

8th
out of 12

College & Career: 7% Intervene

The College & Career domain measures college and career readiness and post-secondary outcomes.



63rd
out of 77

6th
out of 11

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I			
% Proficient or Advanced	5% (578 students)	0.00 out of 8.0 (0%)	INTERVENE
% Advanced	0% (578 students)	0.02 out of 1.5 (1%)	INTERVENE
Keystone Exam - Biology			
% Proficient or Advanced	5% (372 students)	0.00 out of 8.0 (0%)	INTERVENE
% Advanced	0% (372 students)	0.00 out of 1.5 (0%)	INTERVENE
Keystone Exam - Literature			
% Proficient or Advanced	20% (349 students)	0.00 out of 8.0 (0%)	INTERVENE
% Advanced	0% (349 students)	0.00 out of 1.5 (0%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above	28% (154 students)	1.29 out of 1.5 (86%)	MODEL
Achievement Total:	4%	1.31 out of 30.0	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I: Average Growth Index (AGI)	-9.15	0.00 out of 6.5 (0%)	INTERVENE
Keystone Exam - Biology: Average Growth Index (AGI)	-5.89	0.00 out of 6.5 (0%)	INTERVENE
Keystone Exam - Literature: Average Growth Index (AGI)	-2.75	0.00 out of 6.5 (0%)	INTERVENE
% of On-Track Students Earning Credits Required For Promotion	85% (497 students)	4.03 out of 8.0 (50%)	REINFORCE
% of Off-Track Students Earning Credits Required for Promotion	49% (114 students)	1.09 out of 6.0 (18%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above		SEE NOTE FOR SY 2015-2016	

Progress, On Equity

Keystone Exam - Algebra I: AGI for Lowest-Performing 20% of Students	-0.31	0.35 out of 1.5 (23%)	INTERVENE
Keystone Exam - Biology: AGI for Lowest-Performing 20% of Students	1.82	1.41 out of 1.5 (94%)	MODEL
Keystone Exam - Literature: AGI for Lowest-Performing 20% of Students	-1.39	0.00 out of 1.5 (0%)	INTERVENE
Progress Total:	18%	6.88 out of 38.0	INTERVENE

*Starting in School Year 2015-2016, the ACCESS assessment was revised. Growth estimates were not available and so this metric is being suppressed for School Year 2015-2016.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	19% (1163 students)	0.00 out of 8.0 (0%)	INTERVENE
% Attending 90% to 95% of Days	21% (1163 students)	-	
% Attending 85% to 90% of Days	17% (1163 students)	-	
% Attending 80% to 85% of Days	10% (1163 students)	-	
% Attending Less than 80% of Days	34% (1163 students)	-	
Annual Retention Rate	76% (962 students)	0.34 out of 6.0 (6%)	INTERVENE
% of Students with Zero In-School Suspensions	100% (1163 students)	0.50 out of 0.5 (100%)	MODEL
% of Students with Zero Out-of-School Suspensions	86% (1163 students)	1.33 out of 2.5 (53%)	REINFORCE
Student Survey: School Climate Rating (% most positive responses)	55%	0.55 out of 1.0 (55%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.0 (0%)	INTERVENE
Parent/Guardian Survey: Participation Rate	7%	0.00 out of 1.0 (0%)	INTERVENE
Climate Total:	14%	2.72 out of 20.0	INTERVENE

College & Career

METRIC	METRIC SCORE	POINTS EARNED	TIER
Four-Year Cohort Graduation Rate	67% (289 students)	0.00 out of 4.5 (0%)	INTERVENE
First-Fall College Matriculation Rate	34% (206 students)	0.23 out of 1.5 (15%)	INTERVENE
AP, IB & NOCTI Exams Participation & Performance	2% (208 students)	0.00 out of 1.0 (0%)	INTERVENE
% Participating, Not Meeting Threshold	21% (208 students)	-	
% Not Participating	77% (208 students)	-	
SAT & ACT Exams Participation & Performance	0% (208 students)	0.00 out of 1.0 (0%)	INTERVENE
% Participating, Not Meeting Threshold	53% (208 students)	-	
% Not Participating	47% (208 students)	-	
FAFSA Completion Rate	38% (208 students)	0.25 out of 1.0 (25%)	WATCH
Student Survey: College & Career Readiness Rating (% most positive responses)	24%	0.24 out of 1.0 (24%)	INTERVENE
College & Career Total:	7%	0.72 out of 10.0	INTERVENE

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDPs observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (42 of 59 teachers in this school were in a formal observation year)	2%
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (22 of 59 teachers in this school were in a formal observation year)	23%
Percentage of Teachers Attending 95% or More of Days	54%
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	38%