

# John Marshall School

School Code: 736  
 Sector: District  
 Address: 4500 Griscom St., 19124  
 Phone/Fax: 215-537-2521 / 215-537-2847  
 Website: www.philasd.org/schools/marshall

Report Type: Elementary School (K-5)  
 Peer Group: 1  
 Enrollment: 402  
 Admissions Category: Neighborhood  
 Turnaround Model: N/A

## Performance Tiers

■ **INTERVENE (0-24%)**    
 ■ **WATCH (25-49%)**    
 ■ **REINFORCE (50-74%)**    
 ■ **MODEL (75-100%)**

2013-2014    2014-2015    2015-2016    CITY RANK    PEER RANK

### OVERALL: 8% INTERVENE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



58th  
out of 60

17th  
out of 17

### Achievement: 3% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

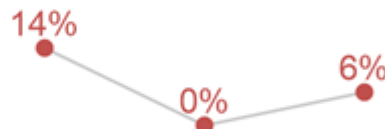


57th  
out of 60

16th  
out of 17

### Progress: 6% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



53rd  
out of 59

15th  
out of 17

### Climate: 15% Intervene

The Climate domain measures school climate and student and parent/guardian engagement.



58th  
out of 62

17th  
out of 18

## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	18% (195 students)	0.00 out of 3.0 (0%)	<b>INTERVENE</b>
PSSA: English Language Arts			
% Proficient or Advanced	20% (148 students)	0.03 out of 9.0 (0%)	<b>INTERVENE</b>
% Advanced	1% (148 students)	0.05 out of 2.0 (3%)	<b>INTERVENE</b>
PSSA: Mathematics			
% Proficient or Advanced	8% (144 students)	0.00 out of 9.0 (0%)	<b>INTERVENE</b>
% Advanced	1% (144 students)	0.06 out of 2.0 (3%)	<b>INTERVENE</b>
PSSA: Science			
% Proficient or Advanced	34% (56 students)	0.52 out of 3.0 (17%)	<b>INTERVENE</b>
% Advanced	11% (56 students)	0.21 out of 0.5 (43%)	<b>WATCH</b>
ACCESS for ELLs: % 4.5 or Above		*Insufficient Sample	
<b>Achievement Total:</b>	<b>3%</b>	<b>0.88</b> out of 28.5	<b>INTERVENE</b>

## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics Average Growth Index (AGI)	-2.67	0.00 out of 12.0 (0%)	<b>INTERVENE</b>
PSSA English Language Arts Average Growth Index (AGI)	-0.53	1.88 out of 12.0 (16%)	<b>INTERVENE</b>
PSSA Science (Grade 4) Average Growth Index (AGI)	-3.47	0.00 out of 5.0 (0%)	<b>INTERVENE</b>
ACCESS for ELLs: % Growth in 60th Percentile or Above		SEE NOTE FOR SY 2015-2016	

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students			*Insufficient Sample
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students			*Insufficient Sample

**Progress Total:** **6%** **1.88** **INTERVENE**  
out of 29.0

\*Starting in School Year 2015-2016, the ACCESS assessment was revised. Growth estimates were not available and so this metric is being suppressed for School Year 2015-2016.

## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	24% (499 students)	0.00 out of 12.0 (0%)	<b>INTERVENE</b>
% Attending 90% to 95% of Days	28% (499 students)	-	
% Attending 85% to 90% of Days	18% (499 students)	-	
% Attending 80% to 85% of Days	11% (499 students)	-	
% Attending Less than 80% of Days	19% (499 students)	-	
Annual Retention Rate	70% (389 students)	0.00 out of 10.0 (0%)	<b>INTERVENE</b>
% of Students with Zero In-School Suspensions	100% (499 students)	0.90 out of 1.0 (90%)	<b>MODEL</b>
% of Students with Zero Out-of-School Suspensions	93% (499 students)	2.08 out of 4.0 (52%)	<b>REINFORCE</b>
Student Survey: School Climate Rating (% most positive responses)	70%	0.70 out of 1.0 (70%)	<b>REINFORCE</b>
Parent Survey: School Climate Rating (% most positive responses)	71%	0.71 out of 1.0 (71%)	<b>REINFORCE</b>
Parent/Guardian Survey: Participation Rate	15%	0.12 out of 1.0 (12%)	<b>INTERVENE</b>
<b>Climate Total:</b>	<b>15%</b>	<b>4.51</b> out of 30.0	<b>INTERVENE</b>

## Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.

- Until district-wide inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.

- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDPs observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

### EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (18 of 28 teachers in this school were in a formal observation year)	0%
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (14 of 28 teachers in this school were in a formal observation year)	0%
Percentage of Teachers Attending 95% or More of Days	37%
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	81%