

Abraham Lincoln High School

School Code: 801
 Sector: District
 Address: 3201 Ryan Ave., 19136
 Phone/Fax: 215-335-5653 / 215-335-5997
 Website: www.philasd.org/schools/lincoln

Report Type: High School (9-12)
 Peer Group: 4
 Enrollment: 1,534
 Admissions Category: Neighborhood
 Turnaround Model: N/A

Performance Tiers

■ **INTERVENE (0-24%)**
 ■ **WATCH (25-49%)**
 ■ **REINFORCE (50-74%)**
 ■ **MODEL (75-100%)**

2013-2014 2014-2015 2015-2016 CITY RANK PEER RANK

OVERALL: 13% INTERVENE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



64th
out of 83

17th
out of 19

Achievement: 7% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



39th
out of 79

14th
out of 19

Progress: 21% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



56th
out of 83

15th
out of 19

Climate: 12% Intervene

The Climate domain measures school climate and student and parent/guardian engagement.

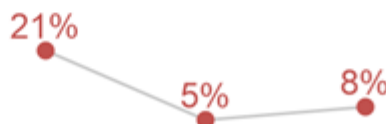


74th
out of 84

18th
out of 20

College & Career: 8% Intervene

The College & Career domain measures college and career readiness and post-secondary outcomes.



61st
out of 77

16th
out of 18

Achievement

| METRIC | METRIC SCORE | POINTS EARNED | TIER |
|------------------------------------|-----------------------|----------------------------|------------------|
| Keystone Exam - Algebra I | | | |
| % Proficient or Advanced | 6% (569 students) | 0.00 out of 8.0 (0%) | INTERVENE |
| % Advanced | 1% (569 students) | 0.05 out of 1.5 (4%) | INTERVENE |
| Keystone Exam - Biology | | | |
| % Proficient or Advanced | 8% (527 students) | 0.00 out of 8.0 (0%) | INTERVENE |
| % Advanced | 0% (527 students) | 0.01 out of 1.5 (1%) | INTERVENE |
| Keystone Exam - Literature | | | |
| % Proficient or Advanced | 24% (289 students) | 0.35 out of 8.0 (4%) | INTERVENE |
| % Advanced | 1% (289 students) | 0.08 out of 1.5 (6%) | INTERVENE |
| ACCESS for ELLs: % 4.5 or Above | 36% (173 students) | 1.50 out of 1.5 (100%) | MODEL |
| Achievement Total: | 7% | 2.00 out of 30.0 | INTERVENE |

Progress

| METRIC | METRIC SCORE | POINTS EARNED | TIER |
|--|-----------------------|---------------------------|------------------|
| Keystone Exam - Algebra I: Average Growth Index (AGI) | -6.65 | 0.00 out of 6.5 (0%) | INTERVENE |
| Keystone Exam - Biology: Average Growth Index (AGI) | -5.93 | 0.00 out of 6.5 (0%) | INTERVENE |
| Keystone Exam - Literature: Average Growth Index (AGI) | -4.86 | 0.00 out of 6.5 (0%) | INTERVENE |
| % of On-Track Students Earning Credits Required For Promotion | 80% (761 students) | 2.78 out of 8.0 (35%) | WATCH |
| % of Off-Track Students Earning Credits Required for Promotion | 57% (149 students) | 2.05 out of 6.0 (34%) | WATCH |
| ACCESS for ELLs: % Growth in 60th Percentile or Above | | SEE NOTE FOR SY 2015-2016 | |

Progress, On Equity

| | | | |
|---|------------|-----------------------------------|------------------|
| Keystone Exam - Algebra I: AGI for Lowest-Performing 20% of Students | 2.31 | 1.50 out of 1.5 (100%) | MODEL |
| Keystone Exam - Biology: AGI for Lowest-Performing 20% of Students | 3.28 | 1.50 out of 1.5 (100%) | MODEL |
| Keystone Exam - Literature: AGI for Lowest-Performing 20% of Students | -2.54 | 0.00 out of 1.5 (0%) | INTERVENE |
| Progress Total: | 21% | 7.82 out of 38.0 | INTERVENE |

*Starting in School Year 2015-2016, the ACCESS assessment was revised. Growth estimates were not available and so this metric is being suppressed for School Year 2015-2016.

Climate

| METRIC | METRIC SCORE | POINTS EARNED | TIER |
|---|-------------------------|----------------------------|------------------|
| % of Students Attending 95% or More of Instructional Days | 15% (1767 students) | 0.00 out of 8.0 (0%) | INTERVENE |
| % Attending 90% to 95% of Days | 18% (1767 students) | - | |
| % Attending 85% to 90% of Days | 15% (1767 students) | - | |
| % Attending 80% to 85% of Days | 10% (1767 students) | - | |
| % Attending Less than 80% of Days | 43% (1767 students) | - | |
| Annual Retention Rate | 76% (1387 students) | 0.59 out of 6.0 (10%) | INTERVENE |
| % of Students with Zero In-School Suspensions | 100% (1767 students) | 0.50 out of 0.5 (100%) | MODEL |
| % of Students with Zero Out-of-School Suspensions | 78% (1767 students) | 0.68 out of 2.5 (27%) | WATCH |
| Student Survey: School Climate Rating (% most positive responses) | 56% | 0.56 out of 1.0 (56%) | REINFORCE |
| Parent Survey: School Climate Rating (% most positive responses) | 0% | 0.00 out of 1.0 (0%) | INTERVENE |
| Parent/Guardian Survey: Participation Rate | 7% | 0.00 out of 1.0 (0%) | INTERVENE |
| Climate Total: | 12% | 2.34 out of 20.0 | INTERVENE |

College & Career

| METRIC | METRIC SCORE | POINTS EARNED | TIER |
|--|------------------------------|--|------------------|
| Four-Year Cohort Graduation Rate | 66% (370 students) | 0.00 out of 4.5 (0%) | INTERVENE |
| First-Fall College Matriculation Rate | 35% (257 students) | 0.28 out of 1.5 (19%) | INTERVENE |
| AP, IB & NOCTI Exams Participation & Performance | 11% (274 students) | 0.03 out of 1.0 (3%) | INTERVENE |
| % Participating, Not Meeting Threshold | 31% (274 students) | - | |
| % Not Participating | 58% (274 students) | - | |
| SAT & ACT Exams Participation & Performance | 3% (274 students) | 0.00 out of 1.0 (0%) | INTERVENE |
| % Participating, Not Meeting Threshold | 44% (274 students) | - | |
| % Not Participating | 54% (274 students) | - | |
| FAFSA Completion Rate | 35% (274 students) | 0.20 out of 1.0 (20%) | INTERVENE |
| Student Survey: College & Career Readiness Rating (% most positive responses) | 29% | 0.29 out of 1.0 (29%) | WATCH |
| College & Career Total: | 8% | 0.81 out of 10.0 | INTERVENE |

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDPs observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

| | |
|---|-----|
| Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (60 of 90 teachers in this school were in a formal observation year) | 8% |
| Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (43 of 90 teachers in this school were in a formal observation year) | 56% |
| Percentage of Teachers Attending 95% or More of Days | 67% |
| Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses) | 44% |