

# Arts Academy at Benjamin Rush

School Code: 804  
 Sector: District  
 Address: 11081 Knights Rd., 19154  
 Phone/Fax: 215-281-2603 / 215-281-2674  
 Website: rushartsonline.org

Report Type: High School (9-12)  
 Peer Group: 5  
 Enrollment: 613  
 Admissions Category: Special Admit  
 Turnaround Model: N/A

## Performance Tiers

■ **INTERVENE (0-24%)**    
 ■ **WATCH (25-49%)**    
 ■ **REINFORCE (50-74%)**    
 ■ **MODEL (75-100%)**

2013-2014    2014-2015    2015-2016    CITY RANK    PEER RANK

### OVERALL: 61% REINFORCE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



9th out of 83      5th out of 10

### Achievement: 48% Watch

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



9th out of 79      7th out of 10

### Progress: 55% Reinforce

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



15th out of 83      4th out of 10

### Climate: 81% Model

The Climate domain measures school climate and student and parent/guardian engagement.



12th out of 84      8th out of 10

### College & Career: 72% Reinforce

The College & Career domain measures college and career readiness and post-secondary outcomes.



7th out of 77      6th out of 9

## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I			
% Proficient or Advanced	49% (243 students)	2.86 out of 8.0 (36%)	WATCH
% Advanced	17% (243 students)	1.04 out of 1.5 (69%)	REINFORCE
Keystone Exam - Biology			
% Proficient or Advanced	51% (242 students)	3.12 out of 8.0 (39%)	WATCH
% Advanced	11% (242 students)	0.64 out of 1.5 (43%)	WATCH
Keystone Exam - Literature			
% Proficient or Advanced	80% (171 students)	6.01 out of 8.0 (75%)	MODEL
% Advanced	2% (171 students)	0.14 out of 1.5 (9%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above		*Insufficient Sample	
<b>Achievement Total:</b>	<b>48%</b>	<b>13.81</b> out of 28.5	<b>WATCH</b>

## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I: Average Growth Index (AGI)	0.06	2.30 out of 6.5 (35%)	<b>WATCH</b>
Keystone Exam - Biology: Average Growth Index (AGI)	-2.10	0.00 out of 6.5 (0%)	<b>INTERVENE</b>
Keystone Exam - Literature: Average Growth Index (AGI)	1.37	5.14 out of 6.5 (79%)	<b>MODEL</b>
% of On-Track Students Earning Credits Required For Promotion	100% (448 students)	7.94 out of 8.0 (99%)	<b>MODEL</b>
% of Off-Track Students Earning Credits Required for Promotion			*Insufficient Sample
ACCESS for ELLs: % Growth in 60th Percentile or Above		SEE NOTE FOR SY 2015-2016	

## Progress, On Equity

Keystone Exam - Algebra I: AGI for Lowest-Performing 20% of Students	-0.44	0.28 out of 1.5 (19%)	<b>INTERVENE</b>
Keystone Exam - Biology: AGI for Lowest-Performing 20% of Students	0.77	0.89 out of 1.5 (59%)	<b>REINFORCE</b>
Keystone Exam - Literature: AGI for Lowest-Performing 20% of Students	1.04	1.02 out of 1.5 (68%)	<b>REINFORCE</b>
<b>Progress Total:</b>	<b>55%</b>	<b>17.56</b> out of 32.0	<b>REINFORCE</b>

\*Starting in School Year 2015-2016, the ACCESS assessment was revised. Growth estimates were not available and so this metric is being suppressed for School Year 2015-2016.

## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	<b>53%</b> (616 students)	<b>5.35</b> out of <b>8.0</b> (67%)	<b>REINFORCE</b>
% Attending 90% to 95% of Days	29% (616 students)	-	
% Attending 85% to 90% of Days	11% (616 students)	-	
% Attending 80% to 85% of Days	4% (616 students)	-	
% Attending Less than 80% of Days	3% (616 students)	-	
Annual Retention Rate	<b>97%</b> (610 students)	<b>6.00</b> out of <b>6.0</b> (100%)	<b>MODEL</b>
% of Students with Zero In-School Suspensions	<b>100%</b> (616 students)	<b>0.50</b> out of <b>0.5</b> (100%)	<b>MODEL</b>
% of Students with Zero Out-of-School Suspensions	<b>98%</b> (616 students)	<b>2.35</b> out of <b>2.5</b> (94%)	<b>MODEL</b>
Student Survey: School Climate Rating (% most positive responses)	<b>74%</b>	<b>0.74</b> out of <b>1.0</b> (74%)	<b>REINFORCE</b>
Parent Survey: School Climate Rating (% most positive responses)	<b>93%</b>	<b>0.93</b> out of <b>1.0</b> (93%)	<b>MODEL</b>
Parent/Guardian Survey: Participation Rate	<b>22%</b>	<b>0.30</b> out of <b>1.0</b> (30%)	<b>WATCH</b>
<b>Climate Total:</b>	<b>81%</b>	<b>16.17</b> out of <b>20.0</b>	<b>MODEL</b>

## College & Career

METRIC	METRIC SCORE	POINTS EARNED	TIER
Four-Year Cohort Graduation Rate	97% (151 students)	4.02 out of 4.5 (89%)	<b>MODEL</b>
First-Fall College Matriculation Rate	78% (149 students)	1.44 out of 1.5 (96%)	<b>MODEL</b>
AP, IB & NOCTI Exams Participation & Performance	11% (149 students)	0.02 out of 1.0 (2%)	<b>INTERVENE</b>
% Participating, Not Meeting Threshold	22% (149 students)	-	
% Not Participating	67% (149 students)	-	
SAT & ACT Exams Participation & Performance	31% (149 students)	0.52 out of 1.0 (52%)	<b>REINFORCE</b>
% Participating, Not Meeting Threshold	64% (149 students)	-	
% Not Participating	5% (149 students)	-	
FAFSA Completion Rate	79% (149 students)	1.00 out of 1.0 (100%)	<b>MODEL</b>
Student Survey: College & Career Readiness Rating (% most positive responses)	24%	0.24 out of 1.0 (24%)	<b>INTERVENE</b>
<b>College &amp; Career Total:</b>	<b>72%</b>	<b>7.25</b> out of 10.0	<b>REINFORCE</b>

## Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDPs observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

### EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (22 of 30 teachers in this school were in a formal observation year)	32%
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (17 of 30 teachers in this school were in a formal observation year)	24%
Percentage of Teachers Attending 95% or More of Days	83%
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	60%