

Swenson Arts and Technology High School

School Code: 809
 Sector: District
 Address: 2750 Red Lion Rd., 19114
 Phone/Fax: 215-961-2009 / 215-961-2081
 Website: www.philasd.org/schools/swenson

Report Type: High School (9-12)
 Peer Group: 4
 Enrollment: 635
 Admissions Category: Citywide
 Turnaround Model: N/A

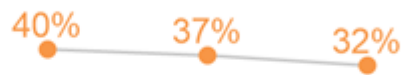
Performance Tiers

■ **INTERVENE (0-24%)**
 ■ **WATCH (25-49%)**
 ■ **REINFORCE (50-74%)**
 ■ **MODEL (75-100%)**

2013-2014 2014-2015 2015-2016 CITY RANK PEER RANK

OVERALL: 32% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



38th
out of 83

12th
out of 19

Achievement: 10% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

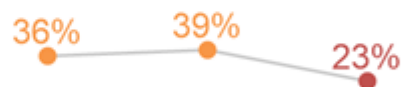


29th
out of 79

12th
out of 19

Progress: 23% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



50th
out of 83

13th
out of 19

Climate: 69% Reinforce

The Climate domain measures school climate and student and parent/guardian engagement.



26th
out of 84

6th
out of 20

College & Career: 55% Reinforce

The College & Career domain measures college and career readiness and post-secondary outcomes.



21st
out of 77

8th
out of 18

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I			
% Proficient or Advanced	18% (381 students)	0.00 out of 8.0 (0%)	INTERVENE
% Advanced	3% (381 students)	0.17 out of 1.5 (12%)	INTERVENE
Keystone Exam - Biology			
% Proficient or Advanced	6% (250 students)	0.00 out of 8.0 (0%)	INTERVENE
% Advanced	0% (250 students)	0.02 out of 1.5 (2%)	INTERVENE
Keystone Exam - Literature			
% Proficient or Advanced	32% (206 students)	1.16 out of 8.0 (14%)	INTERVENE
% Advanced	0% (206 students)	0.03 out of 1.5 (2%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above	72% (32 students)	1.50 out of 1.5 (100%)	MODEL
Achievement Total:	10%	2.88 out of 30.0	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I: Average Growth Index (AGI)	-5.21	0.00 out of 6.5 (0%)	INTERVENE
Keystone Exam - Biology: Average Growth Index (AGI)	-12.72	0.00 out of 6.5 (0%)	INTERVENE
Keystone Exam - Literature: Average Growth Index (AGI)	-0.73	0.59 out of 6.5 (9%)	INTERVENE
% of On-Track Students Earning Credits Required For Promotion	99% (433 students)	7.75 out of 8.0 (97%)	MODEL
% of Off-Track Students Earning Credits Required for Promotion	43% (47 students)	0.31 out of 6.0 (5%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above		SEE NOTE FOR SY 2015-2016	

Progress, On Equity

Keystone Exam - Algebra I: AGI for Lowest-Performing 20% of Students	-2.04	0.00 out of 1.5 (0%)	INTERVENE
Keystone Exam - Biology: AGI for Lowest-Performing 20% of Students	-0.62	0.19 out of 1.5 (13%)	INTERVENE
Keystone Exam - Literature: AGI for Lowest-Performing 20% of Students	-0.98	0.01 out of 1.5 (1%)	INTERVENE
Progress Total:	23%	8.85 out of 38.0	INTERVENE

*Starting in School Year 2015-2016, the ACCESS assessment was revised. Growth estimates were not available and so this metric is being suppressed for School Year 2015-2016.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	44% (644 students)	3.78 out of 8.0 (47%)	WATCH
% Attending 90% to 95% of Days	28% (644 students)	-	
% Attending 85% to 90% of Days	15% (644 students)	-	
% Attending 80% to 85% of Days	7% (644 students)	-	
% Attending Less than 80% of Days	7% (644 students)	-	
Annual Retention Rate	97% (618 students)	6.00 out of 6.0 (100%)	MODEL
% of Students with Zero In-School Suspensions	99% (644 students)	0.46 out of 0.5 (92%)	MODEL
% of Students with Zero Out-of-School Suspensions	93% (644 students)	1.92 out of 2.5 (77%)	MODEL
Student Survey: School Climate Rating (% most positive responses)	63%	0.63 out of 1.0 (63%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	71%	0.71 out of 1.0 (71%)	REINFORCE
Parent/Guardian Survey: Participation Rate	24%	0.36 out of 1.0 (36%)	WATCH
Climate Total:	69%	13.85 out of 20.0	REINFORCE

College & Career

METRIC	METRIC SCORE	POINTS EARNED	TIER
Four-Year Cohort Graduation Rate	96% (136 students)	3.84 out of 4.5 (85%)	MODEL
First-Fall College Matriculation Rate	30% (135 students)	0.15 out of 1.5 (10%)	INTERVENE
AP, IB & NOCTI Exams Participation & Performance	68% (135 students)	1.00 out of 1.0 (100%)	MODEL
% Participating, Not Meeting Threshold	27% (135 students)	-	
% Not Participating	5% (135 students)	-	
SAT & ACT Exams Participation & Performance	2% (135 students)	0.00 out of 1.0 (0%)	INTERVENE
% Participating, Not Meeting Threshold	44% (135 students)	-	
% Not Participating	53% (135 students)	-	
FAFSA Completion Rate	34% (135 students)	0.18 out of 1.0 (18%)	INTERVENE
Student Survey: College & Career Readiness Rating (% most positive responses)	30%	0.30 out of 1.0 (30%)	WATCH
College & Career Total:	55%	5.47 out of 10.0	REINFORCE

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDPs observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (26 of 41 teachers in this school were in a formal observation year)	8%
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (18 of 41 teachers in this school were in a formal observation year)	22%
Percentage of Teachers Attending 95% or More of Days	83%
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	49%