

Multicultural Academy Charter School

School Code: W12
 Sector: Charter
 Address: 3821 N Broad St, 19140
 Phone/Fax: 215-227-0513 / 215-227-0415
 Website: www.macs.k12.pa.us/

Report Type: High School
 Grades in Report: 9-12
 Enrollment: 270
 Admissions Category: Citywide
 Turnaround Model: N/A

Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2014-15 2015-16 2016-17 3 YEAR AVG

OVERALL: REINFORCE (59%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



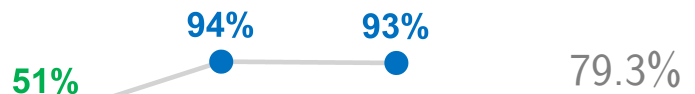
Achievement: INTERVENE (8%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



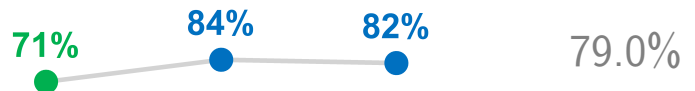
Progress: MODEL (93%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



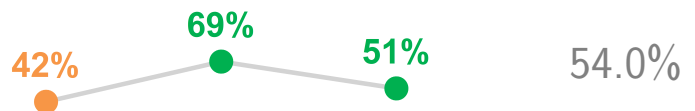
Climate: MODEL (82%)

The Climate domain measures school climate and student and parent/guardian engagement.



College & Career: REINFORCE (51%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I			
% Proficient or Advanced	17% (166 students)	0.00 out of 8.00 (0%)	INTERVENE
% Advanced	1% (166 students)	0.04 out of 1.50 (2%)	INTERVENE
Keystone Exam - Biology			
% Proficient or Advanced	23% (101 students)	0.28 out of 8.00 (3%)	INTERVENE
% Advanced	2% (101 students)	0.12 out of 1.50 (8%)	INTERVENE
Keystone Exam - Literature			
% Proficient or Advanced	39% (148 students)	1.92 out of 8.00 (24%)	INTERVENE
% Advanced	0% (148 students)	0.00 out of 1.50 (0%)	INTERVENE
Access for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE
Achievement Total: % of Points Earned	8%	2.35 out of 28.50	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I: Average Growth Index (AGI)	2.42	6.50 out of 6.50 (100%)	MODEL
Keystone Exam - Biology: Average Growth Index (AGI)	2.00	6.50 out of 6.50 (100%)	MODEL
Keystone Exam - Literature: Average Growth Index (AGI)	3.54	6.50 out of 6.50 (100%)	MODEL
% of On-Track Students Earning Credits Required For Promotion	94% (174 students)	6.47 out of 8.00 (81%)	MODEL
% of Off-Track Students Earning Credits Required for Promotion			INSUFFICIENT SAMPLE
ACCESS for ELLs: % Growth in 60th Percentile or Above			SEE NOTE FOR SY 2016-2017

Progress, On Equity

Keystone Exam - Algebra I: AGI for Lowest-Performing 20% of Students	1.68	1.34 out of 1.50 (89%)	MODEL
Keystone Exam - Biology: AGI for Lowest-Performing 20% of Students	0.91	0.96 out of 1.50 (64%)	REINFORCE
Keystone Exam - Literature: AGI for Lowest-Performing 20% of Students	2.03	1.50 out of 1.50 (100%)	MODEL
Progress Total: % of Points Earned	93%	29.76 out of 32.00	MODEL

Starting in School Year 2016-2017, the standards on the ACCESS assessment were revised. Consequently, growth estimates are not available, so this metric is suppressed for School Year 2016-2017.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	56% (273 students)	5.77 out of 8.00 (72%)	REINFORCE
% Attending 90% to 95% of days	30% (273 students)		
% Attending 85% to 90% of days	10% (273 students)		
% Attending 80% to 85% of days	1% (273 students)		
% Attending less than 80% of days	3% (273 students)		
Annual Retention Rate	86% (269 students)	6.00 out of 6.00 (100%)	MODEL
% of Students with Zero In-School Suspensions			NOT APPLICABLE
% of Students with Zero Out-of-School Suspensions			NOT APPLICABLE
Student Survey: School Climate Rating (% most positive responses)	77%	0.77 out of 1.00 (77%)	MODEL
Parent Survey: School Climate Rating (% most positive responses)	91%	0.91 out of 1.00 (91%)	MODEL
Parent/Guardian Survey: Participation Rate	32%	0.54 out of 1.00 (54%)	REINFORCE
Climate Total: % of Points Earned	82%	13.99 out of 17.00	MODEL

College & Career

METRIC	METRIC SCORE	POINTS EARNED	TIER
Four-Year Cohort Graduation Rate	90% (58 students)	2.64 out of 4.50 (59%)	REINFORCE
First-Fall College Matriculation Rate	62% (52 students)	1.00 out of 1.50 (66%)	REINFORCE
AP, IB, & NOCTI Exams Participation & Performance	0% (50 students)	0.00 out of 1.00 (0%)	INTERVENE
% Participating Not Meeting Threshold	0% (50 students)		
% Not Participating	100% (50 students)		
SAT & ACT Exams Participation & Performance	14% (50 students)	0.10 out of 1.00 (10%)	INTERVENE
% Participating Not Meeting Threshold	74% (50 students)		
% Not Participating	12% (50 students)		
FAFSA Completion Rate	72% (50 students)	0.94 out of 1.00 (94%)	MODEL
Student Survey: College & Career Readiness Rating (% most positive responses)	45%	0.45 out of 1.00 (45%)	WATCH
College and Career Total: % of Points Earned	51%	5.13 out of 10.00	REINFORCE

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	DATA NOT AVAILABLE
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Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
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Percentage of Teachers Attending 95% or More of Days	DATA NOT AVAILABLE
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Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	72%
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FOR MORE INFORMATION

More information about the School Progress Reports, including the User Guide, Public Business Rules, and FAQ, is available at philasd.org/spr.

NOTES ABOUT ROUNDING

All calculated values in the SPR (metric scores, percent of points earned, and points earned) are calculated using unrounded values; however, displayed values may differ slightly due to rounding for publication purposes.

UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School report). The grades included in a particular report are displayed on the top right of the cover page.