

# Sankofa Freedom Academy Charter School

|             |                             |                     |                        |
|-------------|-----------------------------|---------------------|------------------------|
| School Code | W99                         | Report Type         | K8 School              |
| Sector      | Charter                     | Grades in Report    | K-8                    |
| Address     | 2501 Kensington Ave, 19125  | Enrollment          | 461                    |
| Phone/Fax   | 215-288-2001 / 215-288-2099 | Admissions Category | Citywide With Criteria |
| Website     | www.sfacs.us/               | Turnaround Model    | N/A                    |

## Performance Tiers

■ INTERVENE (0-24%)     
 ■ WATCH (25-49%)     
 ■ REINFORCE (50-74%)     
 ■ MODEL (75-100%)

2014-15      2015-16      2016-17      3 YEAR AVG

### OVERALL: WATCH (39%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



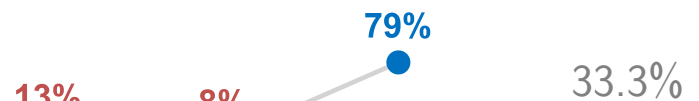
### Achievement: INTERVENE (10%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



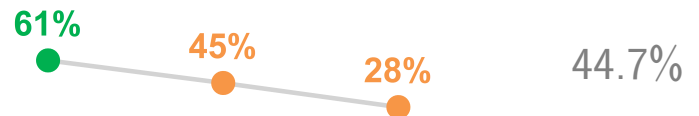
### Progress: MODEL (79%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



### Climate: WATCH (28%)

The Climate domain measures school climate and student and parent/guardian engagement.



## Achievement

| METRIC  | METRIC SCORE          | POINTS EARNED             | TIER                |
|---|-----------------------|---------------------------|---------------------|
| % Reading at Grade Level - Grades K-2           | 35%<br>(134 students) | 0.60 out of 3.00<br>(20%) | INTERVENE           |
| PSSA: English Language Arts                     |                       |                           |                     |
| % Proficient or Advanced                        | 33%<br>(287 students) | 1.43 out of 9.00<br>(16%) | INTERVENE           |
| Grade 3 - % Proficient or Advanced              | 27%<br>(52 students)  |                           |                     |
| Grades 4-8 - % Proficient or Advanced           | 34%<br>(235 students) |                           |                     |
| % Advanced                                      | 3%<br>(287 students)  | 0.22 out of 2.00<br>(11%) | INTERVENE           |
| Grade 3 - % Advanced                            | 4%<br>(52 students)   |                           |                     |
| Grades 4-8 - % Advanced                         | 3%<br>(235 students)  |                           |                     |
| PSSA: Mathematics                               |                       |                           |                     |
| % Proficient or Advanced                        | 11%<br>(297 students) | 0.00 out of 9.00<br>(0%)  | INTERVENE           |
| % Advanced                                      | 0%<br>(297 students)  | 0.03 out of 2.00<br>(1%)  | INTERVENE           |
| PSSA: Science                                   |                       |                           |                     |
| % Proficient or Advanced                        | 28%<br>(96 students)  | 0.30 out of 3.00<br>(10%) | INTERVENE           |
| % Advanced                                      | 8%<br>(96 students)   | 0.17 out of 0.50<br>(33%) | WATCH               |
| Access for ELLs:<br>% 4.5 or Above              |                       |                           | INSUFFICIENT SAMPLE |
| <b>Achievement Total:</b><br>% of Points Earned | <b>10%</b>            | <b>2.76</b> out of 28.50  | <b>INTERVENE</b>    |

## Progress

| METRIC  | METRIC SCORE | POINTS EARNED                | TIER                      |
|---|--------------|------------------------------|---------------------------|
| PSSA Mathematics:<br>Average Growth Index (AGI)           | 1.72         | 10.88 out of 12.00<br>(91%)  | MODEL                     |
| PSSA English Language Arts:<br>Average Growth Index (AGI) | 2.63         | 12.00 out of 12.00<br>(100%) | MODEL                     |
| PSSA Science (Grade 4):<br>Average Growth Index (AGI)     | -2.81        | 0.00 out of 2.50<br>(0%)     | INTERVENE                 |
| PSSA Science (Grade 8):<br>Average Growth Index (AGI)     | -1.25        | 0.00 out of 2.50<br>(0%)     | INTERVENE                 |
| ACCESS for ELLs:<br>% Growth in 60th Percentile or Above  |              |                              | SEE NOTE FOR SY 2016-2017 |

## Progress, On Equity

|   |  |  |                     |
|---|--|--|---------------------|
| PSSA Mathematics:<br>AGI for Lowest-Performing 20% of<br>Students           |  |  | INSUFFICIENT SAMPLE |
| PSSA English Language Arts:<br>AGI for Lowest-Performing 20% of<br>Students |  |  | INSUFFICIENT SAMPLE |

**Progress Total:**  
% of Points Earned

**79%**

**22.88** out of 29.00

**MODEL**

Starting in School Year 2016-2017, the standards on the ACCESS assessment were revised. Consequently, growth estimates are not available, so this metric is suppressed for School Year 2016-2017.

## Climate

| METRIC   | METRIC SCORE                  | POINTS EARNED                            | TIER             |
|--|-------------------------------|--|------------------|
| % of Students Attending 95% or More of Instructional Days            | <b>41%</b><br>(519 students)  | <b>2.99</b> out of <b>12.00</b><br>(25%) | <b>WATCH</b>     |
| % Attending 90% to 95% of days                                       | 33%<br>(519 students)         |  |                  |
| % Attending 85% to 90% of days                                       | 13%<br>(519 students)         |  |                  |
| % Attending 80% to 85% of days                                       | 7%<br>(519 students)          |  |                  |
| % Attending less than 80% of days                                    | 6%<br>(519 students)          |  |                  |
| Annual Retention Rate  | <b>80%</b><br>(459 students)  | <b>2.26</b> out of <b>10.00</b><br>(23%) | <b>INTERVENE</b> |
| % of Students with Zero In-School Suspensions                        | <b>100%</b><br>(519 students) | <b>1.00</b> out of <b>1.00</b><br>(100%) | <b>MODEL</b>     |
| % of Students with Zero Out-of-School Suspensions                    | <b>79%</b><br>(519 students)  | <b>0.00</b> out of <b>4.00</b><br>(0%)   | <b>INTERVENE</b> |
| Student Survey: School Climate Rating<br>(% most positive responses) | <b>56%</b>                    | <b>0.56</b> out of <b>1.00</b><br>(56%)  | <b>REINFORCE</b> |
| Parent Survey: School Climate Rating<br>(% most positive responses)  | <b>86%</b>                    | <b>0.86</b> out of <b>1.00</b><br>(86%)  | <b>MODEL</b>     |
| Parent/Guardian Survey:<br>Participation Rate                        | <b>41%</b>                    | <b>0.79</b> out of <b>1.00</b><br>(79%)  | <b>MODEL</b>     |
| <b>Climate Total:</b><br>% of Points Earned                          | <b>28%</b>                    | <b>8.46</b> out of <b>30.00</b>          | <b>WATCH</b>     |

## Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

### EDUCATOR EFFECTIVENESS INDICATORS

|  |                    |
|--|--------------------|
| Percentage of Teachers Receiving an Overall Observation Score of Distinguished | DATA NOT AVAILABLE |
|--|--------------------|

|   |                    |
|---|--------------------|
| Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction | DATA NOT AVAILABLE |
|---|--------------------|

|  |                    |
|--|--------------------|
| Percentage of Teachers Attending 95% or More of Days | DATA NOT AVAILABLE |
|--|--------------------|

|  |     |
|--|-----|
| Student Survey: Student Perception of Quality of Teacher Practice<br>(% most positive responses) | 56% |
|--|-----|

### FOR MORE INFORMATION

More information about the School Progress Reports, including the User Guide, Public Business Rules, and FAQ, is available at [philasd.org/spr](http://philasd.org/spr).

### NOTES ABOUT ROUNDING

All calculated values in the SPR (metric scores, percent of points earned, and points earned) are calculated using unrounded values; however, displayed values may differ slightly due to rounding for publication purposes.

### UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School report). The grades included in a particular report are displayed on the top right of the cover page.