

Walter B. Saul High School

School Code 604
 Sector District
 Address 7100 Henry Ave, 19128
 Phone/Fax 215-400-3450 / 215-400-3451
 Website <https://philasd.org/saul>

Report Type High School
 Grades in Report 9-12
 Enrollment 550
 Admissions Category Special Admit
 Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2014-15 2015-16 2016-17 3 YEAR AVG

OVERALL: WATCH (30%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



Achievement: INTERVENE (9%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: INTERVENE (23%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: REINFORCE (50%)

The Climate domain measures school climate and student and parent/guardian engagement.



College & Career: REINFORCE (70%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I			
% Proficient or Advanced	11% (246 students)	0.00 out of 8.00 (0%)	INTERVENE
% Advanced	1% (246 students)	0.05 out of 1.50 (3%)	INTERVENE
Keystone Exam - Biology			
% Proficient or Advanced	21% (133 students)	0.11 out of 8.00 (1%)	INTERVENE
% Advanced	5% (133 students)	0.27 out of 1.50 (18%)	INTERVENE
Keystone Exam - Literature			
% Proficient or Advanced	41% (135 students)	2.07 out of 8.00 (26%)	WATCH
% Advanced	1% (135 students)	0.04 out of 1.50 (3%)	INTERVENE
Access for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE
Achievement Total: % of Points Earned	9%	2.54 out of 28.50	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I: Average Growth Index (AGI)	-7.07	0.00 out of 6.50 (0%)	INTERVENE
Keystone Exam - Biology: Average Growth Index (AGI)	-5.57	0.00 out of 6.50 (0%)	INTERVENE
Keystone Exam - Literature: Average Growth Index (AGI)	-4.70	0.00 out of 6.50 (0%)	INTERVENE
% of On-Track Students Earning Credits Required For Promotion	98% (368 students)	7.42 out of 8.00 (93%)	MODEL
% of Off-Track Students Earning Credits Required for Promotion			INSUFFICIENT SAMPLE
ACCESS for ELLs: % Growth in 60th Percentile or Above			SEE NOTE FOR SY 2016-2017

Progress, On Equity

Keystone Exam - Algebra I: AGI for Lowest-Performing 20% of Students	-1.99	0.00 out of 1.50 (0%)	INTERVENE
Keystone Exam - Biology: AGI for Lowest-Performing 20% of Students	-1.91	0.00 out of 1.50 (0%)	INTERVENE
Keystone Exam - Literature: AGI for Lowest-Performing 20% of Students	-2.93	0.00 out of 1.50 (0%)	INTERVENE
Progress Total: % of Points Earned	23%	7.42 out of 32.00	INTERVENE

Starting in School Year 2016-2017, the standards on the ACCESS assessment were revised. Consequently, growth estimates are not available, so this metric is suppressed for School Year 2016-2017.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	21% (558 students)	0.18 out of 8.00 (2%)	INTERVENE
% Attending 90% to 95% of days	37% (558 students)		
% Attending 85% to 90% of days	18% (558 students)		
% Attending 80% to 85% of days	9% (558 students)		
% Attending less than 80% of days	15% (558 students)		
Annual Retention Rate	89% (544 students)	6.00 out of 6.00 (100%)	MODEL
% of Students with Zero In-School Suspensions	100% (558 students)	0.50 out of 0.50 (100%)	MODEL
% of Students with Zero Out-of-School Suspensions	93% (558 students)	1.92 out of 2.50 (77%)	MODEL
Student Survey: School Climate Rating (% most positive responses)	62%	0.62 out of 1.00 (62%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	83%	0.83 out of 1.00 (83%)	MODEL
Parent/Guardian Survey: Participation Rate	10%	0.00 out of 1.00 (0%)	INTERVENE
Climate Total: % of Points Earned	50%	10.05 out of 20.00	REINFORCE

College & Career

METRIC	METRIC SCORE	POINTS EARNED	TIER
Four-Year Cohort Graduation Rate	96% (140 students)	3.73 out of 4.50 (83%)	MODEL
First-Fall College Matriculation Rate	64% (134 students)	1.07 out of 1.50 (71%)	REINFORCE
AP, IB, & NOCTI Exams Participation & Performance	43% (84 students)	0.82 out of 1.00 (82%)	MODEL
% Participating Not Meeting Threshold	35% (84 students)		
% Not Participating	23% (84 students)		
SAT & ACT Exams Participation & Performance	14% (136 students)	0.10 out of 1.00 (10%)	INTERVENE
% Participating Not Meeting Threshold	83% (136 students)		
% Not Participating	3% (136 students)		
FAFSA Completion Rate	76% (136 students)	1.00 out of 1.00 (100%)	MODEL
Student Survey: College & Career Readiness Rating (% most positive responses)	26%	0.26 out of 1.00 (26%)	WATCH
College and Career Total: % of Points Earned	70%	6.98 out of 10.00	REINFORCE

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	48%
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Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	81%
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Percentage of Teachers Attending 95% or More of Days	78%
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Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	41%
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FOR MORE INFORMATION

More information about the School Progress Reports, including the User Guide, Public Business Rules, and FAQ, is available at philasd.org/spr.

NOTES ABOUT ROUNDING

All calculated values in the SPR (metric scores, percent of points earned, and points earned) are calculated using unrounded values; however, displayed values may differ slightly due to rounding for publication purposes.

UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School report). The grades included in a particular report are displayed on the top right of the cover page.