Mary M. Bethune School

School Code	751	Report Type	K8 School
Sector	District	Grades in Report	K-8
Address	3301 Old York Rd, 19140	Enrollment	721
Phone/Fax	215-400-3890 / 215-400-3891	Admissions Category	Neighborhood
Website	webgui.phila.k12.pa.us/schools/b/bethune	Turnaround Model	N/A

Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

	2014–15	2015–16	2016–17	3 YEAR AVG

OVERALL: INTERVENE (14%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.
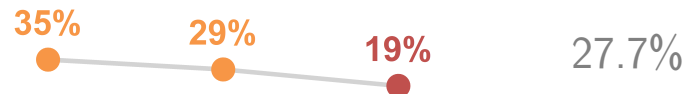
20%   18%   14%   17.3%

Achievement: INTERVENE (3%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

6%   4%   3%   4.3%

Progress: INTERVENE (19%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

35%   29%   19%   27.7%

Climate: INTERVENE (20%)

The Climate domain measures school climate and student and parent/guardian engagement.

14%   19%   20%   17.7%

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	39% (252 students)	0.83 out of 3.00 (28%)	WATCH
PSSA: English Language Arts			
% Proficient or Advanced	15% (365 students)	0.00 out of 9.00 (0%)	INTERVENE
Grade 3 - % Proficient or Advanced	22% (59 students)		
Grades 4-8 - % Proficient or Advanced	14% (306 students)		
% Advanced	1% (365 students)	0.07 out of 2.00 (3%)	INTERVENE
Grade 3 - % Advanced	2% (59 students)		
Grades 4-8 - % Advanced	1% (306 students)		
PSSA: Mathematics			
% Proficient or Advanced	2% (363 students)	0.00 out of 9.00 (0%)	INTERVENE
% Advanced	0% (363 students)	0.02 out of 2.00 (1%)	INTERVENE
PSSA: Science			
% Proficient or Advanced	7% (143 students)	0.00 out of 3.00 (0%)	INTERVENE
% Advanced	1% (143 students)	0.03 out of 0.50 (6%)	INTERVENE
Access for ELLs: % 4.5 or Above	4% (54 students)	0.00 out of 1.50 (0%)	INTERVENE
Achievement Total: % of Points Earned	**3%**	**0.95 out of 30.00**	**INTERVENE**

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	0.20	4.80 out of 12.00 (40%)	WATCH
PSSA English Language Arts: Average Growth Index (AGI)	-2.24	0.00 out of 12.00 (0%)	INTERVENE
PSSA Science (Grade 4): Average Growth Index (AGI)	-5.73	0.00 out of 2.50 (0%)	INTERVENE
PSSA Science (Grade 8): Average Growth Index (AGI)	-2.07	0.00 out of 2.50 (0%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above			SEE NOTE FOR SY 2016-2017

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	0.30	1.73 out of 4.00 (43%)	WATCH
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	-0.59	0.55 out of 4.00 (14%)	INTERVENE
Progress Total: % of Points Earned	**19%**	**7.08** out of **37.00**	**INTERVENE**

Starting in School Year 2016-2017, the standards on the ACCESS assessment were revised. Consequently, growth estimates are not available, so this metric is suppressed for School Year 2016-2017.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	19% (846 students)	0.00 out of 12.00 (0%)	INTERVENE
% Attending 90% to 95% of days	29% (846 students)		
% Attending 85% to 90% of days	19% (846 students)		
% Attending 80% to 85% of days	12% (846 students)		
% Attending less than 80% of days	21% (846 students)		
Annual Retention Rate	73% (713 students)	0.00 out of 10.00 (0%)	INTERVENE
% of Students with Zero In-School Suspensions	100% (846 students)	1.00 out of 1.00 (100%)	MODEL
% of Students with Zero Out-of-School Suspensions	97% (846 students)	3.43 out of 4.00 (86%)	MODEL
Student Survey: School Climate Rating (% most positive responses)	54%	0.54 out of 1.00 (54%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	82%	0.82 out of 1.00 (82%)	MODEL
Parent/Guardian Survey: Participation Rate	13%	0.07 out of 1.00 (7%)	INTERVENE
Climate Total: % of Points Earned	**20%**	**5.87 out of 30.00**	**INTERVENE**

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	3%
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	3%
Percentage of Teachers Attending 95% or More of Days	40%
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	54%

FOR MORE INFORMATION

More information about the School Progress Reports, including the User Guide, Public Business Rules, and FAQ, is available at philasd.org/spr.

NOTES ABOUT ROUNDING

All calculated values in the SPR (metric scores, percent of points earned, and points earned) are calculated using unrounded values; however, displayed values may differ slightly due to rounding for publication purposes.

UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School report). The grades included in a particular report are displayed on the top right of the cover page.