

Julia R. Masterman School

School Code 214
 Sector District
 Address 1699 Spring Garden St., 19130
 Phone/Fax 215-400-7580 / 215-400-7581
 Website <http://philasd.org/masterman>

Report Type Middle School
 Grades in Report 5-8
 Enrollment 747
 Admissions Category Special Admit
 Turnaround Model N/A

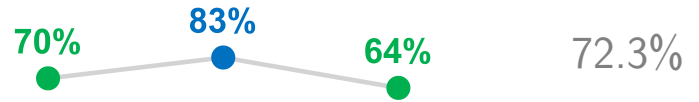
Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

OVERALL: REINFORCE (64%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



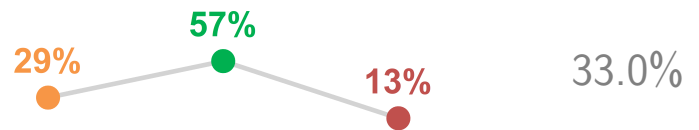
Achievement: MODEL (98%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: INTERVENE (13%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: MODEL (96%)

The Climate domain measures school climate and student and parent/guardian engagement.



Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: English Language Arts			
% Proficient or Advanced	100% (724 students)	9.98 out of 10.00 (100%)	MODEL
Grade 5 - % Proficient or Advanced	99% (162 students)		
Grade 6 - % Proficient or Advanced	100% (190 students)		
Grade 7 - % Proficient or Advanced	100% (197 students)		
Grade 8 - % Proficient or Advanced	100% (175 students)		
% Advanced	74% (724 students)	2.00 out of 2.00 (100%)	MODEL
ACCESS for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE

Achievement section continues on next page.

Achievement (Continued)

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics			
% Proficient or Advanced	96% (721 students)	9.48 out of 10.00 (95%)	MODEL
Grade 5 - % Proficient or Advanced	95% (162 students)		
Grade 6 - % Proficient or Advanced	97% (190 students)		
Grade 7 - % Proficient or Advanced	98% (197 students)		
Grade 8 - % Proficient or Advanced	93% (172 students)		
% Advanced	75% (721 students)	2.00 out of 2.00 (100%)	MODEL
PSSA: Science			
% Proficient or Advanced	98% (169 students)	3.88 out of 4.00 (97%)	MODEL
Grade 8 - % Proficient or Advanced	98% (169 students)		
% Advanced	76% (169 students)	0.50 out of 0.50 (100%)	MODEL
Achievement Total: % of Points Earned	98%	27.84 out of 28.50	MODEL

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	-0.89	0.44 out of 12.00 (4%)	INTERVENE
PSSA English Language Arts: Average Growth Index (AGI)	-6.52	0.00 out of 12.00 (0%)	INTERVENE
PSSA Science (Grade 8): Average Growth Index (AGI)	-0.20	1.33 out of 5.00 (27%)	WATCH
ACCESS for ELLs: % Growth in 60th Percentile or Above			SEE FOOTNOTE*

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students	1.15	2.87 out of 4.00 (72%)	REINFORCE
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students	-0.97	0.04 out of 4.00 (1%)	INTERVENE
Progress Total: % of Points Earned	13%	4.68 out of 37.00	INTERVENE

*The ACCESS exam was in transition in School Year 2017-18 as the state was undergoing a re-calibration of the assessment; therefore, the ACCESS growth metric on the SPR is suppressed.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	93% (747 students)	12.00 out of 12.00 (100%)	MODEL
% Attending 90% to 95% of days	6% (747 students)		
% Attending 85% to 90% of days	0% (747 students)		
% Attending 80% to 85% of days	0% (747 students)		
% Attending less than 80% of days	0% (747 students)		
Annual Retention Rate	98% (737 students)	10.00 out of 10.00 (100%)	MODEL
% of Students with Zero In-School Suspensions	100% (747 students)	1.00 out of 1.00 (100%)	MODEL
% of Students with Zero Out-of-School Suspensions	100% (747 students)	3.98 out of 4.00 (100%)	MODEL
Student Survey: School Climate Rating (% most positive responses)	66%	0.66 out of 1.00 (66%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	87%	0.87 out of 1.00 (87%)	MODEL
Parent/Guardian Survey: Participation Rate	19%	0.23 out of 1.00 (23%)	INTERVENE
Climate Total: % of Points Earned	96%	28.75 out of 30.00	MODEL

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	DATA NOT AVAILABLE
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Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
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Percentage of Teachers Attending 95% or More of Days	73%
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Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	62%
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FOR MORE INFORMATION

More information about the School Progress Reports, including the User Guide, Public Business Rules, and FAQ, is available at philasd.org/spr.

NOTES ABOUT ROUNDING

All calculated values in the SPR (metric scores, percent of points earned, and points earned) are calculated using unrounded values; however, displayed values may differ slightly due to rounding for publication purposes.

UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School report). The grades included in a particular report are displayed on the top right of the cover page.