

Franklin Towne Charter High School

School Code	W31	Report Type	High School
Sector	Charter	Grades in Report	9-12
Address	5301 Tacony St., 19137	Enrollment	1,169
Phone/Fax	215-289-5000 / 215-535-8910	Admissions Category	Citywide With Criteria
Website	http://hs.franklintowne.org/	Turnaround Model	N/A

Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

OVERALL: MODEL (80%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



Achievement: REINFORCE (60%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: MODEL (98%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: MODEL (89%)

The Climate domain measures school climate and student and parent/guardian engagement.



College & Career: REINFORCE (65%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I			
% Proficient or Advanced	51% (427 students)	3.13 out of 8.00 (39%)	WATCH
Grade 9 - % Proficient or Advanced	55% (307 students)		
% Advanced	11% (427 students)	0.69 out of 1.50 (46%)	WATCH
Keystone Exam - Biology			
% Proficient or Advanced	78% (276 students)	5.83 out of 8.00 (73%)	REINFORCE
% Advanced	11% (276 students)	0.67 out of 1.50 (45%)	WATCH
Keystone Exam - Literature			
% Proficient or Advanced	83% (339 students)	6.32 out of 8.00 (79%)	MODEL
% Advanced	6% (339 students)	0.35 out of 1.50 (24%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE
Achievement Total: % of Points Earned	60%	16.99 out of 28.50	REINFORCE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I: Average Growth Index (AGI)	16.70	6.50 out of 6.50 (100%)	MODEL
Keystone Exam - Biology: Average Growth Index (AGI)	3.86	6.50 out of 6.50 (100%)	MODEL
Keystone Exam - Literature: Average Growth Index (AGI)	9.71	6.50 out of 6.50 (100%)	MODEL
% of On-Track Students Earning Credits Required For Promotion	97% (858 students)	7.32 out of 8.00 (91%)	MODEL
% of Off-Track Students Earning Credits Required for Promotion			INSUFFICIENT SAMPLE
ACCESS for ELLs: % Growth in 60th Percentile or Above			SEE FOOTNOTE*

Progress, On Equity

Keystone Exam - Algebra I: AGI for Lowest-Performing 33% of Students	12.09	1.50 out of 1.50 (100%)	MODEL
Keystone Exam - Biology: AGI for Lowest-Performing 33% of Students	6.27	1.50 out of 1.50 (100%)	MODEL
Keystone Exam - Literature: AGI for Lowest-Performing 33% of Students	9.18	1.50 out of 1.50 (100%)	MODEL
Progress Total: % of Points Earned	98%	31.32 out of 32.00	MODEL

*The ACCESS exam was in transition in School Year 2017-18 as the state was undergoing a re-calibration of the assessment; therefore, the ACCESS growth metric on the SPR is suppressed.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	63% (1203 students)	6.80 out of 8.00 (85%)	MODEL
% Attending 90% to 95% of days	31% (1203 students)		
% Attending 85% to 90% of days	3% (1203 students)		
% Attending 80% to 85% of days	1% (1203 students)		
% Attending less than 80% of days	2% (1203 students)		
Annual Retention Rate	96% (1151 students)	6.00 out of 6.00 (100%)	MODEL
% of Students with Zero In-School Suspensions	81% (1203 students)	0.00 out of 0.50 (0%)	INTERVENE
% of Students with Zero Out-of-School Suspensions	98% (1203 students)	2.35 out of 2.50 (94%)	MODEL
Student Survey: School Climate Rating (% most positive responses)	69%	0.69 out of 1.00 (69%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	86%	0.86 out of 1.00 (86%)	MODEL
Parent/Guardian Survey: Participation Rate	52%	1.00 out of 1.00 (100%)	MODEL
Climate Total: % of Points Earned	89%	17.71 out of 20.00	MODEL

College & Career

METRIC	METRIC SCORE	POINTS EARNED	TIER
Four-Year Cohort Graduation Rate	93% (272 students)	3.18 out of 4.50 (71%)	REINFORCE
First-Fall College Matriculation Rate	67% (252 students)	1.16 out of 1.50 (77%)	MODEL
AP, IB, & NOCTI Exams Participation & Performance	15% (261 students)	0.11 out of 1.00 (11%)	INTERVENE
% Participating Not Meeting Threshold	11% (261 students)		
% Not Participating	74% (261 students)		
SAT & ACT Exams Participation & Performance	34% (261 students)	0.59 out of 1.00 (59%)	REINFORCE
% Participating Not Meeting Threshold	60% (261 students)		
% Not Participating	7% (261 students)		
FAFSA Completion Rate	74% (261 students)	0.99 out of 1.00 (99%)	MODEL
Student Survey: College & Career Readiness Rating (% most positive responses)	46%	0.46 out of 1.00 (46%)	WATCH
College and Career Total: % of Points Earned	65%	6.49 out of 10.00	REINFORCE

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	DATA NOT AVAILABLE
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Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
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Percentage of Teachers Attending 95% or More of Days	DATA NOT AVAILABLE
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Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	64%
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FOR MORE INFORMATION

More information about the School Progress Reports, including the User Guide, Public Business Rules, and FAQ, is available at philasd.org/spr.

NOTES ABOUT ROUNDING

All calculated values in the SPR (metric scores, percent of points earned, and points earned) are calculated using unrounded values; however, displayed values may differ slightly due to rounding for publication purposes.

UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School report). The grades included in a particular report are displayed on the top right of the cover page.