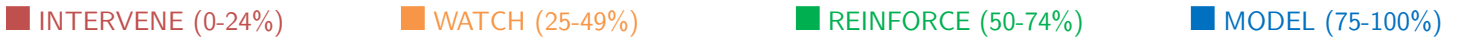


Parkway Center City Middle College High School

School Code	508	Report Type	High School
Sector	District	Grades in Report	9-12
Address	540 N. 13th St., 19123	Enrollment	478
Phone/Fax	215-400-7620 / 215-400-7621	Admissions Category	Special Admit
Website	http://philasd.org/parkwaycc	Turnaround Model	School Redesign Initiative

Performance Tiers



2015-16 2016-17 2017-18 3 YEAR AVG

OVERALL: REINFORCE (61%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



Achievement: WATCH (34%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: REINFORCE (73%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: MODEL (75%)

The Climate domain measures school climate and student and parent/guardian engagement.



College & Career: REINFORCE (71%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I			
% Proficient or Advanced	53% (192 students)	3.26 out of 8.00 (41%)	WATCH
Grade 9 - % Proficient or Advanced	66% (109 students)		
% Advanced	10% (192 students)	0.63 out of 1.50 (42%)	WATCH
Keystone Exam - Biology			
% Proficient or Advanced	30% (179 students)	1.02 out of 8.00 (13%)	INTERVENE
% Advanced	9% (179 students)	0.54 out of 1.50 (36%)	WATCH
Keystone Exam - Literature			
% Proficient or Advanced	63% (68 students)	4.32 out of 8.00 (54%)	REINFORCE
% Advanced	0% (68 students)	0.00 out of 1.50 (0%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE
Achievement Total: % of Points Earned	34%	9.76 out of 28.50	WATCH

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I: Average Growth Index (AGI)	7.07	6.50 out of 6.50 (100%)	MODEL
Keystone Exam - Biology: Average Growth Index (AGI)	-5.12	0.00 out of 6.50 (0%)	INTERVENE
Keystone Exam - Literature: Average Growth Index (AGI)	2.39	6.50 out of 6.50 (100%)	MODEL
% of On-Track Students Earning Credits Required For Promotion	98% (356 students)	7.47 out of 8.00 (93%)	MODEL
% of Off-Track Students Earning Credits Required for Promotion			INSUFFICIENT SAMPLE
ACCESS for ELLs: % Growth in 60th Percentile or Above			SEE FOOTNOTE*

Progress, On Equity

Keystone Exam - Algebra I: AGI for Lowest-Performing 33% of Students	2.89	1.50 out of 1.50 (100%)	MODEL
Keystone Exam - Biology: AGI for Lowest-Performing 33% of Students	-3.27	0.00 out of 1.50 (0%)	INTERVENE
Keystone Exam - Literature: AGI for Lowest-Performing 33% of Students	2.48	1.50 out of 1.50 (100%)	MODEL
Progress Total: % of Points Earned	73%	23.47 out of 32.00	REINFORCE

*The ACCESS exam was in transition in School Year 2017-18 as the state was undergoing a re-calibration of the assessment; therefore, the ACCESS growth metric on the SPR is suppressed.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	55% (481 students)	5.55 out of 8.00 (69%)	REINFORCE
% Attending 90% to 95% of days	30% (481 students)		
% Attending 85% to 90% of days	10% (481 students)		
% Attending 80% to 85% of days	3% (481 students)		
% Attending less than 80% of days	3% (481 students)		
Annual Retention Rate	94% (466 students)	6.00 out of 6.00 (100%)	MODEL
% of Students with Zero In-School Suspensions	100% (481 students)	0.50 out of 0.50 (100%)	MODEL
% of Students with Zero Out-of-School Suspensions	100% (481 students)	2.50 out of 2.50 (100%)	MODEL
Student Survey: School Climate Rating (% most positive responses)	53%	0.53 out of 1.00 (53%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
Parent/Guardian Survey: Participation Rate	5%	0.00 out of 1.00 (0%)	INTERVENE
Climate Total: % of Points Earned	75%	15.08 out of 20.00	MODEL

College & Career

METRIC	METRIC SCORE	POINTS EARNED	TIER
Four-Year Cohort Graduation Rate	100% (94 students)	4.50 out of 4.50 (100%)	MODEL
First-Fall College Matriculation Rate	71% (92 students)	1.25 out of 1.50 (83%)	MODEL
AP, IB, & NOCTI Exams Participation & Performance	4% (91 students)	0.00 out of 1.00 (0%)	INTERVENE
% Participating Not Meeting Threshold	80% (91 students)		
% Not Participating	15% (91 students)		
SAT & ACT Exams Participation & Performance	13% (91 students)	0.08 out of 1.00 (8%)	INTERVENE
% Participating Not Meeting Threshold	87% (91 students)		
% Not Participating	0% (91 students)		
FAFSA Completion Rate	87% (91 students)	1.00 out of 1.00 (100%)	MODEL
Student Survey: College & Career Readiness Rating (% most positive responses)	30%	0.30 out of 1.00 (30%)	WATCH
College and Career Total: % of Points Earned	71%	7.12 out of 10.00	REINFORCE

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	DATA NOT AVAILABLE
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Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
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Percentage of Teachers Attending 95% or More of Days	72%
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Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	35%
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FOR MORE INFORMATION

More information about the School Progress Reports, including the User Guide, Public Business Rules, and FAQ, is available at philasd.org/spr.

NOTES ABOUT ROUNDING

All calculated values in the SPR (metric scores, percent of points earned, and points earned) are calculated using unrounded values; however, displayed values may differ slightly due to rounding for publication purposes.

UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School report). The grades included in a particular report are displayed on the top right of the cover page.