

Kensington High School

School Code 570
 Sector District
 Address 2501 Coral St., 19125
 Phone/Fax 215-400-7700 / 215-400-7701
 Website <http://philasd.org/kensingtonhs>

Report Type High School
 Grades in Report 9-12
 Enrollment 579
 Admissions Category Neighborhood
 Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

OVERALL: INTERVENE (8%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



Achievement: INTERVENE (0%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: INTERVENE (10%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: INTERVENE (18%)

The Climate domain measures school climate and student and parent/guardian engagement.



College & Career: INTERVENE (4%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I			
% Proficient or Advanced	5% (283 students)	0.00 out of 8.00 (0%)	INTERVENE
Grade 9 - % Proficient or Advanced	4% (113 students)		
% Advanced	0% (283 students)	0.00 out of 1.50 (0%)	INTERVENE
Keystone Exam - Biology			
% Proficient or Advanced	3% (143 students)	0.00 out of 8.00 (0%)	INTERVENE
% Advanced	1% (143 students)	0.04 out of 1.50 (3%)	INTERVENE
Keystone Exam - Literature			
% Proficient or Advanced	12% (119 students)	0.00 out of 8.00 (0%)	INTERVENE
% Advanced	0% (119 students)	0.00 out of 1.50 (0%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above	1% (98 students)	0.00 out of 1.50 (0%)	INTERVENE
Achievement Total: % of Points Earned	0%	0.04 out of 30.00	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I: Average Growth Index (AGI)	-3.10	0.00 out of 6.50 (0%)	INTERVENE
Keystone Exam - Biology: Average Growth Index (AGI)	-5.18	0.00 out of 6.50 (0%)	INTERVENE
Keystone Exam - Literature: Average Growth Index (AGI)	-6.65	0.00 out of 6.50 (0%)	INTERVENE
% of On-Track Students Earning Credits Required For Promotion	83% (263 students)	3.34 out of 8.00 (42%)	WATCH
% of Off-Track Students Earning Credits Required for Promotion	42% (66 students)	0.29 out of 6.00 (5%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above			SEE FOOTNOTE*

Progress, On Equity

Keystone Exam - Algebra I: AGI for Lowest-Performing 33% of Students	-1.25	0.00 out of 1.50 (0%)	INTERVENE
Keystone Exam - Biology: AGI for Lowest-Performing 33% of Students	-0.90	0.05 out of 1.50 (3%)	INTERVENE
Keystone Exam - Literature: AGI for Lowest-Performing 33% of Students	-2.17	0.00 out of 1.50 (0%)	INTERVENE
Progress Total: % of Points Earned	10%	3.68 out of 38.00	INTERVENE

*The ACCESS exam was in transition in School Year 2017-18 as the state was undergoing a re-calibration of the assessment; therefore, the ACCESS growth metric on the SPR is suppressed.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	25% (676 students)	0.75 out of 8.00 (9%)	INTERVENE
% Attending 90% to 95% of days	17% (676 students)		
% Attending 85% to 90% of days	12% (676 students)		
% Attending 80% to 85% of days	9% (676 students)		
% Attending less than 80% of days	37% (676 students)		
Annual Retention Rate	75% (542 students)	0.00 out of 6.00 (0%)	INTERVENE
% of Students with Zero In-School Suspensions	100% (676 students)	0.50 out of 0.50 (100%)	MODEL
% of Students with Zero Out-of-School Suspensions	92% (676 students)	1.87 out of 2.50 (75%)	MODEL
Student Survey: School Climate Rating (% most positive responses)	48%	0.48 out of 1.00 (48%)	WATCH
Parent Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
Parent/Guardian Survey: Participation Rate	9%	0.00 out of 1.00 (0%)	INTERVENE
Climate Total: % of Points Earned	18%	3.61 out of 20.00	INTERVENE

College & Career

METRIC	METRIC SCORE	POINTS EARNED	TIER
Four-Year Cohort Graduation Rate	63% (142 students)	0.00 out of 4.50 (0%)	INTERVENE
First-Fall College Matriculation Rate	21% (94 students)	0.00 out of 1.50 (0%)	INTERVENE
AP, IB, & NOCTI Exams Participation & Performance	1% (100 students)	0.00 out of 1.00 (0%)	INTERVENE
% Participating Not Meeting Threshold	13% (100 students)		
% Not Participating	86% (100 students)		
SAT & ACT Exams Participation & Performance	2% (100 students)	0.00 out of 1.00 (0%)	INTERVENE
% Participating Not Meeting Threshold	63% (100 students)		
% Not Participating	35% (100 students)		
FAFSA Completion Rate	29% (100 students)	0.08 out of 1.00 (8%)	INTERVENE
Student Survey: College & Career Readiness Rating (% most positive responses)	32%	0.32 out of 1.00 (32%)	WATCH
College and Career Total: % of Points Earned	4%	0.40 out of 10.00	INTERVENE

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	DATA NOT AVAILABLE
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Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
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Percentage of Teachers Attending 95% or More of Days	69%
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Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	39%
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FOR MORE INFORMATION

More information about the School Progress Reports, including the User Guide, Public Business Rules, and FAQ, is available at philasd.org/spr.

NOTES ABOUT ROUNDING

All calculated values in the SPR (metric scores, percent of points earned, and points earned) are calculated using unrounded values; however, displayed values may differ slightly due to rounding for publication purposes.

UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School report). The grades included in a particular report are displayed on the top right of the cover page.