

Philadelphia High School for Girls

School Code 605
 Sector District
 Address 1400 W. Olney Ave., 19141
 Phone/Fax 215-400-3700 / 215-400-3701
 Website <http://philasd.org/girlshs>

Report Type High School
 Grades in Report 9-12
 Enrollment 990
 Admissions Category Special Admit
 Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

OVERALL: REINFORCE (72%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



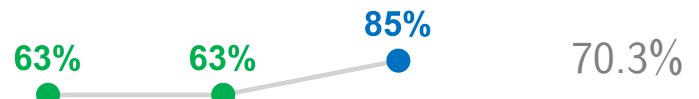
Achievement: WATCH (48%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



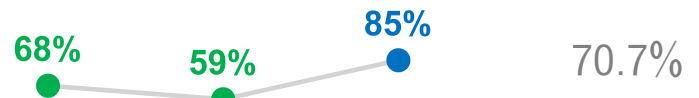
Progress: MODEL (85%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



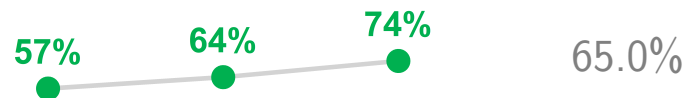
Climate: MODEL (85%)

The Climate domain measures school climate and student and parent/guardian engagement.



College & Career: REINFORCE (74%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I			
% Proficient or Advanced	44% (355 students)	2.37 out of 8.00 (30%)	WATCH
Grade 9 - % Proficient or Advanced	47% (187 students)		
% Advanced	8% (355 students)	0.46 out of 1.50 (30%)	WATCH
Keystone Exam - Biology			
% Proficient or Advanced	51% (387 students)	3.12 out of 8.00 (39%)	WATCH
% Advanced	12% (387 students)	0.71 out of 1.50 (48%)	WATCH
Keystone Exam - Literature			
% Proficient or Advanced	84% (241 students)	6.38 out of 8.00 (80%)	MODEL
% Advanced	10% (241 students)	0.62 out of 1.50 (41%)	WATCH
ACCESS for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE
Achievement Total: % of Points Earned	48%	13.66 out of 28.50	WATCH

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I: Average Growth Index (AGI)	0.94	4.20 out of 6.50 (65%)	REINFORCE
Keystone Exam - Biology: Average Growth Index (AGI)	3.83	6.50 out of 6.50 (100%)	MODEL
Keystone Exam - Literature: Average Growth Index (AGI)	6.44	6.50 out of 6.50 (100%)	MODEL
% of On-Track Students Earning Credits Required For Promotion	93% (690 students)	6.22 out of 8.00 (78%)	MODEL
% of Off-Track Students Earning Credits Required for Promotion			INSUFFICIENT SAMPLE
ACCESS for ELLs: % Growth in 60th Percentile or Above			SEE FOOTNOTE*

Progress, On Equity

Keystone Exam - Algebra I: AGI for Lowest-Performing 33% of Students	0.70	0.85 out of 1.50 (57%)	REINFORCE
Keystone Exam - Biology: AGI for Lowest-Performing 33% of Students	1.76	1.38 out of 1.50 (92%)	MODEL
Keystone Exam - Literature: AGI for Lowest-Performing 33% of Students	4.06	1.50 out of 1.50 (100%)	MODEL
Progress Total: % of Points Earned	85%	27.15 out of 32.00	MODEL

*The ACCESS exam was in transition in School Year 2017-18 as the state was undergoing a re-calibration of the assessment; therefore, the ACCESS growth metric on the SPR is suppressed.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	61% (995 students)	6.61 out of 8.00 (83%)	MODEL
% Attending 90% to 95% of days	22% (995 students)		
% Attending 85% to 90% of days	10% (995 students)		
% Attending 80% to 85% of days	3% (995 students)		
% Attending less than 80% of days	4% (995 students)		
Annual Retention Rate	96% (961 students)	6.00 out of 6.00 (100%)	MODEL
% of Students with Zero In-School Suspensions	100% (995 students)	0.50 out of 0.50 (100%)	MODEL
% of Students with Zero Out-of-School Suspensions	97% (995 students)	2.27 out of 2.50 (91%)	MODEL
Student Survey: School Climate Rating (% most positive responses)	51%	0.51 out of 1.00 (51%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	61%	0.61 out of 1.00 (61%)	REINFORCE
Parent/Guardian Survey: Participation Rate	29%	0.47 out of 1.00 (47%)	WATCH
Climate Total: % of Points Earned	85%	16.97 out of 20.00	MODEL

College & Career

METRIC	METRIC SCORE	POINTS EARNED	TIER
Four-Year Cohort Graduation Rate	97% (236 students)	4.04 out of 4.50 (90%)	MODEL
First-Fall College Matriculation Rate	88% (232 students)	1.50 out of 1.50 (100%)	MODEL
AP, IB, & NOCTI Exams Participation & Performance	8% (233 students)	0.00 out of 1.00 (0%)	INTERVENE
% Participating Not Meeting Threshold	36% (233 students)		
% Not Participating	57% (233 students)		
SAT & ACT Exams Participation & Performance	29% (233 students)	0.47 out of 1.00 (47%)	WATCH
% Participating Not Meeting Threshold	71% (233 students)		
% Not Participating	0% (233 students)		
FAFSA Completion Rate	90% (233 students)	1.00 out of 1.00 (100%)	MODEL
Student Survey: College & Career Readiness Rating (% most positive responses)	36%	0.36 out of 1.00 (36%)	WATCH
College and Career Total: % of Points Earned	74%	7.37 out of 10.00	REINFORCE

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	DATA NOT AVAILABLE
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Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
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Percentage of Teachers Attending 95% or More of Days	63%
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Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	41%
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FOR MORE INFORMATION

More information about the School Progress Reports, including the User Guide, Public Business Rules, and FAQ, is available at philasd.org/spr.

NOTES ABOUT ROUNDING

All calculated values in the SPR (metric scores, percent of points earned, and points earned) are calculated using unrounded values; however, displayed values may differ slightly due to rounding for publication purposes.

UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School report). The grades included in a particular report are displayed on the top right of the cover page.