

Shikimi i Dëftesave Shkollore për Prindin

Udhëzimi i përfshirë në këtë faze është për prindërit ose kujdestarët që tashmë kanë një llogari ekzistuese . Nëse nuk keni një llogari të prindërve, referohuni Regjistrimit për një [Parent& Family Portal Account Stepper](#)

Qasja në Portal

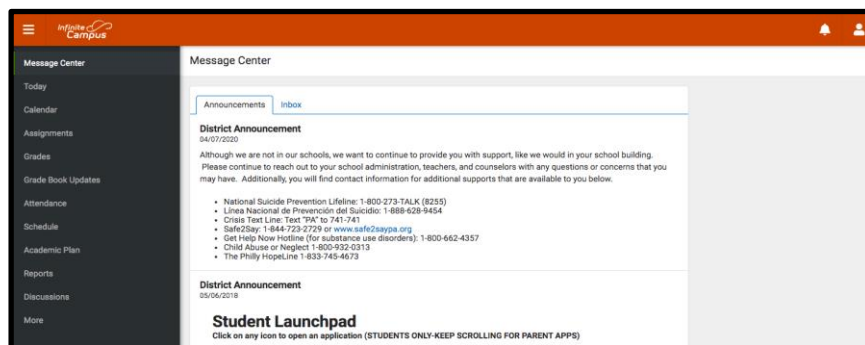
1. Drejtohuni në <http://www.philasd.org>. Zgjidhni butonin **Login** në anën e djathtë të ekranit nën njoftimin për COVID – 19..



2. Shkruani portalin tuaj username dhe password. Klikoni **Hyrja/Login**

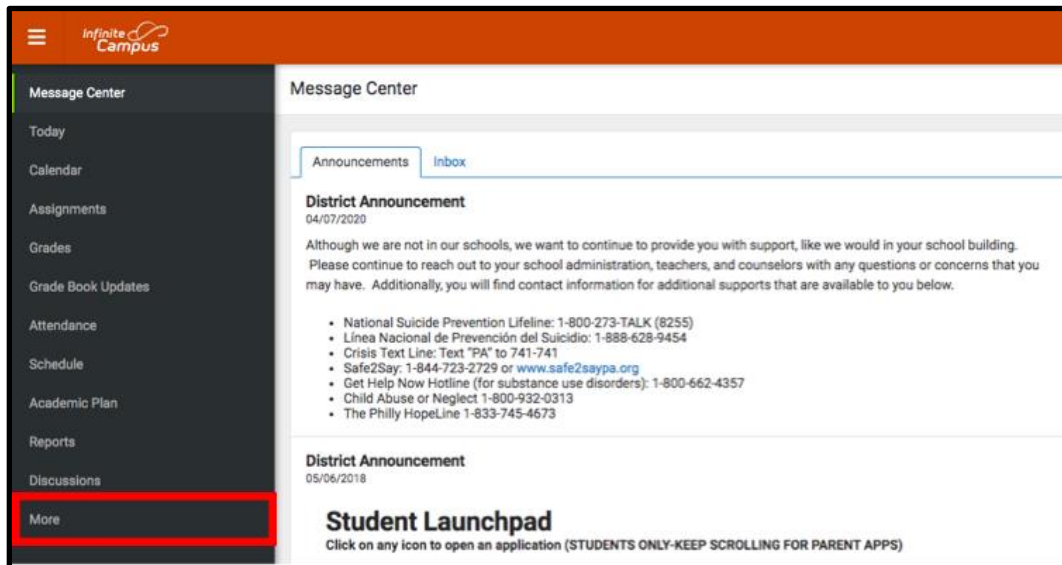
A screenshot of a login form titled "Enter your Username and Password". It contains two input fields: "Username:" and "Password:". Below the password field is a link that says "Forgot Your Password?". At the bottom of the form are two buttons: "LOGIN" (highlighted with a red box) and "CLEAR". Below the buttons is a section labeled "IT USE ONLY" with a "Requested Service:" label.

3. Kur të regjistrohemi, do të hapni "**Campus Parent**". Kur "**Campus Parent**" hapet, "Message Center" / Qendra e Mesazheve do të ngarkojë. Ju do të duhet të ndërmerrni disa hapa shtesë për të parë dëftesën e fëmijës suaj.

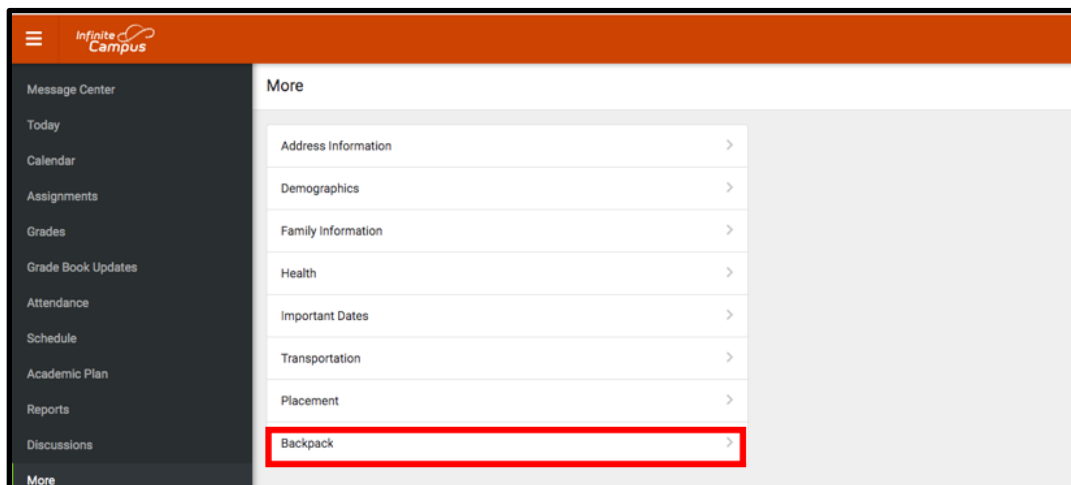


Qasja në Dëftesë

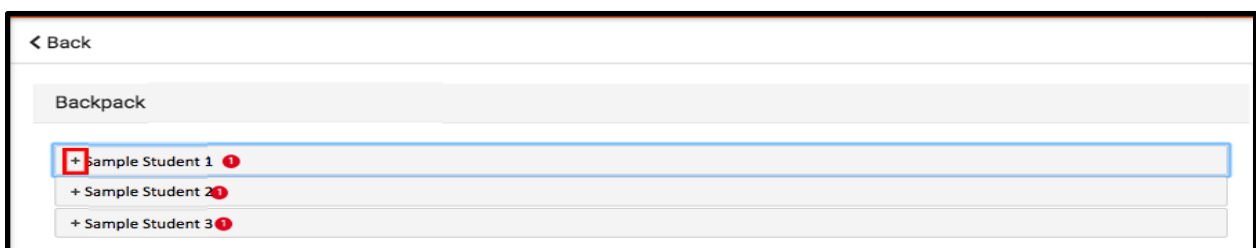
1. Klikoni në **More** në anën e majtë të ekranit, në *Index*.



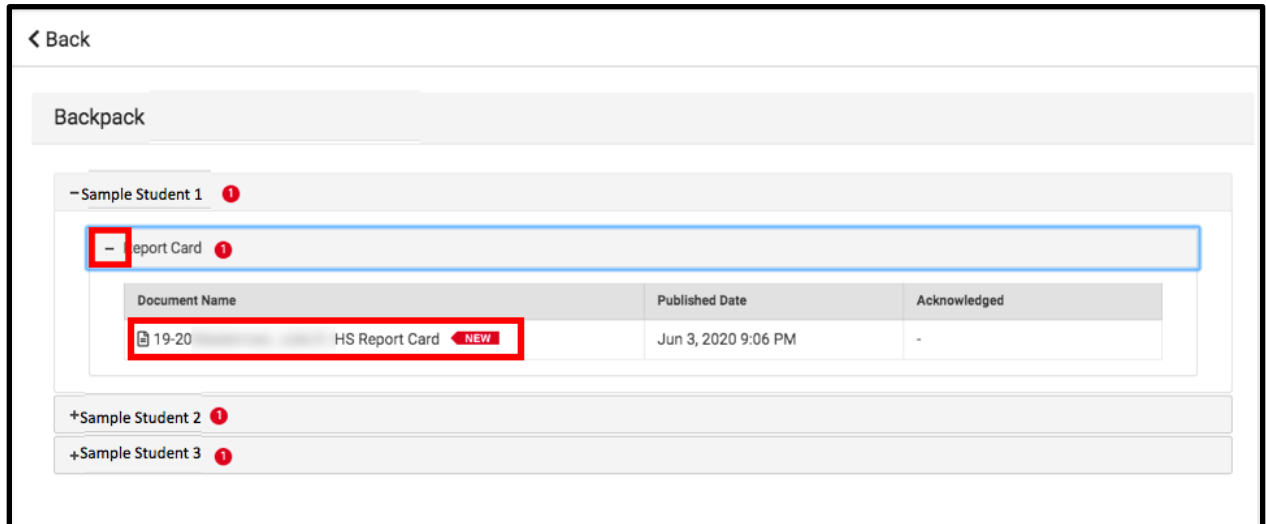
2. Hapësira juaj e punës do të ndryshojë për të treguar mjete shtesë në dispozicion në **Campus Parent**. Klikoni në mjetin e fundit në listë, *Backpack*.



3. Ju duhet të shihni një seksion për secilin student me të cilin llogaria juaj **Campus Parent** është e lidhur. Klikoni në shenjën plus pranë emrit të studentit për të zgjeruar pjesën e tyre.



4. Nën emrin e studentit, do të shihni Report Card. Klikoni në shenjën plus për të hapur këtë pjesë. Kjo do të zbulojë një tabelë me tre kolona - Document Name , *Published Date* / dhe Acknowledged . Nën *kolonen Dokument Name* , ju do të shihni një dokument të titulluar "19-20 (Insert School Name Here / Vendosi emrin e shkollës këtu)" Klikoni në këtë dokument për të parë dëftesën.



Shënim: Kolona e Published Date do të përfshijë një moment kohor për atë se kur Dëftesa është krijuar për herë të fundit nga sistemi.

5. Dëftesa do të krijohet në një dritare të re në kompjuter. Në anën e sipërme të dritatë të kësaj dritare, ju mund të vini re ikonat e mëposhtme.
- **Ikona e ekranit me madhësi të plotë:** Ikona me shigjeta që tregojnë në katër drejtime të ndryshme do të ndryshojë pamjen në një pamje të ekranit të plotë.
 - **Printimi i ikonës:** Përdoruesit mund të fillojnë procesin për të printur Dëftesën duke klikuar në ikonën Printer.
 - **Shkarkimi i ikonës:** ikona e një cope letre me një shigjetë me drejtim poshtë do të lejojë përdoruesin të ruajë Dëftesën .



Shëmbull e Dëftesës

Shëmbull i dëftesës së shkollës së mesme

THE SCHOOL DISTRICT OF PHILADELPHIA																																																									
Term 4: 06/12/2020 - 06/12/2020																																																									
Subject/Teacher	Grades			Final Grade	Credit Earned	Comments	Period Cuts	Late																																																	
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English 1	93	85	88	89	1.0		0	2																																																	
World History	90	85	86	88	1.0		0	1																																																	
Algebra 1	93	86	89	90	1.0		0	1																																																	
Biology	90	80	90	86	1.0		0	0																																																	
Spanish 1	82	82	82	82	1.0		3	0																																																	
Visual Arts 1	98	95	90	97	1.0		0	2																																																	
Seminar Freshman	100	100		100	0.3		2	2																																																	
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Shëmbull i dëftesës së klasave 1 - 8 të

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Writing 4	A	A	A	A																																																									
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Shëmbull i dëftesës së Kopshtit

THE SCHOOL DISTRICT OF PHILADELPHIA School Year 2019-20: Final					
Subject/Teacher	Grades				Comments
	1st	2nd	3rd	Final	
Visual Arts K	O	O	O	O	
Music K	O	O	O	O	
Digital Literacy & Tech K	O	O	O	O	
Health K	O	O	O	O	
Physical Education K	O	O	O	O	
Mathematics K	O	O	O	O	
Science K	O	S	S	S	
Social Studies K	S	S	S	S	
Stages of Writing - Target	1	2/3	4		
Stage of Writing	1	2			
Independent Reading Level - Target	PR	A	B		
Independent Reading Level	A	B	C		
Attendance - Total Days YTD	47	91	160		
Days Present YTD	46.0	89.5	120.5		
Days Absent YTD	1.0	1.5	1.5		
Unexcused Absences (of Total)	0.0	0.0	0.0		
Times Late YTD	2.0	3.0	3.0		
Teacher:			Concepts of Print		
Skills and Behaviors that Promote Learning			1st	2nd	3rd
accepts responsibility for choices and actions	N	S	S		
can work independently	S	O	O		
completes work on time	S	O	S		
demonstrates consistent effort	S	O	O		
handles conflict appropriately	S	S	S		
listens and follows directions	N	S	S		
makes appropriate movement between activities	N	S	N		
organizes self, materials, and belongings	S	O	O		
participates in group activities	S	S	N		
respects rights, diversity, feelings and property of others	S	S	O		
respects school environment and materials	S	O	O		
shows positive attitude towards learning	O	S	O		
strives for quality work	S	S	O		
works and plays cooperatively with others	N	S	S		
demonstrates comprehension of read aloud stories			S	O	O
identifies lower case letters			O	O	O
identifies rhyming words			NG	NG	O
identifies upper case letters			NG	O	
knows print contains a message			S	S	O
matches sounds to letters			O	O	O
understands the difference between a letter and a word			S	O	O
understands the difference between fact and fantasy			NG	O	S
Listening Behaviors			1st	2nd	3rd
exhibits appropriate listening behaviors for conversations and group settings			N	S	
listens for meaning in stories, discussions, and conversations			N	S	O
Speaking Behaviors			1st	2nd	3rd
conveys ideas in discussions clearly and accurately			S	O	O
uses language for a variety of purposes such as describing, story retelling, explaining and conversing			S	O	O
Kindergarten Standards Rubric O - Outstanding S - Satisfactory N - Needs Improvement NG - No Grade N/A - Not Scheduled					
YTD - Year to Date					