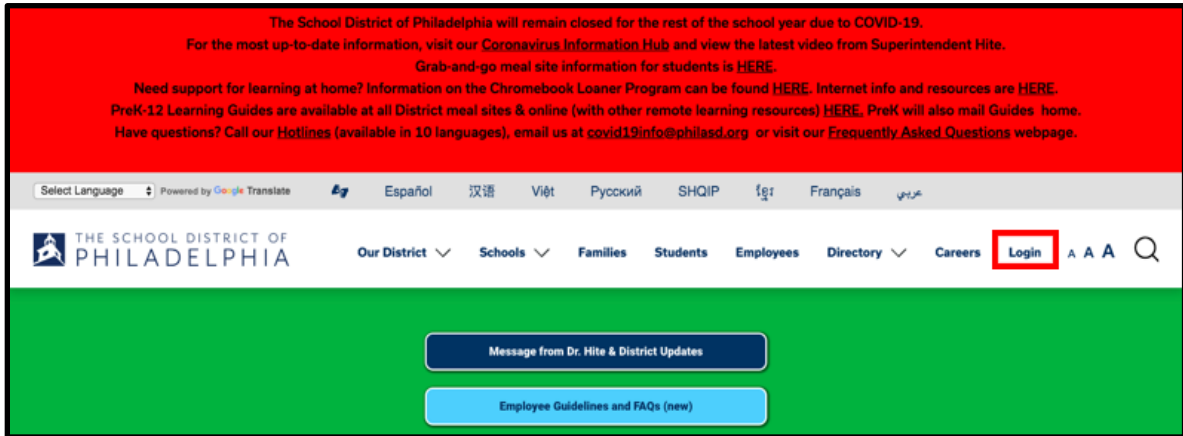


# 在学生门户网站查看成绩单

## 访问学生门户网站

1. 前往 <http://www.philasd.org>。点击屏幕右侧，在页面顶部 COVID-19 公告栏下方的 **Login**（登录）按钮。

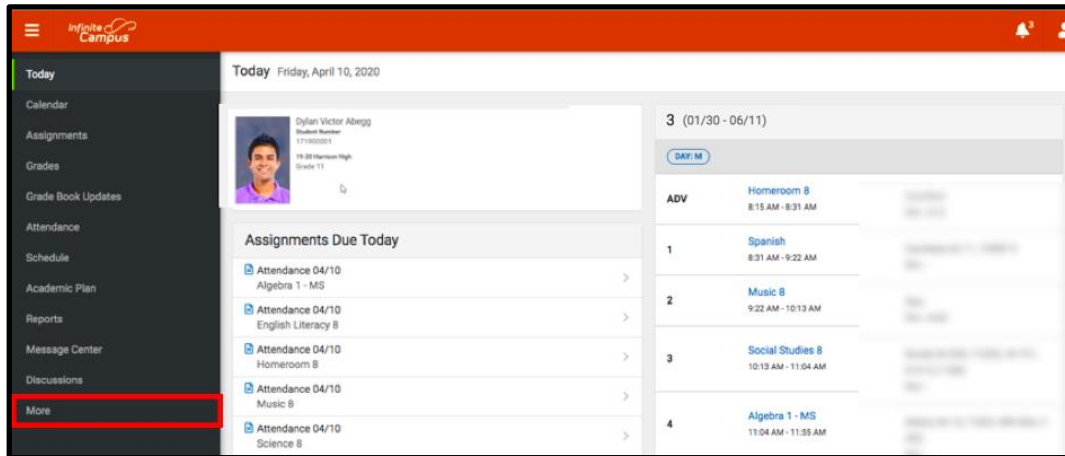


2. 输入你的学区用户名和密码。点击 **Login**（登录），

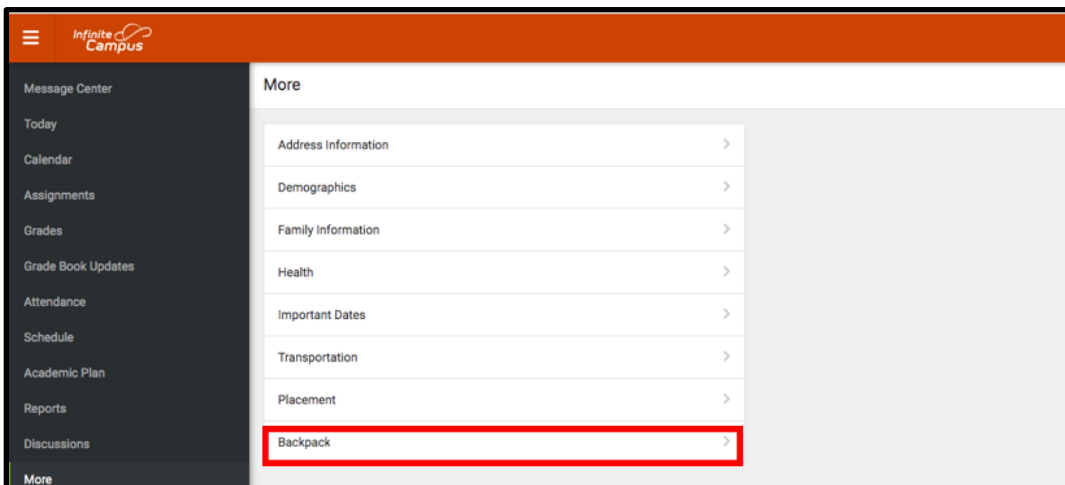
A screenshot of the login form titled 'Enter your Username and Password'. It contains fields for 'Username:' and 'Password:'. Below the password field is a link for 'Forgot Your Password?'. At the bottom, there are two buttons: 'LOGIN' (highlighted in red) and 'CLEAR'. Below the buttons, there is a section for 'IT USE ONLY' with a 'Requested Service:' field.

## 获取成绩单

1. 登录后，你将进入 **Campus Student (Campus 学生版)**。左侧索引栏将显示系统默认的 **Today (今日)** 工具。点击索引栏中的 **More** 选项。



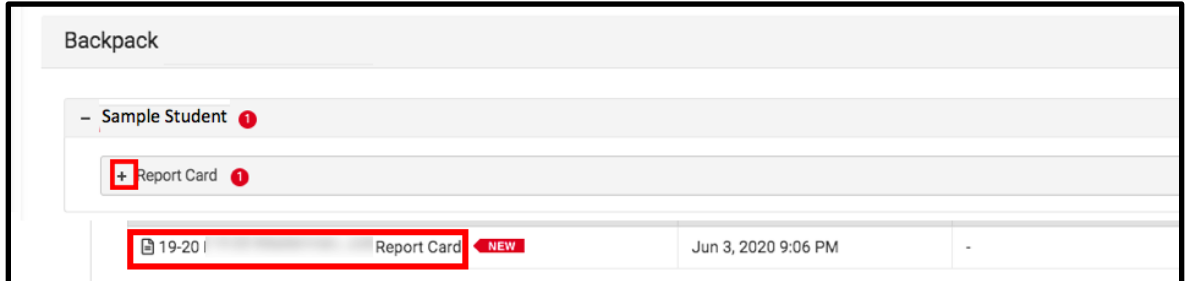
2. 将加载 **More** 工具。点击工具列表中的最后一项，**Backpack (书包)**。



3. 你会看到你的名字，在你名字下方有一个写着 **“Report Card” (成绩单)** 的小标题。点击 **Report Card** 前的加号。



4. 你将会看到分为三栏的表格——文件名，发布日期和 *Acknowledged*（确认）。在文件名称栏下，你会看到一个题为“19-20 学年（学校名称）成绩单”的文件。点击该文件查看成绩单。



**注意:** 发布日期一栏将包括成绩单最后由系统生成的时间戳。教育局目前没有使用确认栏。

5. **成绩单**将在一个新窗口中生成。在该窗口的右上方，你可能会注意到以下图标。
- **全屏图标:** 该图标有四个箭头指向不同方向，点击切换至全屏视图。
  - **打印图标:** 用户可点击打印机图标开始打印成绩单。
  - **下载图标:** 一张纸上有向下箭头的图标，用户可点击保存成绩单。



# 成绩单样本

高中成绩单样本

THE SCHOOL DISTRICT OF PHILADELPHIA																																																						
Term 4: 06/12/2020 - 06/12/2020																																																						
Subject/Teacher	Grades			Final Grade	Credit Earned	Comments	Period Cuts	Late																																														
	1st	2nd	3rd																																																			
English 1	93	85	88	89	1.0		0	2																																														
World History	90	85	86	88	1.0		0	1																																														
Algebra 1	93	86	89	90	1.0		0	1																																														
Biology	90	80	90	86	1.0		0	0																																														
Spanish 1	82	82	82	82	1.0		3	0																																														
Visual Arts 1	98	95	90	97	1.0		0	2																																														
Seminar Freshman	100	100		100	0.3		2	2																																														
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# 1-8 年级成绩单样本

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School Year 2019-20: Final																																													
Subject/Teacher	Grades				Final	Comments																																							
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Writing 4 Ryan, Katherine	A	A	A		A																																								
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Music 4 Ryan, Katherine	A	A	A		A																																								
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幼儿园成绩单样本

THE SCHOOL DISTRICT OF PHILADELPHIA School Year 2019-20: Final						
Subject/Teacher	Grades				Final	Comments
	1st	2nd	3rd			
Visual Arts K	O	O	O		O	
Music K	O	O	O		O	
Digital Literacy & Tech K	O	O	O		O	
Health K	O	O	O		O	
Physical Education K	O	O	O		O	
Mathematics K	O	O	O		O	
Science K	O	S	S		S	
Social Studies K	S	S	S		S	
Stages of Writing - Target	1	2/3	4			
Stage of Writing	1	2				
Independent Reading Level - Target	PR	A	B			
Independent Reading Level	A	B	C			
Attendance - Total Days YTD	47	91	160			
Days Present YTD	46.0	89.5	120.5			
Days Absent YTD	1.0	1.5	1.5			
Unexcused Absences (of Total)	0.0	0.0	0.0			
Times Late YTD	2.0	3.0	3.0			
Teacher:						
Skills and Behaviors that Promote Learning	1st	2nd	3rd			
accepts responsibility for choices and actions	N	S	S			
can work independently	S	O	O			
completes work on time	S	O	S			
demonstrates consistent effort	S	O	O			
handles conflict appropriately	S	S	S			
listens and follows directions	N	S	S			
makes appropriate movement between activities	N	S	N			
organizes self, materials, and belongings	S	O	O			
participates in group activities	S	S	N			
respects rights, diversity, feelings and property of others	S	S	O			
respects school environment and materials	S	O	O			
shows positive attitude towards learning	O	S	O			
strives for quality work	S	S	O			
works and plays cooperatively with others	N	S	S			
<b>Kindergarten Standards Rubric</b>						
O - Outstanding    S - Satisfactory    N - Needs Improvement						
NG - No Grade    N/A - Not Scheduled						
YTD - Year to Date						
Concepts of Print	1st	2nd	3rd			
demonstrates comprehension of read aloud stories	S	O	O			
identifies lower case letters	O	O	O			
identifies rhyming words	NG	NG	O			
identifies upper case letters	NG	O				
knows print contains a message	S	S	O			
matches sounds to letters	O	O	O			
understands the difference between a letter and a word	S	O	O			
understands the difference between fact and fantasy	NG	O	S			
Listening Behaviors	1st	2nd	3rd			
exhibits appropriate listening behaviors for conversations and group settings	N	S				
listens for meaning in stories, discussions, and conversations	N	S	O			
Speaking Behaviors	1st	2nd	3rd			
conveys ideas in discussions clearly and accurately	S	O	O			
uses language for a variety of purposes such as describing, story retelling, explaining and conversing	S	O	O			