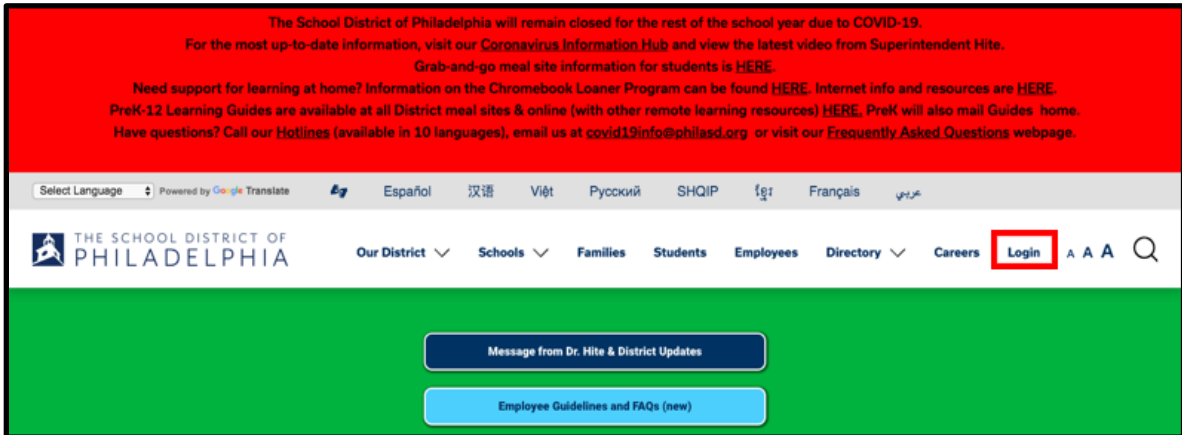


មើលរបាយការណ៍ពិន្ទុនៅក្នុង Student Portal

ការចូលប្រើ ទំព័រវិបសែរបស់សិស្ស (Student Portal)

1. ចូលទៅវិបសែ <http://www.philasd.org>។ ជ្រើសរើសប្រអប់ **Login** (ចុចចូល) នៅខាងស្តាំដៃនៃទំព័រ ខាងក្រោមបង្ហាញនៃសេចក្តីប្រកាសអំពី ខូរីដ-១៩ នៅផ្នែកខាងលើនៃទំព័រ។



2. សរសេរ ឈ្មោះអ្នកប្រើ និង ពាក្យសម្ងាត់ របស់អ្នក។ ចុច **Login** (ចុចចូល)

Enter your Username and Password

Username:

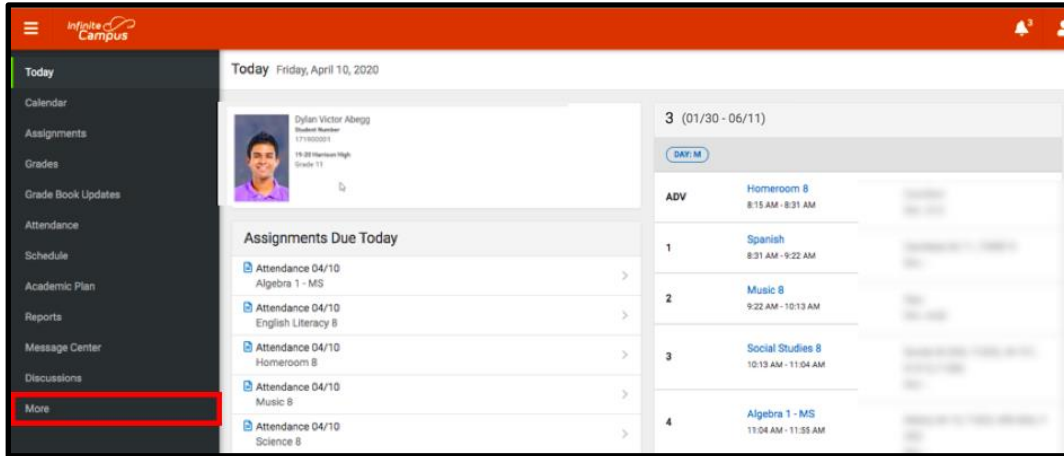
Password:

[Forgot Your Password?](#)

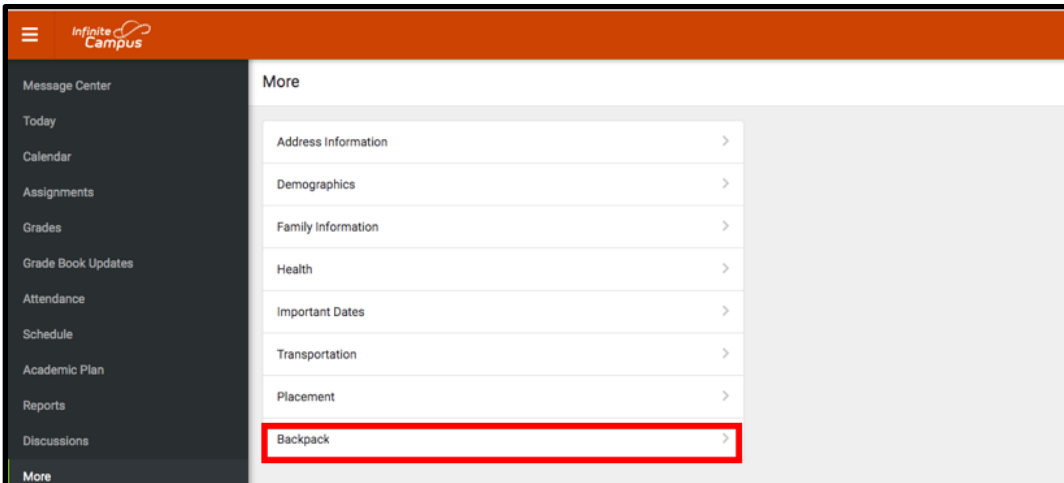
IT USE ONLY
Requested Service:

ចូលមើលរបាយការណ៍ពិន្ទុ

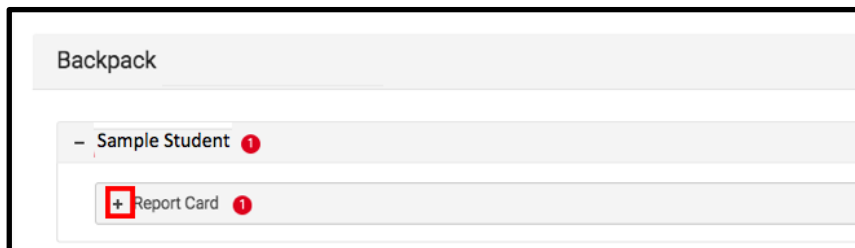
1. នៅពេលអ្នកចុចចូល អ្នកនឹងបើក **Campus Student**។ ពាក្យ **Today** (ថ្ងៃនេះ) ចេញជាស្រេច នៅក្នុង **បញ្ជីឈ្មោះ (Index)** នៅខាងឆ្វេងដៃនៃទំព័រ។ ចុចលើ **More** នៅក្នុង **Index**។



2. ប្រព័ន្ធនៅក្នុង **More** នឹងដំណើរការ។ ចុចលើពាក្យ **Backpack** ដែលនៅក្រោមគេបង្អស់។



3. អ្នកនឹងឃើញឈ្មោះរបស់អ្នក ហើយបន្ទាប់មកមានពាក្យនៅខាងក្រោមឈ្មោះរបស់អ្នក ថា **“Report Card”**។ ចុចលើសញ្ញាលេខបូកដែលនៅពីមុខពាក្យ **Report Card**។



4. អ្នកនឹងឃើញតារាងមួយដែលមានបន្ទាត់បញ្ជីរឿង - *Document Name* (ឈ្មោះឯកសារ) *Published Date* (កាលបរិច្ឆេទនៃការចុះផ្សាយ) និង *Acknowledged* (ការទទួលស្គាល់)។ នៅក្រោមជួរឈ្មោះឯកសារ *Document Name* អ្នកនឹងឃើញឯកសារដែលមានចំណងជើងថា «19-20 (សរសេរឈ្មោះសាលានៅត្រង់នេះ) Report Card»។ ចុចលើឯកសារនេះ ដើម្បីមើលរបាយការណ៍ពិន្ទុ។



កំណត់សម្គាល់៖ ជួរឈ្មោះឯកសារដែលបានចុះផ្សាយ នឹងរួមបញ្ចូលពេលសម្រាប់របាយការណ៍ពិន្ទុដែលបានបង្កើតឡើងដោយប្រព័ន្ធកុំព្យូទ័រចុងក្រោយបង្អស់។ ក្រសួងមិនប្រើជួរឈ្មោះ *Acknowledged* ទេ នៅពេលនេះ។

5. របាយការណ៍ពិន្ទុនឹងបើកនៅក្នុងទំព័រថ្មីមួយ។ នៅខាងលើផ្នែកខាងស្តាំនៃទំព័រនេះ អ្នកអាចឃើញរូបតំណាងខាងក្រោមនេះ៖
 - **រូបតំណាងពេញកញ្ចក់កុំព្យូទ័រ (Full size screen icon)៖** រូបតំណាងដែលមានព្រំប្រទល់ចង្អុលចេញទៅចូលទិសផ្សេងគ្នា នឹងបើកឲ្យមើលពេញកញ្ចក់កុំព្យូទ័រ។
 - **រូបតំណាងម៉ាស៊ីនចតចម្លង៖** អ្នកប្រើអាចចម្លងរបាយការណ៍ពិន្ទុបាន ដោយចុចលើ រូបតំណាងម៉ាស៊ីនចតចម្លង។
 - **រូបតំណាងការចម្លងយក (Download icon)៖** រូបតំណាងសម្រាប់យកយក ដែលមានរូបព្រំប្រទល់ចង្អុលចេញចុះក្រោម នឹងនុញ្ញាតឲ្យអ្នកប្រើ រក្សាទុករបាយការណ៍ពិន្ទុ។



គំរូរបាយការណ៍ពិន្ទុ

គំរូរបាយការណ៍ពិន្ទុថ្នាក់វិទ្យាល័យ

THE SCHOOL DISTRICT OF PHILADELPHIA
Term 4: 06/12/2020 - 06/12/2020

Subject/Teacher	Grades			Final Grade	Credit Earned	Comments	Period Cuts	Late
	1st	2nd	3rd					
English 1	93	85	88	89	1.0		0	2
World History	90	85	86	88	1.0		0	1
Algebra 1	93	86	89	90	1.0		0	1
Biology	90	80	90	86	1.0		0	0
Spanish 1	82	82	82	82	1.0		3	0
Visual Arts 1	98	95	90	97	1.0		0	2
Seminar Freshman	100	100		100	0.3		2	2

Attendance - Total Days YTD			
47	91	160	161
Days Present YTD			
47.0	89.0	120.0	
Days Absent YTD			
0.0	1.0	1.0	
Unexcused Absences (of Total)			
0.0	0.0	0.0	
Times Late YTD			
0.0	0.0	0.0	

Grading Scale		
A+ 100-97	A 96-93	A- 92-90
B+ 89-87	B 86-83	B- 82-80
C+ 79-77	C 76-73	C- 72-70
D+ 69-67	D 66-63	D- 62-60
F - less than 60		
I - Incomplete N/A - Not Scheduled		

Progress Towards Graduation Requirements							
Cumulative GPA		Category	Earned	Required	Category	Earned	Required
Weighted		English	--	4.00	World Language	--	2.00
Unweighted		Social Studies	--	4.00	Health	--	0.50
		Mathematics	--	3.00	Physical Ed	--	1.00
		Science	--	3.00	Arts / Humanities	--	2.00
		Math/Sci/APIB	--	1.00	Electives	--	3.00
					Total	--	23.50

Promotion Policy	
Grade	Credits
9th	0-4.5
10th	5-10.5
11th	11-17
12th	17.5+

YTD - Year to Date NG - No Grade N/A - Not Scheduled

គំរូរបាយការណ៍ពិន្ទុថ្នាក់ទី១ ដល់ ទី៨

THE SCHOOL DISTRICT OF PHILADELPHIA
School Year 2019-20: Final

Subject/Teacher	Grades			Final	Comments
	1st	2nd	3rd		
Reading 4 Ryan, Katherine	A	A	A	A	
Math 4 Ryan, Katherine	A	A	A	A	
Social Studies 4 Ryan, Katherine	A	A	A	A	
Mathematics 4 Ryan, Katherine	A	A	A	A	
Science 4 Ryan, Katherine	A	B	B	B	
Health 4 Ryan, Katherine	A	B	B	B	
Physical Education 4 Ryan, Tyler	A	A	A	A	
Visual Arts 4 Ryan, Katherine	A	A	A	A	
Music 4 Ryan, Katherine	A	A	A	A	
Digital Literacy & Tech 4 Ryan, Tyler	A	A	A	A	
Instructional Reading Level - Target	4.2	4.5	4.7	--	
Instructional Reading Level	4.2	4.7			

Attendance - Total Days YTD			
47	91	160	
Days Present YTD			
47.0	91.0	121.0	
Days Absent YTD			
0.0	0.0	1.0	
Unexcused Absences (of Total)			
0.0	0.0	1.0	
Times Late YTD			
0.0	4.0	5.0	

Grading Scale	
A	90-100
B	80-89
C	70-79
D	60-69
F	less than 60

YTD - Year to Date NG - No Grade N/A - Not Scheduled

គំរូរបាយការណ៍ពិន្ទុថ្នាក់មត្តេយ្យ

THE SCHOOL DISTRICT OF PHILADELPHIA						
School Year 2019-20: Final						
Subject/Teacher	Grades				Final	Comments
	1st	2nd	3rd			
Visual Arts K	O	O	O		O	
Music K	O	O	O		O	
Digital Literacy & Tech K	O	O	O		O	
Health K	O	O	O		O	
Physical Education K	O	O	O		O	
Mathematics K	O	O	O		O	
Science K	O	S	S		S	
Social Studies K	S	S	S		S	
Stages of Writing - Target	1	2/3	4			
Stage of Writing	1	2				
Independent Reading Level - Target	PR	A	B			
Independent Reading Level	A	B	C			
Attendance - Total Days YTD	47	91	160			
Days Present YTD	46.0	89.5	120.5			
Days Absent YTD	1.0	1.5	1.5			
Unexcused Absences (of Total)	0.0	0.0	0.0			
Times Late YTD	2.0	3.0	3.0			
Teacher:			Concepts of Print			1st 2nd 3rd
Skills and Behaviors that Promote Learning			1st	2nd	3rd	
accepts responsibility for choices and actions			N	S	S	
can work independently			S	O	O	
completes work on time			S	O	S	
demonstrates consistent effort			S	O	O	
handles conflict appropriately			S	S	S	
listens and follows directions			N	S	S	
makes appropriate movement between activities			N	S	N	
organizes self, materials, and belongings			S	O	O	
participates in group activities			S	S	N	
respects rights, diversity, feelings and property of others			S	S	O	
respects school environment and materials			S	O	O	
shows positive attitude towards learning			O	S	O	
strives for quality work			S	S	O	
works and plays cooperatively with others			N	S	S	
demonstrates comprehension of read aloud stories			S	O	O	
identifies lower case letters			O	O	O	
identifies rhyming words			NG	NG	O	
identifies upper case letters			NG	O		
knows print contains a message			S	S	O	
matches sounds to letters			O	O	O	
understands the difference between a letter and a word			S	O	O	
understands the difference between fact and fantasy			NG	O	S	
exhibits appropriate listening behaviors for conversations and group settings			N	S		
listens for meaning in stories, discussions, and conversations			N	S	O	
conveys ideas in discussions clearly and accurately			S	O	O	
uses language for a variety of purposes such as describing, story retelling, explaining and conversing			S	O	O	

Kindergarten Standards Rubric
 O - Outstanding S - Satisfactory N - Needs Improvement
 NG - No Grade N/A - Not Scheduled

YTD - Year to Date