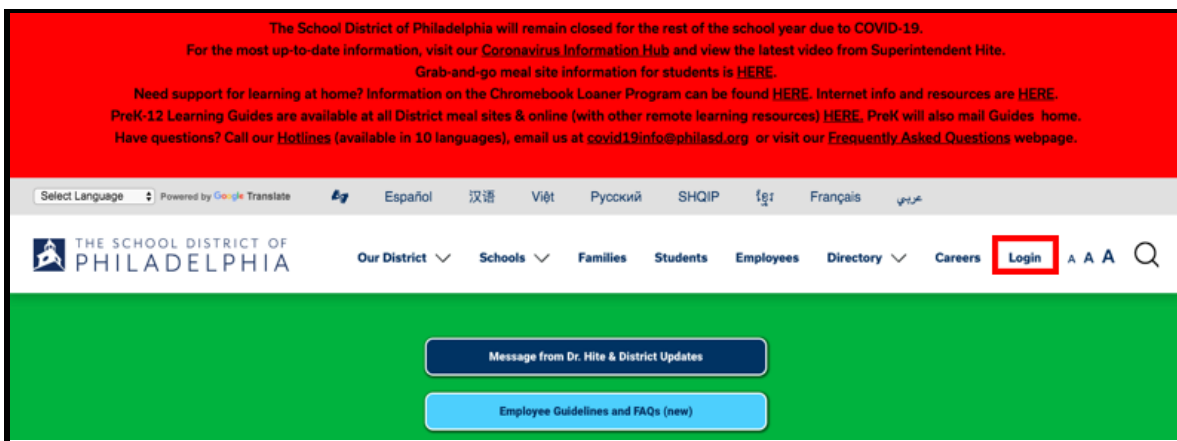


Cómo ver el informe de calificaciones en *Student Portal*

Acceso a Student Portal

1. Vaya a <http://www.philasd.org>. Seleccione el botón **Login** a la derecha de la pantalla, debajo del anuncio de COVID-19 en la parte superior de la página.

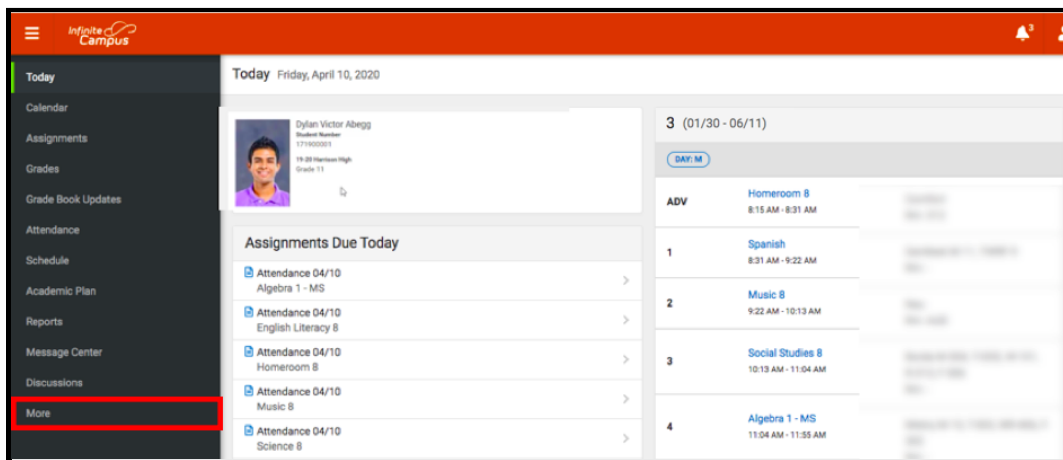


2. Introduzca su nombre de usuario y la contraseña del Distrito. Haga clic en **Login**.

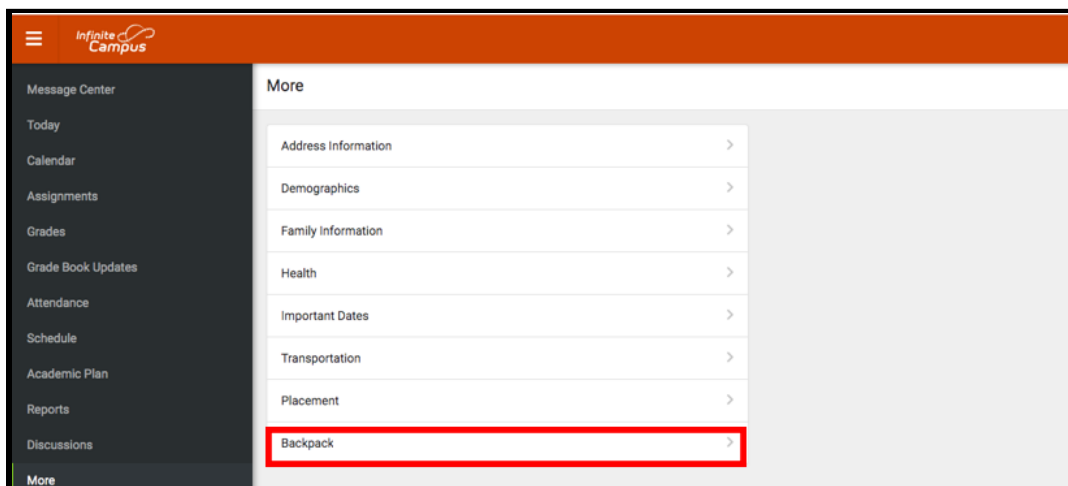
A screenshot of a login form titled "Enter your Username and Password". It contains two input fields: "Username:" and "Password:". Below the password field is a link that says "Forgot Your Password?". At the bottom of the form are two buttons: "LOGIN" (highlighted with a red box) and "CLEAR". Below the buttons, there is a section labeled "IT USE ONLY" with a field for "Requested Service:".

Acceso al informe de calificaciones

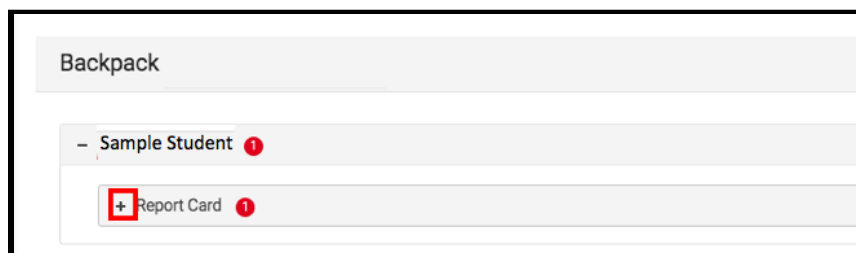
1. Cuando inicie sesión, abrirá **Campus Student**. De forma predeterminada, se utilizará la herramienta **Today** en el índice a la izquierda de la pantalla. Haga clic en **More** en el Índice.



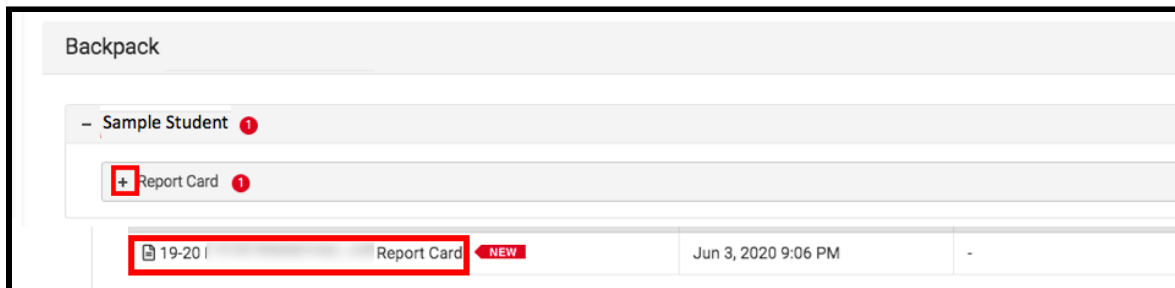
2. Aparecerá la herramienta **More**. Haga clic en la última herramienta de la lista, la Mochila (**Backpack**).



3. Verá su nombre, y luego un subtítulo debajo de su nombre que dice "Report Card". Haga clic en el signo más (+) que aparece antes de Report Card.



4. Verá una tabla con tres columnas: *Document Name*, *Published Date*, y *Acknowledged*. Bajo la columna *Document Name*, verá un documento titulado “19-20 (El nombre de la escuela aparece aquí) Report Card.” Haga clic en este documento para ver el informe.



Tenga en cuenta: La columna de Fecha de publicación (*Published Date*) incluirá la hora de la última vez que el sistema generó el informe de calificaciones. La columna *Acknowledged* no se utiliza por el Distrito en este momento.

5. **La tarjeta de informe (*Report Card*)** se generará en una nueva ventana. En la parte superior derecha de esta ventana, puede observar los siguientes íconos.
- **Ícono de pantalla a tamaño completo:** El icono con flechas que apuntan en cuatro direcciones diferentes cambiará la vista a una vista de pantalla completa.
 - **Ícono para imprimir:** Los usuarios pueden imprimir el informe de calificaciones haciendo clic en el ícono de la impresora (*Printer*)
 - **Ícono para bajar un documento:** El ícono de un trozo de papel con una flecha que apunta hacia abajo le permitirá al usuario guardar el informe.



Ejemplos de informes

Ejemplo de informe de calificaciones de secundaria

THE SCHOOL DISTRICT OF PHILADELPHIA																																																																																					
Term 4: 06/12/2020 - 06/12/2020																																																																																					
Subject/Teacher	Grades			Final Grade	Credit Earned	Comments	Period Cuts	Late																																																																													
	1st	2nd	3rd																																																																																		
English 1	93	85	88	89	1.0		0	2																																																																													
World History	90	85	86	88	1.0		0	1																																																																													
Algebra 1	93	86	89	90	1.0		0	1																																																																													
Biology	90	80	90	86	1.0		0	0																																																																													
Spanish 1	82	82	82	82	1.0		3	0																																																																													
Visual Arts 1	98	95	90	97	1.0		0	2																																																																													
Seminar Freshman	100	100		100	0.3		2	2																																																																													
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Ejemplo de informe de calificaciones de 1^{er} 8^o grado

THE SCHOOL DISTRICT OF PHILADELPHIA																											
School Year 2019-20: Final																											
Subject/Teacher	Grades			Final	Comments																						
	1st	2nd	3rd																								
Reading 4 Ryan, Katherine	A	A	A	A																							
Writing 4 Ryan, Katherine	A	A	A	A																							
Social Studies 4 Ryan, Katherine	A	A	A	A																							
Mathematics 4 Ryan, Katherine	A	A	A	A																							
Science 4 Ryan, Katherine	A	B	B	B																							
Health 4 Ryan, Katherine	A	B	B	B																							
Physical Education 4 Ryan, Ryan	A	A	A	A																							
Visual Arts 4 Ryan, Ryan	A	A	A	A																							
Music 4 Ryan, Ryan	A	A	A	A																							
Digital Literacy & Tech 4 Ryan, Ryan	A	A	A	A																							
Instructional Reading Level - Target 4.2 4.5 4.7 --																											
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Attendance - Total Days YTD							<table border="1"> <thead> <tr> <th colspan="3">Grading Scale</th> </tr> </thead> <tbody> <tr> <td>A - 90-100</td> <td colspan="2"></td> </tr> <tr> <td>B - 80-89</td> <td colspan="2"></td> </tr> <tr> <td>C - 70-79</td> <td colspan="2"></td> </tr> <tr> <td>D - 60-69</td> <td colspan="2"></td> </tr> <tr> <td colspan="3">F - less than 60</td> </tr> </tbody> </table>			Grading Scale			A - 90-100			B - 80-89			C - 70-79			D - 60-69			F - less than 60		
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Ejemplo de informe de calificaciones de Kindergarten

THE SCHOOL DISTRICT OF PHILADELPHIA School Year 2019-20: Final					
Subject/Teacher	Grades			Final	Comments
	1st	2nd	3rd		
Visual Arts K	O	O	O	O	
Music K	O	O	O	O	
Digital Literacy & Tech K	O	O	O	O	
Health K	O	O	O	O	
Physical Education K	O	O	O	O	
Mathematics K	O	O	O	O	
Science K	O	S	S	S	
Social Studies K	S	S	S	S	
Stages of Writing - Target	1	2/3	4		
Stage of Writing	1	2			
Independent Reading Level - Target	PR	A	B		
Independent Reading Level	A	B	C		
Attendance - Total Days YTD	47	91	160		
Days Present YTD	46.0	89.5	120.5		
Days Absent YTD	1.0	1.5	1.5		
Unexcused Absences (of Total)	0.0	0.0	0.0		
Times Late YTD	2.0	3.0	3.0		
Teacher:					
Skills and Behaviors that Promote Learning					
	1st	2nd	3rd		
accepts responsibility for choices and actions	N	S	S		
can work independently	S	O	O		
completes work on time	S	O	S		
demonstrates consistent effort	S	O	O		
handles conflict appropriately	S	S	S		
listens and follows directions	N	S	S		
makes appropriate movement between activities	N	S	N		
organizes self, materials, and belongings	S	O	O		
participates in group activities	S	S	N		
respects rights, diversity, feelings and property of others	S	S	O		
respects school environment and materials	S	O	O		
shows positive attitude towards learning	O	S	O		
strives for quality work	S	S	O		
works and plays cooperatively with others	N	S	S		
Kindergarten Standards Rubric					
O - Outstanding S - Satisfactory N - Needs Improvement					
NG - No Grade N/A - Not Scheduled					
YTD - Year to Date					
Concepts of Print					
	1st	2nd	3rd		
demonstrates comprehension of read aloud stories	S	O	O		
identifies lower case letters	O	O	O		
identifies rhyming words	NG	NG	O		
identifies upper case letters	NG	O			
knows print contains a message	S	S	O		
matches sounds to letters	O	O	O		
understands the difference between a letter and a word	S	O	O		
understands the difference between fact and fantasy	NG	O	S		
Listening Behaviors					
	1st	2nd	3rd		
exhibits appropriate listening behaviors for conversations and group settings	N	S			
listens for meaning in stories, discussions, and conversations	N	S	O		
Speaking Behaviors					
	1st	2nd	3rd		
conveys ideas in discussions clearly and accurately	S	O	O		
uses language for a variety of purposes such as describing, story retelling, explaining and conversing	S	O	O		