

SCHOOL: Kirkbirde Elementary

SCHOOL YEAR: 2014-2015

ACADEMIC DIVISION: Learning Network 1

## **BUILDING PARENTS' CAPACITY FOR INVOLVEMENT Summary**

This summary is to be completed and maintained in Tab 3 of your Records Retention Binder.

**Explain how the school shall:**

### **1. Program Information**

Provide assistance to parents of participating Title I children in understanding such topics as the state's academic content and achievement standards, the assessments being used, the requirements of Title I, Part A, and how to monitor their children's progress and work with educators to improve their achievement.

The following initiatives will take place to aide parents in the understanding of such topics as the state's academic content and achievement standards, the assessments being used, the requirements of Title I, Part A, and how to monitor their children's progress and work with teachers to improve their child's achievement.

- \*\* Monthly Newsletters in home languages
- \*\* Monthly Calendars in home language
- \*\* Updated PAD
- \*\* Use of School's Website
- \*\* Support from Home and School Association and School Council
- \*\* Scheduled Title I Meetings / translations provided
- \*\* Information sessions at scheduled Report Cards Conferences and Back to School Night
- \*\* Right to Know Letter regarding Parental Involvement in home language
- \*\* School's Family Involvement Policy and School Parent Compact
- \*\* Parent Handbooks
- \*\* Parent Nights / Translations Provided
- \*\* Workshops / Translation Provided

### **2. Materials and Training**

Provide materials and training, such as literacy training and training on how to use technology, to help parents work with their children to improve achievement.

Workshops and Information Sessions at Scheduled Report Cards Conferences and Back to School Night – Translations Provides

Open invitation to attend programs throughout the year.

### **3. Educate Educators**

Educate teachers, pupil services personnel, and other staff, with the assistance of parents, in the value and utility of contributions to parents, and in how to reach out to, communicate with and work with parents as equal partners, implement and coordinate parent programs and build ties between parents and the school.

High quality and on-going professional development that will be provided to teachers, principals, paraprofessionals, pupil services personnel, and other staff to enable all to reach out to, communicate with and work with parents as equal partners, implement and coordinate parent programs and build ties between parents and the school.

### **4. Preschool Coordination**

“To the extent feasible and appropriate,” coordinates and integrates parental involvement programs with Head Start, Even Start and other preschool programs, and conducts other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children.

A comprehensive plan will be implemented for assisting preschool children in the transition from early childhood programs, such as Head Start, Early Reading First, or a State-run preschool program, to the local school program.

- \*\* Kindergarten day / shadowing week
- \*\* Open house-school and district based
- \*\* Open invitation to attend program throughout the year
- \*\* Kindergarten Orientations
- \*\* Collaboration with agencies to support smooth transitions

### **5. Understandable Communication**

Ensure that information related to school and parent programs, meetings, and other activities is sent to the parents of participating children in a format and, to the extent practicable, in a language parents can understand.

In addition to information relating to school and parent programs, meetings, and other activities sent to parents in home languages, phone calls will be made to parents in the home language, where deemed necessary.

**6. Other Requested Activities**

Provide other reasonable support for parental involvement activities as parents may request.

When a parent makes a reasonable request, every effort will be made to accommodate the parent/family with the support of the counseling staff, school nurse, Home & School Liaison, and teachers.

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Principal' Name (Printed)

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Principal's Signature

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Date