

ESEA Flexibility Waiver

Title I School Identification Designations

	Focus	Priority	Reward (High Achievement)	Reward (High Progress)
Criteria for Designation	<ul style="list-style-type: none"> Lowest 10 percent of Title I schools: (based on highest achievement gap for the historically low performing students Annual Measurable Objective). The aggregate achievement gap is for combined mathematics/reading PSSA, and/or Algebra I/Literature Keystone Exams. <p>OR</p> <ul style="list-style-type: none"> Title I school with a graduation rate below 60 percent <p>OR</p> <ul style="list-style-type: none"> Test participation below 95 percent AND Not a Priority School. 	<ul style="list-style-type: none"> Lowest 5 percent of Title I schools: (based on aggregate mathematics and reading proficiency for PSSA and/or Algebra I/Literature for Keystone Exams) <p>OR</p> <ul style="list-style-type: none"> Title I school receiving School Improvement Grant (SIG) funds. 	<ul style="list-style-type: none"> Highest 5 percent Title I schools: (based on aggregate mathematics and reading proficiency for PSSA and/or Algebra I/Literature for Keystone Exams) <p>AND</p> <ul style="list-style-type: none"> Meets all four Annual Measurable Objectives (AMOs). (Note: For 2012-13 data, closing the achievement gap will not be measured as this is the baseline year.) <p>AND</p> <ul style="list-style-type: none"> Not a Priority School or Focus School. 	<ul style="list-style-type: none"> For 2011-12 and 2012-13 school years: Highest 5 percent Title I schools based on aggregate PVAAS growth score in reading and mathematics for PSSA and/or Algebra I/Literature for Keystone Exams for All Students <p>OR</p> <ul style="list-style-type: none"> For 2013-14 school year and beyond: Highest 5 percent Title I schools based on aggregate progress in closing the achievement gap in reading and mathematics for PSSA and/or Algebra I/Literature for Keystone Exams combined for the All Student group and the “historically underperforming student” group. <p>AND</p> <ul style="list-style-type: none"> Meets all four Annual Measurable Objectives. (Note: For 2012-13 data, closing the achievement gap will not be measured as this is the baseline year.) <p>AND</p> <ul style="list-style-type: none"> Not a Reward: High Achievement School, Focus School or Priority School.

	FOCUS	PRIORITY	REWARD (High Achievement)	REWARD (High Progress)
Requirements	<ul style="list-style-type: none"> • Every Focus School must implement at least one meaningful intervention directly relating to the Annual Measurable Objective(s) not met. • Schools designated as Focus Schools based upon 2012-13 data will be required to implement a Comprehensive Improvement Plan. • Required consultation with intermediate unit and Pennsylvania Training and Technical Assistance Network (PaTTAN) (as appropriate to needs). • Beginning with the 2014-15 year, the school district will be required to set aside 20 percent of their Title I allocation on meaningful interventions. 	<ul style="list-style-type: none"> • All Priority Schools are required to implement interventions associated with all seven school turnaround principles. The manner and degree to which the principles are implemented may vary due to the unique needs/student population within each school. • At the time of notification, schools will be required to review existing school improvement plans. • Beginning with the 2014-15 year, the school district will be required to set aside 20 percent of their Title I allocation on meaningful interventions. • Schools develop improvement plan based upon implementing all meaningful interventions identified for the turnaround principles using the Comprehensive Planning Tool. 		