

The School District of Philadelphia

A Parent's Guide to School Involvement (by The National Education Association)

What is School/Parental Involvement, Exactly?

Parental involvement in your child's education means:

- Reading to your child
- Checking homework every night
- Discussing your children's progress with teachers
- Participating in Home and School activities
- Helping your child set and meet challenging academic standards
- Limiting TV viewing on school nights
- Becoming an advocate for better education in your community and state

Or, it can be as simple as asking your child, "How was school today?" But ask every day. That will send your child the clear message that their schoolwork is important to you and you expect them to learn.

Some parents and families are able to be involved in their child's education in many ways. Others may only have time for one or two activities. Whatever your level of involvement, you will make an important difference in your child's life.

What can I do at school?

As a parent, or an adult who plays an important role in the life of a child, your involvement in your child's education at school and at home shows your child that you value education. The partnership between you and your child's teacher is powerful.

Here are some ways you can be involved in your child's education each year at school:

- **Meet the teacher.** Tell her about your child's interest and hobbies. Let her know how and when it is best to reach you. Ask her how you can support your child's learning at home.
- **Make a date with the teacher to visit your child's classroom.** Are the kids busy learning, exploring, and asking questions? Does the teacher draw them in?
- **Go to Parent-Teacher Conferences.** Meet with your child's teachers. Ask how your child is doing and review his work.
- **Join the Home and School Association or other parent group.** Go to school events, like back-to-school night. As a group, see how you can help the school reach its goals.
- **Stay up-to-date on school policies, schedules and rules.** Ask about opportunities to participate in the development of school policies.

The School District of Philadelphia
Office of Early Childhood Education

KINDERGARTEN REGISTRATION REQUIREMENTS

Kindergarten is key! Attending greatly increases a child's success in school!

Please do not wait until September to register your child for school. Registration for September 2014 Kindergarten and Grade One pupils will take place until the last Friday in May. Parents registering a child must bring a birth certificate, an up-to-date record of the child's immunizations, and proof of residency.

1. Only children who are 5 years old on or before September 1 are eligible for kindergarten.
2. Any **6 year old child** who **did not attend kindergarten** may attend kindergarten instead of 1st grade at the written request of the parent(s).
3. All programs are full day for kindergarteners and beginners of 1st grade.
4. Pennsylvania State Law requires children to have specific immunizations. See the included page for Philadelphia Immunization Requirements for School Entry.



**Families and Schools Together
(FAST) for Kindergarten
FAMILY
REGISTRATION**



Child's Name: _____ M <input type="checkbox"/> F <input type="checkbox"/> Parent: _____ (Relationship to child) <input type="checkbox"/> Mother <input type="checkbox"/> Father <input type="checkbox"/> Grandparent <input type="checkbox"/> Sibling <input type="checkbox"/> Other _____ Address: _____ Zip Code: _____ Phone: _____	School: _____ Teacher: _____ Room # _____ Grade: <u>Kindergarten</u>
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I have received information about the FAST for Kindergarten program. I may be interested in participating in the program with my family. I give my consent for a FAST team member to contact me about my family's participation in the program. This team member may be a parent volunteer, school staff, a community representative, a recreation partner or a Turning Points for Children staff person. I am aware that I may call 267-236-1540 or 215-400-6716, if I have questions.

PARENT/GUARDIAN SIGNATURE: _____ Date: _____

INFORMATION ABOUT YOUR FAMILY HOUSEHOLD

Name	Gender M/F	Relationship to Child Above	Will Attend FAST? (Y/N)	Ethnicity	Language

ANY FOOD ALLERGIES/ADDITIONAL CONCERNS:

Distrito Escolar de Filadelfia

Lista de verificación para Kindergarten / Kindergarten Checklist

Padre /Parent Name _____

Nombre del estudiante / Child's Name _____ **Fecha de nacimiento /Birth Date** _____

Estimado padre y/o encargado / Dear Parent/Guardian:

Los niños que aprenden las habilidades en esta lista, tendrán una mejor base para el aprendizaje futuro. Podrán entender mejor al maestro y el ambiente de aprendizaje. Ayudar a sus hijos a aprender estas habilidades antes y durante el kindergarten es un proceso continuo. / *Children who learn the skills on this list will have a better foundation for future learning. They will more fully understand the teacher and the learning environment. Helping children learn these skills before and during kindergarten is an ongoing process.*

Los ejemplos incluyen (marque la lista con ✓ para lo que corresponde) / *Examples include (check off the list with ✓ in the middle columns)*

Does Your Child	Yes Sí	Not Yet Todavía no	Su hijo
1. Know his/her full name			1. Sabe su nombre completo
2. Know his/her age			2. Sabe su edad
3. Know gender (boy/girl)			3. Sabe su género (niño o niña)
4. Know home address and phone number			4. Sabe su domicilio y número de teléfono
5. Know family member's names (mother, father, grandparents, etc...)			5. Sabe los nombres de los miembros de su familia (madre, padre, abuelos, etc....)
6. Know 8 letters of the alphabet and 8 letter sounds			6. Sabe 8 letras del alfabeto y 8 sonidos de letras
7. Know how to hold a book and turn pages			7. Sabe cómo sostener un libro y pasar las páginas
8. Point to and name parts of the body			8. Señala y nombra partes del cuerpo
9. Name clothing articles			9. Nombra prendas de vestir
10. Know names of household items			10. Sabe nombres de artículos para el hogar
11. Identify common animals			11. Identifica animales comunes
12. Know names of most foods			12. Sabe los nombres de la mayoría de los alimentos
13. Know the words for how things feel (textures)			13. Conoce palabras de cómo se sienten las cosas (texturas)
14. Know names of coins			14. Sabe nombres de monedas

15. Know left and right			15. Distingue entre la izquierda y derecha
16. Know some words that describe things			16. Sabe algunas palabras que describen cosas
17. Know some words that tell how things move			17. Sabe algunas palabras que indican cómo se mueven las cosas
18. Know something about the places in your neighborhood			18. Sabe algo acerca de los lugares en su vecindario
19. Know the difference between big, bigger, biggest			19. Sabe la diferencia entre grande, más grande, el más grande
20. Know the difference between small, smaller, smallest			20. Sabe la diferencia entre pequeño, más pequeño, el más pequeño
21. Know how to count 10 things			21. Sabe cómo contar 10 cosas
22. Can point out things that are the same or different			22. Puede señalar cosas que son iguales o distintas

It would help if your child could:	Yes Sí	Not Yet Todavía no	Sería bueno si su hijo pudiese:
23. Respond to his/her name			23. Responder a su nombre
24. Understand speech of others			24. Entender lo que otros dicen
25. Respond to simple questions			25. Responder a preguntas sencillas
26. Use short complete sentence			26. Utilizar una oración corta completa
27. Follows 2-step directions			27. Seguir instrucciones de 2 pasos
28. Tell how he/she feels			28. Decir cómo se siente
29. Ask questions of adults			29. Hacer preguntas a los adultos
30. Relate 2 events of story in sequence			30. Relacionar 2 eventos de la historia en secuencia
31. Understand that the teacher is in charge in the classroom			31. Entender que el maestro está a cargo del aula
32. Be comfortable with adults while away from home			32. Sentirse cómodo con adultos fuera de casa

Does your child have these social skills:	Yes Sí	Not Yet Todavía no	¿Tiene su hijo estas habilidades sociales?
33. Takes turns			33. Espera su turno
34. Shows respect for others and property			34. Muestra respeto por los demás y la propiedad ajena
35. Shares toys			35. Comparte juguetes
36. Is helpful			36. Ayuda a otros
37. Engage in Cooperative play			37. Participa en el juego cooperativo
38. Now how to say "Please" and "Thank you"			38. Sabe cómo decir "por favor" y "gracias "
39. Can sit quietly long enough to play with a toy, do a task, or listen to a story			39. Puede sentarse en silencio el tiempo suficiente para jugar con un juguete, hacer una tarea, o escuchar un

			cuento
40. Does not argue and fight with other children			40. No discute ni pelea con otros niños
41. Accepts disagreements			41. Acepta desacuerdos

Yes Not Yet

Does your child have the following self help skills:

Sí Todavía no ¿Tiene su hijo estas habilidades de auto suficiencia?

42. Remove and can put on outer clothes			42. Se puede poner y quitar ropa de abrigo
43. Go to the bathroom without help			43. Va al baño sin ayuda
44. Wash and dry own face and hands			44. Se lava y seca la cara y manos
45. Feeds him/herself			45. Come solo
46. Keeps trying even when task is hard			46. Sigue tratando incluso cuando la tarea es difícil
47. Isn't easily distracted			47. No se distrae fácilmente
48. Finishes tasks			48. Termina tareas

Yes Not Yet

Does your child have these gross motor skills:

Sí Todavía no ¿Tiene su hijo estas habilidades motoras gruesas?

49. Walk with ease			49. Camina con facilidad
50. Run lightly on toes			50. Salta ligeramente en los dedos del pie
51. Jump from step using both feet			51. Salta de una grada utilizando los dos pies
52. Balance on each foot			52. Mantiene el balance parado en un solo pie
53. Walk up stairs by alternating feet			53. Sube las escaleras alternando los pies
54. Walk downstairs by alternating feet			54. Baja las escaleras alternando los pies
55. Throw and catch a ball			55. Lanza y atrapa una pelota