

BUILDING PARENTS' CAPACITY FOR INVOLVEMENT Summary

This summary is to be completed and maintained in Tab 3 of your Records Retention Binder.

Explain how the school shall:

1. *Program Information*

Provide assistance to parents of participating Title I children in understanding such topics as the state's academic content and achievement standards, the assessments being used, the requirements of Title I, Part A, and how to monitor their children's progress and work with educators to improve their achievement.

School based personnel, Principal and his leadership team will monitor all instructions so that it meets all PA state content standards. All students will be assessed with the Keystone exams or alternate assessment, and each student's progress will be monitored. All teachers will receive professional development on the common core curriculum. Teachers will continue to receive professional development to ensure student achievement. We will provide workshops that will focus on math and reading instruction to support our parents to provide homework assistance, thereby providing parents with the tools they need to help improve student performance on the assessments.

2. *Materials and Training*

Provide materials and training, such as literacy training and training on how to use technology, to help parents work with their children to improve achievement.

- *Holding Parent Meeting October 2015*
- *Conducting Saturday academic workshops for parents*
- *Conducting workshops on parenting skill and interpreting data*

3. *Educate Educators*

Educate teachers, pupil services personnel, and other staff, with the assistance of parents, in the value and utility of contributions to parents, and in how to reach out to, communicate with and work with parents as equal partners, implement and coordinate parent programs and build ties between parents and the school.

Parents will be invited to volunteer in our school and to serve on one or more of the parent committees. Staff members will receive training to improve the level of customer service that we provide our students and parents. In addition, we will utilize professional development time to create a 'single school culture' for academics and behavior.

4. *Preschool Coordination*

“To the extent feasible and appropriate,” coordinate and integrate parental involvement programs with Head Start, Even Start and other preschool programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children.

NOT APPLICABLE

5. *Understandable Communication*

Ensure that information related to school and parent programs, meetings, and other activities is sent to the parents of participating children in a format and, to the extent practicable, in a language parents can understand.

All correspondence with parents will be sent home in the family’s home language. In the event that our ELL parents need help, the BCA’s will work as a liaison between the school and the parents.

6. *Other Requested Activities*

Provide other reasonable support for parental involvement activities as parents may request.

At parent’s request, Furness will provide any and all supports possible to improve parent involvement at our school.

Daniel S Peou

Principal’ Name (Printed)

Principal’s Signature

Date