

THE SCHOOL DISTRICT OF PHILADELPHIA

SCHOOL-PARENT COMPACT

*The **William H. Hunter Elementary School** and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.*

This school-parent compact is in effect during school year 2015-2016.

REQUIRED SCHOOL-PARENT COMPACT PROVISIONS

(Provisions bolded in this section are required to be in the Title I, Part A School-Parent Compact)

School Responsibilities

The William H. Hunter Elementary School will:

- 1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:**

10% of our Title I budget is allotted for professional development since Hunter did not make AYP. New teachers and untenured teachers (depending on the level of professional needs) are mentored and coached by the SBTL. The SBTL will offer training to parents.

The Principal, Counselor, School Nurse, Secretary, SEL, School Improvement Specialist, and Psychologist participate in district staff development.

Parents are offered professional development through workshops in parenting, technology, and FAST program.

- 2. Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement.** Specifically, those conferences will be held:

Parent-teacher conferences will be conducted three times this school year. The first round of conferences will be held on December 2 to 4, 2015. The second round of conferences will be held on February 24 to 26, 2016. The third round of conferences will be held on April 2 to 29, 2016.

Back to School night will be held on September 29, 2015.

- 3. Provide parents with frequent reports on their children's progress.** Specifically, the school will provide reports as follows:

Student Progress Reports will be completed and sent home three times a year. These reports will be sent several weeks before report cards to give parents sufficient time to plan for remediation and inquiries.

Written notifications will be disseminated through many different venues: Back-to-School Night, Title 1 meetings, Right to Know letters, School Improvement Support Liaison discussions, Honor roll celebrations, and through Parent Handbook.

4. **Provide parents reasonable access to staff.** Specifically, staff will be available for consultation with parents as follows:

We uphold the value that the feedback of parents is critical to meeting student needs. Parents are key partners with school staff in this work and they are given voice in decision-making and planning. Monthly parents meeting will take place, which will explain the modified core curriculum, report card procedures, literacy/ math concepts, and any other pertinent information regarding the academic program at Hunter.

Access to the staff is further provided through the SISL who works in tandem and as liaison between home and school. These services are provided bilingually and in a culturally sensitive model.

5. **Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities,** as follows:

Hunter School has established an open and welcoming culture toward parents and we consider that the families are our co-partners in our comprehensive efforts to educate and nurture the children.

In an effort to increase and broaden parent participation we dedicated a room for parents, Parent Welcome Center in the IMC. It is used as a site for training, workshops, and professional development. Parents are attracted to spend time in the school through the FAST program.

Written notifications will be disseminated through many different venues: Back-to-School Night, Title 1 meetings, Right to Know letters, School Improvement Support Liaison discussions, Honor roll celebrations, and through Parent Handbook.

Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

- *Make sure our children come to school daily and on time (monitoring attendance).*
- *Making sure that homework is completed.*
- *Monitoring amount of television my child watches.*
- *Volunteering in my child's classroom.*
- *Participating, as appropriate, in decisions relating to my child's education.*
- *Promoting positive use of my child's extracurricular time.*
- *Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate.*
- *Serving, to the extent possible, on policy advisory groups, such as being the Title I, Part A parent representative on the school's School Improvement Team, the Title I Policy Advisory Committee, the District wide Policy Advisory Council, the*

State's Committee of Practitioners, the School Support Team or other school advisory or policy groups.]

Student Responsibilities

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will:

- *Do my homework every day and ask for help when I need it.*
- *Read at least 30 minutes every day outside of school time.*
- *Give to my parents or the adult who is responsible for my welfare all notices and information received by me from my school every day.]*

The **William H. Hunter School** will:

- 1. Involve parents in the planning, review, and improvement of the school's parental involvement policy, in an organized, ongoing, and timely way.**
- 2. Involve parents in the joint development of any schoolwide program plan, in an organized, ongoing, and timely way.**
- 3. Hold an annual meeting to inform parents of the school's participation in Title I, Part A programs, and to explain the Title I, Part A requirements, and the right of parents to be involved in Title I, Part A programs. The school will convene the meeting at a convenient time to parents, and will offer a flexible number of additional parental involvement meetings, such as in the morning or evening, so that as many parents as possible are able to attend. The school will invite to this meeting all parents of children participating in Title I, Part A programs (participating students), and will encourage them to attend.**
- 4. Provide information to parents of participating students in an understandable and uniform format, including alternative formats upon the request of parents with disabilities, and, to the extent practicable, in a language that parents can understand.**
- 5. Provide to parents of participating children information in a timely manner about Title I, Part A programs that includes a description and explanation of the school's curriculum, the forms of academic assessment used to measure children's progress, and the proficiency levels students are expected to meet.**
- 6. On the request of parents, provide opportunities for regular meetings for parents to formulate suggestions, and to participate, as appropriate, in decisions about the education of their children. The school will respond to any such suggestions as soon as practicably possible.**
- 7. Provide to each parent an individual student report about the performance of their child on the State assessment in at least math, language arts and reading.**

8. Provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in section 200.56 of the Title I Final Regulations (67 Fed. Reg. 71710, December 2, 2002).

To help build and develop a partnership with parents to help their children achieve the State's high academic standards, the William H. Hunter School will:

1. Recommend to the Regional No Child Left Behind District Liaison, the names of parents of participating children of Title I, Part A programs who are interested in serving on the State's Committee of Practitioners and School Support Teams.
2. Notify parents of the school's participation in Early Reading First, Reading First and Even Start Family Literacy Programs operating within the school, the district and the contact information.
3. Work with the School District of Philadelphia in addressing problems, if any, in implementing parental involvement activities in section 1118 of Title I, Part A.
4. Work with the School District of Philadelphia to ensure that a copy of the State Education Agency's written complaint procedures for resolving any issue of violation(s) of a Federal statute or regulation of Title I, Part A programs is provided to parents of students and to appropriate private school officials or representatives.

School

Parent(s)

Student

Date

Date

Date

(PLEASE NOTE THAT SIGNATURES ARE NOT REQUIRED)