



# LeGare高中入学申请 ESOL教师须知

什么是LeGare?



# LeGare 同意法令 (1995)



- 每位有残障或英语非母语学生都有平等就读一般学生可以就读的高中及高中班的机会。
- 不改变项目实质的合理变通措施
- 实施变通措施后不能因为学生没有满足录取标准而不录取学生
- 家长选择各种项目班、了解变通措施及帮助学生获取成功的种种支持、建议对录取标准作出修改或申请豁免录取标准时将得到了解各高中情况及高中班项目的人员的帮助

# 学校层面的LeGare团队

- 校长或其指定的人士
- ESOL老师
- 特殊教育联络人 (SEL) / 学校特殊教育联络人
- 负责管理学生记录的教师
- 学校护士 (504计划)



# 学校层面团队职责



帮助家长完成高中申请过程

# 高中类型

- 重点学校
- 全市招生学校
- 就近入学学校



# 时间表

6、7 年级学生

- 开始讨论有关高中申请程序



# 重要事项？

- 出勤
- 准时上课
- 分数
- 行为
- PSSA考试成绩





# 8 年级学生高中入学申请时 间表



支持学生申请高中的具体步骤？



# 高中申请表附表

THE SCHOOL DISTRICT OF PHILADELPHIA  
HIGH SCHOOL ADMISSIONS FORM ADDENDUM  
Fall 2014 Admission

Name \_\_\_\_\_ ID \_\_\_\_\_ DOB \_\_\_\_\_  
Sending School \_\_\_\_\_

**Check all that apply:**

- ENGLISH LANGUAGE LEARNER: Print and attach S21 History page from Castor/Pollux.
- STUDENT WITH A DISABILITY (IEP): Print and Attach Easy IEP at a Glance
- STUDENT WITH A 504/Chapter 15 SERVICE AGREEMENT
- Student is applying to a Special Admissions or City-Wide High School, or a CTE Program

Letters of recommendation, interviews and auditions are an important part of the advocacy process. Read the admission requirements for citywide and special admission schools, as well as CTE programs carefully. Letters of recommendation should address the qualities that the school is seeking in their applicants.

**Check all that apply:**

- Letter(s) of Recommendation
- Student is prepared to audition
- Student is prepared to present a portfolio
- Student Essay Attached \* (The essay is standard)

**Recommendation for waiver of admissions criteria:**

**YOU CANNOT WAIVE EVERYTHING!**

Check all that are appropriate AND attach supporting documentation.

- Attendance: \_\_\_\_\_
- Punctuality: \_\_\_\_\_
- Behavior: \_\_\_\_\_
- Grades: \_\_\_\_\_
- Standardized Test Scores: \_\_\_\_\_
- Other: \_\_\_\_\_
  
- Waiver considered, but not appropriate

School teams must ensure that both parents and students are provided assistance, which may include reading and/or interpreting written materials, assistance in filling out questionnaires and applications, and accommodations for disabilities.

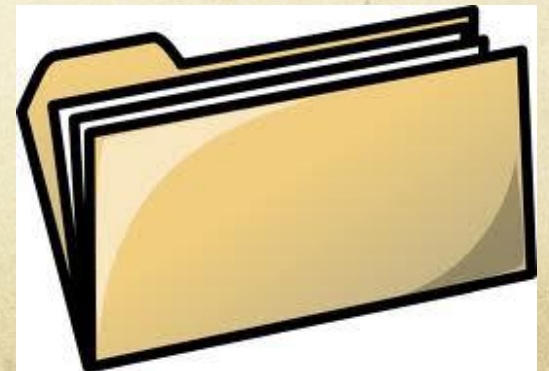
- Assistance, including interpretation or translation in the home language, was provided to this student and his/her parent(s) in selecting appropriate programs

**For Students with IEPs ONLY:**

Summary of Interest Inventory (i.e.: Web based CareerScope: Contact Dr. Alton C. Strange for portal and log-in information)

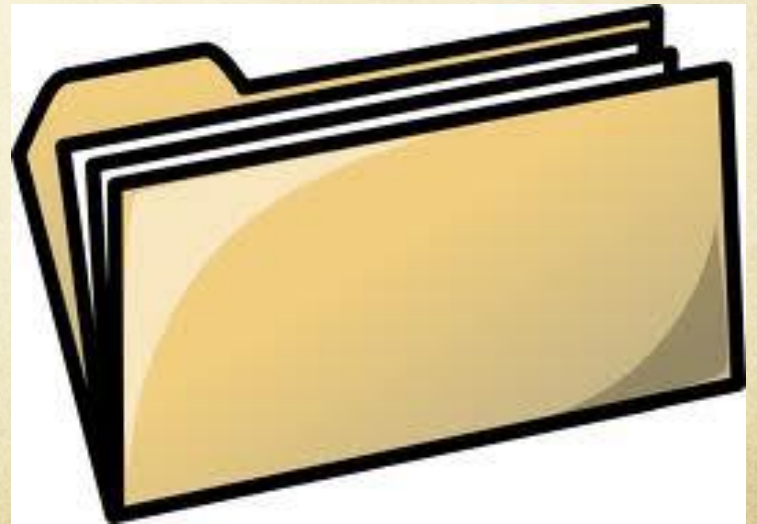
# 准备“支持学生申请材料夹”

- 必须放在带有标签条的对折文件夹中
- 标签条上工整填写学生姓名：先姓后名
- 请为学校、440总部办公室及你自己各准备一个文件夹
- 同时属于两种范畴 - 特殊教育及英语非母语 - 学生文件夹 - 送交多语种课程与项目办公室



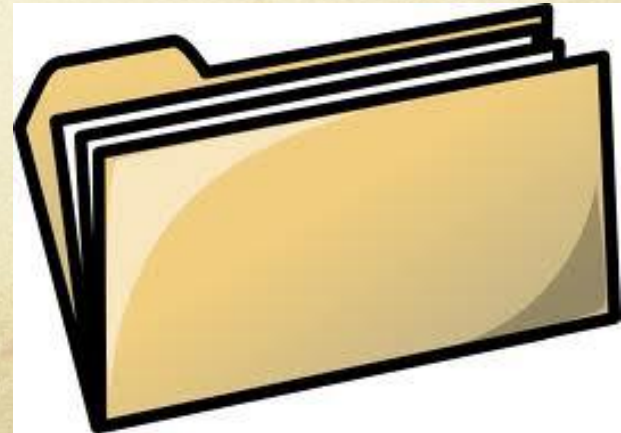
# “支持学生申请材料夹”内容

- 成绩单
- 附加表
- 个人教育规划总结或504/第十五章服务协定
- 支持文件
- 学生申请短文
- 推荐信



# 440团队“支持学生申请材料夹”内容

- 学生所申请学校名单
- 成绩单
- 附加表
- “英语非母语” 历史记录筛查
- 个人教育规划总结或504/第十五章服务协定
- 学生申请短文
- 推荐信

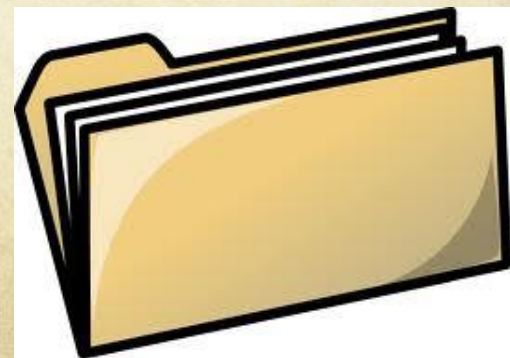


# 递交“支持学生申请材料夹”： 送出学校

## 送出学校

- 必须将“支持学生申请材料夹”递交到**440 N Broad Street**
- 必须在学生所申请每一所学校的指定材料箱中放置一个“支持学生申请材料夹”
  - 针对每一所学校，可以将不同学生（如申请CAPA的学生）的“支持学生申请材料夹”放在一个包内
- 必须在指定放置带有个人教育计划、504计划或英语非母语学生材料材料箱中放置一个“支持学生申请材料夹”
  - 同时属于带有个人教育计划及英语非母语学生的材料放入英语非母语学生材料箱

递交“支持学生申请材料夹”的截止日：12月15-18日



# 那些学校要求递交申请短文？

- Bodine
- Carver Engineering and Science
- Central
- Constitution HS
- Palumbo





# 学生申请短文

所有学校题目一样！

○我是谁？

○我想从自己的经历中获得什么收益？

○我如何能对所申请学校做出贡献？



# 哪些学校在面试期间需要递交写作样文？

- SLA
- SLA Beeber



# 为申请短文及面试做准备

利用上课时间：



# 有关放弃参加LeGare 程序的声明

## STATEMENT OF NON-PARTICIPATION IN LEGARE PROCESS

I, \_\_\_\_\_ have been provided information on the LeGare High  
(First, Last Name of Parent)  
School Admissions process for students with an IEP, 504 Plan & English Language  
Learners (ELL).

I, \_\_\_\_\_ do not wish for \_\_\_\_\_  
(First, Last Name of Parent) (First, Last Name of Child)  
to participate in the LeGare HS Admissions process. I understand this decision means  
my child will not:

- Submit an application for enrollment consideration to Special Admission or City-Wide high schools.
- Have his/her school submit an Advocacy folder to Special Admissions or City-Wide high schools for enrollment consideration.
- Be able to attend a Special Admissions or City-Wide high school.

I understand my child will be assigned to the neighborhood comprehensive high school.

\_\_\_\_\_  
(Signature of Parent)

\_\_\_\_\_  
(Signature of School Counselor)

\_\_\_\_\_  
Date

\_\_\_\_\_  
Date

School Counselor: please submit Statement for **IEP & 504 Plan** students to Office of  
Specialized Services Attn: Dr. Alton C. Strange

Please submit Statement for **ELL** students to Office of Multilingual Curriculum &  
Programs,  
Attn: Rachel Lucks-Hecht

\_\_\_\_\_  
Sending School Office

Name of Sending School: \_\_\_\_\_ School Code: \_\_\_\_\_

Name of Student: \_\_\_\_\_ ID# \_\_\_\_\_

Please Check

IEP \_\_\_ 504 Plan \_\_\_ ELL \_\_\_

# 无偏向的评审

如果特殊教育或英语非母语学生没有被任何所申请学校录取，先前没有审核“支持学生申请材料夹”的440团队成员将审核该材料袋内容并做出决定。如果学生没有收到无偏向审核信函，其申请没有资格接受无偏向审核。



# 高中择校申请资源

○ 网址：www.philasd.org

The screenshot shows the homepage of the Philadelphia School District website. At the top, there is a navigation menu with links for 'About Us', 'Newsroom', 'Departments', and 'Programs'. Below this is a secondary menu with 'Calendar', 'Directory', 'Sitemap', 'Schools', and 'Login'. A search bar is located in the top right corner. The main content area features a large image of two students working at a desk, with the text 'THE SCHOOL DISTRICT OF PHILADELPHIA' overlaid. To the right of the image is a news article titled 'Penn Treaty Summer Enrichment Program teaches Philadelphia history'. Below the article is a 'Read more...' link. A language selection bar is located below the article, with options for Español, 汉语, Việt, Pусский, SHQIP, عربي, and Français. A red banner below the language bar reads 'GOOD NEWS: Mayor to install students into the Ludlow Elementary School Safety Patrol'. Below the banner are four columns of quick links for 'STUDENTS', 'PARENTS', 'EDUCATORS', and 'EMPLOYEES'. Each column lists various services and includes a 'More...' link. Below these columns are four more quick link boxes: 'Budget Information', 'For Our Community', 'For Vendors', and 'SDP Job Openings'. At the bottom, there are three large buttons: 'School District of Philadelphia Virtual Academy', 'High School Selection', and 'School Calendar'. A 'BULLIES' logo is visible in the bottom left corner, with the text 'Having a problem at school? Bullying hotline: Safe Schools Advocate:' next to it.

# 高中择校申请资源

- <http://webgui.phila.k12.pa.us/offices/s/student-placement/forms4>

The screenshot shows the website interface for the Office of Student Enrollment and Placement. At the top, there is a navigation bar with links for 'About Us', 'Newsroom', 'Departments', and 'Programs'. Below this is a search bar and a secondary navigation bar with 'Calendar', 'Directory', 'Sitemap', 'Schools', and 'Login'. The main header features the Philadelphia School District logo and the text 'THE SCHOOL DISTRICT OF PHILADELPHIA'. On the right side of the header, there are buttons for 'STUDENTS', 'PARENTS', 'EDUCATORS', and 'EMPLOYEES'. A breadcrumb trail indicates the current location: 'Home > Offices > S > student-placement > Forms'. The page title is 'Office of Student Enrollment and Placement'. A sidebar on the left contains a list of navigation links, with 'Forms' highlighted. The main content area is titled 'Forms' and includes a section for 'Frequently Used Materials' with a list of links to various documents and forms.

Home > Offices > S > student-placement > Forms

Office of Student Enrollment and Placement

Forms

**Frequently Used Materials**

For your convenience, you may reference the following documents:

- 2013 High School Fair
- 2014-2015 High School Directory
- 2014-2015 High School Program Codes
- 2014-2015 High School Application
- 2014-2015 Student Data Transcript - Non District Students
- Instructions for Completion of Student Data Transcript - Non District Students
- 2014-2015 High School Open House Schedule
- 2013 PSSA Conversion Chart
- Charter School Directory

**Deputy Chief of Student Enrollment and Placement**  
Danielle N. Seward

440 N. Broad Street  
Suite 111  
Philadelphia, PA 19130  
Phone: 215-400-4290

# 联系人

如您有任何疑问，请发邮件给我们。

一般问题：[legare@philasd.org](mailto:legare@philasd.org)

高中择校申请：[hsselection@philasd.org](mailto:hsselection@philasd.org)

小学/初中择校申请：[el-msselection@philasd.org](mailto:el-msselection@philasd.org)

特殊教育：[astrange@philasd.org](mailto:astrange@philasd.org)

英语非母语教育学生：[lhulmes@philasd.org](mailto:lhulmes@philasd.org)

504计划：[nhousman@philasd.org](mailto:nhousman@philasd.org)