

THE SCHOOL DISTRICT OF PHILADELPHIA
OFFICE OF SPECIALIZED SERVICES
EDUCATION CENTER
440 North Broad Street – 2nd Floor
Philadelphia, Pennsylvania 19130

2015 LeGare Impartial Review Announcement

Eighth grade students with IEPs, 504 Plans or who are receiving English Language Learners supports and applied but were not accepted to all of the **Special Admissions, City-Wide** or **CTE program in a Comprehensive** high schools they applied to, may be eligible the LeGare Impartial Review.

The LeGare Impartial Review is a second, more focused, review of a student's Advocacy Folder (i.e. academic records, learning support needs, etc.) and the entrance criteria for the requested high schools. This review is performed by special education and multilingual program professionals.

Eligible students will receive a letter beginning **May 15th** with instructions on how to request a LeGare Impartial Review. If a student receives a letter, it is the responsibility of the family/guardian to make the request. A school cannot make a request for the student.

Students who do not receive a letter are not eligible for Impartial Review: Examples of ineligibility are:

1. Students who are not in the 8th grade going to the 9th grade
2. Students who have been given provisional/conditional acceptance
3. Students whose name was placed in the Lottery, but their name was not chosen in the Lottery
4. Students who did not apply to a Special Admissions, City-Wide or Criteria-based school (i.e.: CTE program in a comprehensive HS)
5. Parent who has rescinded an acceptance to a selected high school

A team of special education and multilingual program professionals will review the Student Advocacy folders for those who request an Impartial Review.

- The review team will determine if the student, based on their accommodations in the IEP, 504 Plan or their ESOL program, would be successful at the selected schools.
- The review team will make a final decision.

Final status letters will be provided on or before **June 19th**.

Please contact the following people for additional questions:

For students with IEP's

Dr. Alton Strange
215-400-5666
astrange@philasd.org

For students who are English Language Learners (ELL) or Dual Diagnosed (IEP & ELL)

Loretta Hulmes
215-400-4240, option #2
lhulmes@philasd.org

For students with Chapter 15/504 Service Plans

Dr. Naomi Housman
215-400-6872
nghousman@philasd.org

For General Questions or to Request Impartial Review

You can e-mail: legare@philasd.org