The High School Application Process for Students with Disabilities, 504 Plans & English Language Learners

Tips for Parents

When your child applies for admission to **CTE programs, special admission and/or citywide** high schools follow these simple tips to ensure a smooth process:

- Discuss with your child:
 - □ Up to five schools that meet your child's needs and interests
 - □ Preparing for auditions, interviews, and portfolios
 - Deadlines for auditions, interviews, and portfolios
- Fill out the **High School Voluntary Transfer Program Application** and return it to your child's counselor.

For Students with Disabilities or 504 Plans

- If desired, request an IEP team meeting and discuss your child's:
 - □ Academic Progress
 - Behavior
 - □ Attendance and Punctuality record
 - □ PSSA scores
 - □ Supplementary Aids and Services
 - □ Least Restrictive Environment (LRE)
 - □ Schools and Programs that appeal to his/her interest
 - □ Admission Criteria
 - □ Possible Exceptions to Admission Criteria (Waivers)
- Obtain letters of recommendation from school and community organizations

For English Language Learners

- If desired, request a meeting with the school based LeGare team, including the ESOL teacher and discuss your child's:
 - □ Academic Progress
 - ☐ Grades to ensure they are aligned with the Can-Do Descriptors
 - Behavior
 - □ Attendance and Punctuality record
 - □ PSSA scores
 - □ Schools and programs that appeal to his/her interest
 - □ Admission Criteria
 - □ Possible Exceptions to Admission Criteria (Waivers)
- Obtain letters of recommendation from school and community organizations
- Request oral and written translation

Impartial Review

• If your child is **not selected** at any of the CTE programs, special and/or citywide admission high schools to which s/he applied, you **might** receive a letter in the **Spring of 2014** outlining the process for requesting an **impartial review.**

If you do not want your child to participate in the LeGare High School Advocacy Process, please complete the: Statement of Non-Participation in the LeGare Process

• Contact your child's counselor for additional information

Translated versions of this document are available at: www.philasd.org/translation (search word "LeGareTips")