Science for ELLs

Newcomer Learning Academy at Benjamin Franklin

Ms. DeJarnette

Welcome to Science with Ms. DeJarnette!

I look forward to getting to know you and I am excited to explore science with you this year!

Class Description: This is a high school science class for students who are English

Language Learners. The class will focus on both language development

and science content.

Objectives: This course has two main objectives. We will develop academic English

skills through reading, writing, listening, and speaking about science. We

will also learn basic high school science concepts and vocabulary.

Requirements & Policies:

Homework will be assigned regularly and must be turned in by the due date, typically the following day. Late work will be accepted for up to one week for half credit. In-class assignments must be turned in by the due date. If you are absent, it is your responsibility to request make-up work and turn it in within 1 week of the absence. Students/families will be notified if a student is in danger of failing.

Texts and Website: Our main textbook will be *Longman Science* by Pearson Education.

Our website is http://nlascienceclass.wordpress.com
My email address is NLAScienceClass@gmail.com
We will also use many other sources and materials.

Grading: Grades will be weighted in the following way:

Assessments and Projects 40% Homework 15%
Class Assignments and Labs 30% Participation and Effort 15%
Class grades will be assigned following the School District of

Philadelphia's grading policy.

A= 90 - 100 B= 80 - 89 C= 70 - 79 D= 60 - 65 F= 64 -

2014-15

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Important Dates

September 8 First day of school

September Part One: Introduction and Science Basics

October-December Part Two: Life Science

December 24- January 4 Winter Break

January- March Part Three: Earth Science

April 1-3 Spring Break

April- June Part Four: Physical Science

June 18 Last day of school

Behavioral expectations:

RESPONSIBILITY #1: Be on time and in your seat with all necessary materials.

This means:

- Classroom disruptions will be held to a minimum.
- Cell phones and other electronic devices must be turned off/put away during class sessions
- If you are late, seat yourself quietly without disrupting the rest of the class.

RESPONSIBILITY #2: Respect people and property; cooperate and try your best.

This means;

- Listen courteously; don't talk simultaneously.
- Be positive, not insulting, sarcastic, or threatening.
- Obscene, racist, sexist, or any other derogatory language is not acceptable in our classroom.
- Pick up after yourself; food and drink only at the discretion of the instructor.
- Follow the conduct codes as outlined for Benjamin Franklin High School

RESPONSIBILITY #3: Take responsibility for your own education. This means;

- Complete homework, tests, and special projects to the best of your ability and turn work in on time.
- Communicate with your teacher verbally, or through email, if you need to negotiate extensions.
- Regular attendance is vital to your success; excuse absences promptly with the attendance office. See the attendance policy for related concerns.
- Participate positively in class discussions and group work activities.
- I am here to help you! Please tell me if you do not understand something.

Please sign and return the be	ottom portion of this page and return to Ms.
<u>I have read and understand the DeJarnette.</u>	e contents of the syllabus for NLA Science with Ms.
Student	 Parent/Guardian