

THE SCHOOL DISTRICT OF PHILADELPHIA

SCHOOL-PARENT COMPACT

The James R. Ludlow School, and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent compact is in effect during school year 2015-2016

REQUIRED SCHOOL-PARENT COMPACT PROVISIONS

(Provisions bolded in this section are required to be in the Title I, Part A School-Parent Compact)

School Responsibilities

The James R. Ludlow School will:

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:
 - School staff will work together striving to maximize student achievement of established standards in reading and math.
 - Implementing the MTSS model to meet the needs of all students.
 - Provide highly qualified teachers and School-wide Title I services.
 - Provide the necessary materials for effective instruction to achieve the State's high academic standards. The School District of Pennsylvania State Standards standards through: Journeys Grades K – 6, Collection Grades 7-8, Go Math Grades K-8, Lexia and Achieve 3000.

2. Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement. Specifically, those conferences will be held:
 - Back to School Night October 1, 2015
 - Parents will conference on the child(ren)'s academic progress three times a year. Afternoon conferences will be conducted December 2nd, 3rd and 4th. Evening conference will be conducted on December 3. Afternoon conferences will be conducted for a second time on February 23rd, 24th, and 25th. Afternoon conferences will be conducted for a third time on April 27th, 28th and 29th

3. Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows:

- Parents will be provide with Interim reports in October, January, March and May or as needed.
- Parents will receive copies of all PSSA testing results
- Teachers will communicate with parents to discuss their child (ren)'s academic progress or lack of progress, behavior, and ways parents can help their child(ren) achieve his/her greatest potential.
- Parent Handbook will be distributed during the first weeks of school. Title 1 Parent Involvement funds will pay for the printing of the Parent Handbook.
- IEP meetings will conducted annually.
- "Second Cup of Coffee" meetings will be held monthly to inform parents of school wide projects and events.

4. Provide parents reasonable access to staff. Specifically, staff will be provide For consultation with parents as followed:

- Parent teacher conferences will be scheduled and conducted upon written or verbal request.
- Conferences can be scheduled before and after school and during a teacher's prep period.
- The Principal maintains an open door policy for all parents and guardians.

5. Provide parents opportunities to volunteer and participate in their child's Class, and to observe classroom activities, as follows:

- Parents are welcome to visit at the James R. Ludlow School. Visitor passes must be obtained from the office.
- Parents are encouraged to volunteer. Many parents volunteer in the office, front desk, crossing guard assistants, field trips and classroom assistants

Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

- Monitoring attendance.
- Monitoring homework to ensure it is completed.
- Monitoring amount of television my child watches.
- Volunteering in my child's classroom.
- Participating, as appropriate, in decisions relating to my child's education.
- Promoting positive use of my child's extracurricular time.

- Staying informed about my child’s education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate.
- Serving, to the extent possible, on policy advisory groups, such as being the Title I, Part A parent representative on the school’s School Improvement Team, the Title I Policy Advisory Committee, the District wide Policy Advisory Council, the State’s Committee of Practitioners, the School Support Team or other school advisory or policy groups.]

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Student Responsibilities (revise as appropriate to grade level)

We, as students, will share the responsibility to improve our academic achievement and achieve the State’s high standards. Specifically, we will:

- Do my homework every day and ask for help when I need it.
- Read at least 30 minutes every day outside of school time. Give to my parents or the adult who is responsible for my welfare all notices and information received by me from my school every day.

The James R. Ludlow School will: (must be in all compacts)

1. Involve parents in the planning, review, and improvement of the school’s parental involvement policy, in an organized, ongoing, and timely way.
2. Involve parents in the joint development of any school wide program plan, in an organized, ongoing, and timely way.
3. Hold an annual meeting to inform parents of the school’s participation in Title I, Part A programs, and to explain the Title I, Part A requirements, and the right of parents to be involved in Title I, Part A programs. The school will convene the meeting at a convenient time to parents, and will offer a flexible number of additional parental involvement meetings, such as in the morning or evening, so that as many parents as possible are able to attend. The school will invite to this meeting all parents of children participating in Title I, Part A programs (participating students), and will encourage them to attend.
4. Provide information to parents of participating students in an understandable and uniform format, including alternative formats upon the request of parents with disabilities, and, to the extent practicable, in a language that parents can understand.
5. Provide to parents of participating children information in a timely manner about Title I, Part A programs that includes a description and explanation of the school’s

curriculum, the forms of academic assessment used to measure children’s progress, and the proficiency levels students are expected to meet.

6. On the request of parents, provide opportunities for regular meetings for parents to formulate suggestions, and to participate, as appropriate, in decisions about the education of their children. The school will respond to any such suggestions as soon as practicably possible.
7. Provide to each parent an individual student report about the performance of their child on the State assessment in at least math, language arts and reading.
8. Provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in section 200.56 of the Title I Final Regulations (67 Fed. Reg. 71710, December 2, 2002).

To help build and develop a partnership with parents, in order to help their children achieve The State’s high academic standards, the James R. Ludlow School will:

1. Recommend to the Regional No Child Left Behind District Liaison, the names of parents of participating children of Title I, Part A programs who are interested in serving on the State’s Committee of Practitioners and School Support Teams.
2. Notify parents of the school’s participation in Early Reading First, Reading First and Even Start Family Literacy Programs operating within the school, the district and the contact information.
3. Work with the School District of Philadelphia in addressing problems, if any, in implementing parental involvement activities in section 1118 of Title I, Part A.
4. Work with the School District of Philadelphia to ensure that a copy of the State Education Agency’s written complaint procedures for resolving any issue of violation(s) of a Federal statute or regulation of Title I, Part A programs is provided to parents of students and to appropriate private school officials or representatives.

_____	_____	_____
School	Parent(s)	Student
_____	_____	_____
Date	Date	Date

(PLEASE NOTE THAT SIGNATURES ARE NOT REQUIRED)