

Special Education Parental/Guardian Rights

The Procedural Safeguards Notice describes the rights of parents/guardians with a child with a disability and the procedures that safeguard those rights under state and federal education law. Some of the critical parental/guardian rights are highlighted below, as well as guidance for parents/guardians whose native language is not English may need to request translation and interpretation services from the School District.

- Right to confidentiality and to inspect and review the educational records of your child.
- Right to give or withhold your consent prior to an evaluation, reevaluation and initial placement into special education.
- The right to participate in meetings related to the identification, evaluation, and placement of your child, and the provision of FAPE (a free appropriate public education) to your child.
- Right to receive prior written notification of any changes in your child's educational program or Individualized Education Plan (IEP).
- Right to a Free Appropriate Public Education (FAPE) for your child at no cost to you.
- Right to have your child attend classes, participate in nonacademic and extracurricular activities and receive services with children who are not disabled to the maximum extent appropriate.
- Right to request an impartial due process hearing if you disagree with the IEP team's identification, evaluation, or placement of your child or the provision of FAPE to your child.
- Right to withdraw consent for the continued provision of special education and related services.
- Right to meaningfully participate in the IEP process.
- Right to enlist the District's interpretation and/or translation services. You are encouraged to enlist the District's interpretation and translation services at any time. For example, Bilingual Counseling Assistants (BCAs) will be made available to provide interpretation services as needed. In addition, you are encouraged to request further interpretation and/or translation services if the interpretation services do not permit your meaningful participation in the IEP process. You may do so by contacting the Special Education Liaison (SEL) assigned to your child's school.

For a full description of parents/guardians' rights, please refer to the Procedural Safeguards Notice. The complete procedural Safeguard manual can be reviewed at the following website: