

# THE SCHOOL DISTRICT OF PHILADELPHIA

## **SCHOOL-PARENT COMPACT**

*The \_\_\_\_\_ T.M. Peirce Elementary School, and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.*

*This school-parent compact is in effect during school year **2015-2016**.*

### **REQUIRED SCHOOL-PARENT COMPACT PROVISIONS**

#### **School Responsibilities**

The \_\_\_\_\_ T.M. Peirce School \_\_\_\_\_ will:

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:

The T.M. Peirce teachers and educational staff will provide high-quality instruction by implementing the Common Core as mandated by the School District of Philadelphia. The majority of teachers have advanced degrees and are highly qualified. All of the Supportive Service Assistants are also highly qualified. Instruction and Intervention and student data to ensure student success through the use of:

The Core curriculum of the School District of Philadelphia for:

- English/language Arts
- Mathematics
- Social Studies
- Science

2. Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement. Specifically, those conferences will be held:

Parent-teacher conferences are held three times during scheduled report card conferences. Parents may schedule additional conference time with their child's teacher as needed throughout the year. Back To School Night was scheduled on Tuesday, September 22, 2015. At the annual Back To School

Night parents had the opportunity to meet teachers, the principal, and other instructional personnel. The principal held a separate Parental Title I meeting to discuss Title I and other programs that the school has to offer on Thursday, October 8, 2015. Parents can use the Parent Interview Form if they wish to meet with the principal.

3. Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows:

Classroom teachers, specialist teachers and other instructional staff schedule conferences during all report card conferences. Interim reports are sent home at least twice before all report card conferences. Parents can request daily reports if they want weekly updates from teachers.

Parents are required to sign homework and other assignments that are sent home. This practice keeps parents informed of the progress of their son or daughter and they can respond in the homework book if they have any questions or concerns. Parents are encouraged to read all communications that are sent home such as, flyers about various programs, meetings, and other forms of communication about school and district events.

4. Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows:

Parents can make appointments to visit classrooms, and are encouraged to attend all conferences and meetings. Parents can see teachers and other instructional staff during preparation periods, before school, and after school. Parents can also use the parent interview form to make appointments with teachers or the principal.

5. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows:

Parents are encouraged to go on trips with their children and also volunteer to be chaperones. Parents are also encouraged to join the T.M. Peirce volunteer program. Parents are also encouraged to assist with the Bright Light Program Initiative. This program is for all T.M. Peirce students that have been recommended for membership because of their academics and good citizenship.

### **Parent Responsibilities**

We, as parents, will support our children's learning in the following ways:

- Monitoring attendance.
- Making sure that homework is completed.
- Monitoring amount of television my child watches.
- Volunteering in my child's classroom.
- Participating, as appropriate, in decisions relating to my child's education.

- Promoting positive use of my child's extracurricular time.
- Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate.
- Serving, to the extent possible, on policy advisory groups, such as being the Title I, Part A parent representative on the school's School Improvement Team, the Title I Policy Advisory Committee, the District wide Policy Advisory Council, the State's Committee of Practitioners, the School Support Team or other school advisory or policy groups.



### *Student Responsibilities*

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will:

- Do my homework every day and ask for help when I need it.
- Read at least 30 minutes every day outside of school time.
- Give to my parents or the adult who is responsible for my welfare all notices and information received by me from my school every day.
- complete all given classwork and homework assignments
- set an example for the younger Peirce students by behaving appropriately
- taking home all forms of communications to parents
- by reciting the T.M. Peirce pledge every day before class begins
- participating in the 100-book challenge
- striving for 100% attendance
- wearing the mandated school uniform every day being on the best behavior in hopes that a recommendation will come from a teacher for induction in the Bright Light Program

The T. M. Peirce will: (must be in all compacts)

1. Involve parents in the planning, review, and improvement of the school's parental involvement policy, in an organized, ongoing, and timely way.
2. Involve parents in the joint development of any school wide program plan, in an organized, ongoing, and timely way.
3. Hold an annual meeting to inform parents of the school's participation in Title I, Part A programs, and to explain the Title I, Part A requirements, and the right of parents to be involved in Title I, Part A programs. The school will convene the

meeting at a convenient time to parents, and will offer a flexible number of additional parental involvement meetings, such as in the morning or evening, so that as many parents as possible are able to attend. The school will invite to this meeting all parents of children participating in Title I, Part A programs (participating students), and will encourage them to attend.

4. Provide information to parents of participating students in an understandable and uniform format, including alternative formats upon the request of parents with disabilities, and, to the extent practicable, in a language that parents can understand.
5. Provide to parents of participating children information in a timely manner about Title I, Part A programs that includes a description and explanation of the school's curriculum, the forms of academic assessment used to measure children's progress, and the proficiency levels students are expected to meet.
6. On the request of parents, provide opportunities for regular meetings for parents to formulate suggestions, and to participate, as appropriate, in decisions about the education of their children. The school will respond to any such suggestions as soon as practicably possible.
7. Provide to each parent an individual student report about the performance of their child on the State assessment in at least math, language arts and reading.
8. Provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in section 200.56 of the Title I Final Regulations (67 Fed. Reg. 71710, December 2, 2002).

**To help build and develop a partnership with parents to help their children achieve the State's high academic standards, the T. M. Peirce will:**

1. Recommend to the Regional No Child Left Behind District Liaison, the names of parents of participating children of Title I, Part A programs who are interested in serving on the State's Committee of Practitioners and School Support Teams.
2. Notify parents of the school's participation in Lexia (reading Intervention), Accelerated Math (math intervention), Tutormate and Academic Parent Teacher Teams Programs operating within the school, the district and the contact information.
3. Work with the School District of Philadelphia in addressing problems, if any, in implementing parental involvement activities in section 1118 of Title I, Part A.
4. Work with the School District of Philadelphia to ensure that a copy of the State Education Agency's written complaint procedures for resolving any issue of violation(s) of a Federal statute or regulation of Title I, Part A programs is provided to parents of students and to appropriate private school officials or representatives.

T. M. Peirce

\_\_\_\_\_  
School

\_\_\_\_\_  
Parent(s)

\_\_\_\_\_  
Student

\_\_\_\_\_  
Date

\_\_\_\_\_  
Date

\_\_\_\_\_  
Date

(PLEASE NOTE THAT SIGNATURES ARE NOT REQUIRED)