

四至八年级学生成绩报告单评语 Grades 4-8 Report Card Comments

(家长: 打✓的项目是教师针对您子女做出的评语)

Teacher: Please put a checkmark ✓ in the middle column of the items that apply to the student

学校/School _____

教师/Teacher _____

家长/Parent _____

学生/Student _____ I.D# _____

Comments	评语
<i>Character Building and Behavior Pattern (positive)</i>	品德修养及操行表现评语 (正面)
<i>Is conscientious and works hard</i>	主观努力、学习刻苦
<i>Follows directions</i>	听从师长的指教
<i>Works cooperatively with others</i>	善于与他人合作
<i>Uses time appropriately and is organized</i>	合理支配时间、做事井井有条
<i>Demonstrates consistent effort</i>	坚持不懈、努力上进
<i>Follows school and classroom rules</i>	遵守学校和课堂纪律
<i>Accepts responsibility</i>	有责任心
<i>Respects the rights and feelings of others</i>	尊重他人的权利和感情
<i>Sets a positive example for the rest of the class</i>	在全班同学面前树立一个好榜样
<i>Is polite and courteous</i>	礼貌待人
<i>Manages own behavior</i>	对自己的举止有控制力
<i>Works well with partner and/or learning group</i>	善于与伙伴及 / 或学习小组合作
<i>Handles conflict appropriately</i>	能够妥善处理与他人的冲突纠纷
<i>Demonstrates leadership skills</i>	表现出领导才能
<i>Helpful in resolving conflict</i>	能在调解冲突纠纷中提供帮助
<i>Honors diversity of fellow students</i>	对来自不同种族、文化背景的同学一视同仁
<i>Helpful to classmates and others</i>	乐于帮助同学及他人
<i>Makes friends readily</i>	善于交友

Character Building and behavior pattern (Negative)		品德修养及行为习惯评语 (负面)
<i>Does not get along with peers</i>		不善于与同龄人相处
<i>Disrespectful of others</i>		不尊重他人
<i>Needs improvement in attitude</i>		学习态度需要改进
<i>Does not wear school uniform</i>		不穿学校规定的统一服装
<i>Handles conflict inappropriately</i>		不善于处理与他人的冲突纠纷
<i>Must learn to control his/her behavior</i>		必须学会控制自己的行为
<i>Excessive lateness</i>		有严重迟到现象
<i>Excessive absences</i>		有严重缺勤现象
<i>Inattentive-89</i>		注意力不集中
<i>Does not work well in cooperative groups</i>		不善于与他人合作
<i>Wastes time, not on task</i>		浪费时间, 时间不花在功课上
<i>Disrupts instruction</i>		打断、干扰教师授课
Academic Performance (Positive)		学业表现评语 (正面)
<i>Excellent in effort, attention and preparation</i>		在努力、专心和课前准备诸方面表现优秀
<i>Produces quality work</i>		高质量完成作业
<i>Thinks things through and provides reasons for opinions</i>		思考全面, 立论有据
<i>Imaginative, has lots of ideas, thinks of ways to solve problems</i>		想象力丰富, 思维活跃, 解决问题方法多样
<i>Participates thoughtfully in discussions</i>		积极参与讨论
<i>Practices mindful learning and welcomes new ideas</i>		学习上积极开动脑筋、接受新鲜思路
Academic Performance(Negative)		学业表现评语 (负面)
<i>Assignments are sometimes incomplete</i>		有时不能完成作业
<i>Low test grades</i>		测验成绩不好
<i>Difficulty following written directions</i>		理解书面题意有困难
<i>Difficulty following oral directions</i>		理解口头指令有困难
<i>Failure to make up work</i>		不补交作业
<i>Assignments missing</i>		欠交作业
<i>Homework missing</i>		欠交回家作业
<i>Has trouble with reading comprehension</i>		阅读理解有困难
<i>Fails to bring supplies to school</i>		不带文具到学校
<i>Has trouble reading unfamiliar words</i>		生词发音有困难
<i>Needs improvement in math skills</i>		数学需要改进
<i>Lacks basic skills</i>		该学生缺乏基础知识和技巧
<i>Assignments are incomplete or missing</i>		少交或欠交作业

Progress		学业进展
<i>Commendable progress</i>		取得值得表扬的进步
<i>Shows improvement in work</i>		在完成作业方面有所进步
ESOL or Special Education related issues		英语非母语课程或特殊教育课程相关事项
<i>Grade is based on adaptations/accommodations in accordance with IEP</i>		成绩按照“个别教学方案”(IEP)的修订/照顾评定
<i>Supplementary instruction/support from Resource Room teacher</i>		由特殊教育教师提供额外辅导/帮助
<i>Grade is based on an instructionally appropriate level</i>		该学生的成绩根据授课程度确定
<i>No grade due to late admission</i>		由于该学生中途入学,本科目没有成绩
<i>No grade due to beginner ESOL status</i>		由于该学生仍属“英语非母语”的初级程度,本科目没有成绩
<i>No grade due to medical reasons</i>		由于该学生生病,本科目没有成绩
<i>Subject is taught in both languages of the bilingual program</i>		本科目以双语施教
Intervention		干预措施
<i>Parent conference requested</i>		需要与家长见面
其它注意事项/Additional Note		

天气恶劣时不知道学校是否停课?

想找到住址附近的成人英语班?

需要和您说同一语言的人帮助您解决子女教育方面的问题?

请访问网站: www.philasd.org/language/chinese, 我们关注您的需求!