

## Grades 4-8 Report Card Comments

(Parent: Items with checkmarks (✓) describe your child)

Teacher: Please put a checkmark ✓ in the middle column of the items that apply to the student

School \_\_\_\_\_

Teacher \_\_\_\_\_

Parent \_\_\_\_\_

Student \_\_\_\_\_ I.D# \_\_\_\_\_

<b>Comments</b>		
<b><i>Character Building and Behavior Pattern (positive)</i></b>		
<i>Is conscientious and works hard</i>		
<i>Follows directions</i>		
<i>Works cooperatively with others</i>		
<i>Uses time appropriately and is organized</i>		
<i>Demonstrates consistent effort</i>		
<i>Follows school and classroom rules</i>		
<i>Accepts responsibility</i>		
<i>Respects the rights and feelings of others</i>		
<i>Sets a positive example for the rest of the class</i>		
<i>Is polite and courteous</i>		
<i>Manages own behavior</i>		
<i>Works well with partner and/or learning group</i>		
<i>Handles conflict appropriately</i>		
<i>Demonstrates leadership skills</i>		
<i>Helpful in resolving conflict</i>		
<i>Honors diversity of fellow students</i>		
<i>Helpful to classmates and others</i>		
<i>Makes friends readily</i>		
<b><i>Character Building and behavior pattern (Negative)</i></b>		
<i>Does not get along with peers</i>		
<i>Disrespectful of others</i>		
<i>Needs improvement in attitude</i>		

<i>Does not wear school uniform</i>		
<i>Handles conflict inappropriately</i>		
<i>Must learn to control his/her behavior</i>		
<i>Excessive lateness</i>		
<i>Excessive absences</i>		
<i>Inattentive-89</i>		
<i>Does not work well in cooperative groups</i>		
<i>Wastes time, not on task</i>		
<i>Disrupts instruction</i>		
<b><i>Academic Performance (Positive)</i></b>		
<i>Excellent in effort, attention and preparation</i>		
<i>Produces quality work</i>		
<i>Thinks things through and provides reasons for opinions</i>		
<i>Imaginative, has lots of ideas, thinks of ways to solve problems</i>		
<i>Participates thoughtfully in discussions</i>		
<i>Practices mindful learning and welcomes new ideas</i>		
<b><i>Academic Performance(Negative)</i></b>		
<i>Assignments are sometimes incomplete</i>		
<i>Low test grades</i>		
<i>Difficulty following written directions</i>		
<i>Difficulty following oral directions</i>		
<i>Failure to make up work</i>		
<i>Assignments missing</i>		
<i>Homework missing</i>		
<i>Has trouble with reading comprehension</i>		
<i>Fails to bring supplies to school</i>		
<i>Has trouble reading unfamiliar words</i>		
<i>Needs improvement in math skills</i>		
<i>Lacks basic skills</i>		
<i>Assignments are incomplete or missing</i>		
<b><i>Progress</i></b>		
<i>Commendable progress</i>		
<i>Shows improvement in work</i>		
<b>ESOL or Special Education related issues</b>		

<i>Grade is based on adaptations/accommodations in accordance with IEP</i>		
<i>Supplementary instruction/support from Resource Room teacher</i>		
<i>Grade is based on an instructionally appropriate level</i>		
<i>No grade due to late admission</i>		
<i>No grade due to beginner ESOL status</i>		
<i>No grade due to medical reasons</i>		
<i>Subject is taught in both languages of the bilingual program</i>		
<b><i>Intervention</i></b>		
<i>Parent conference requested</i>		
<b>Additional Note</b>		