Phun K-3 Mark Langternak Thuhlei **Grades K-3 Report Card Comments**

(Nu le pa: (\checkmark) a piahmi hi na fapa/nu thu asi)

Teacher: Please put a checkmark \checkmark in the middle column of the items that apply to the student

Tlawng / School _____

Saya / Teacher _____

Nu le pa / Parent _____

 Tlawngtla / Student ______
 I.D #._____

Comments	Thuhlei
Character Building and Behavior Pattern	Nuncan Ziaza le Nundaan Pawl
Follows directions	Simmi a ngai
Works cooperatively with others	Midang thawn remcang in thil a tuah
Uses time appropriately and is organized	Caan hi feel te le that e in a hmang
Demonstrates consistent effort	A zuam nasa ringring
Eager to try new things	Thil thar zir a duh
Works hard	Nasa zetin a zuam
Enjoys reading and listening to stories	Thuanthu siar le ngai a paih nasa
Enjoys writing stories and sharing them with others	Thuanthu ngan le midang sim le pek ve a paih nasa
Helpful to classmates and others	A tlawngkaimi rualpi le midang a bawm
Academic Performance (Positive)	Cazirnak Lam (A Thami)
Excellent in effort, attention and preparation	A zuam, thu a ngai, a timtuah awcia ringring
Produces quality work	Thil tha a suahpi
Imaginative, has lots of ideas, thinks of ways to solve problems	Thu a tuak i, a ruahnak i a ruang a simfiang thei
Participates in class discussions and activities	Khua a tuak , a tluak a ving, buaiharnak leemcang theinak ding lam a ruat
Demonstrates understanding of basic math concepts	Tinchia (math) a theifiang zia a lang ter thei
Academic Performance(Negative)	Cazirnak Lam(A Thalomi)
Assignments are sometimes incomplete, late or missing	A ca tuahmi a kim lo theu, a tlai caan a um, a um lo caan a um
Difficulty following directions	Simmi a tlun thei lo
Difficulty completing assignments	Ca a theh lo
Difficulty following oral directions	Thusim mi a theilo, a thlun lo
2 Gyreinig Jener ning er	,

Ingsa (homework) a tuah lo

Homework missing

as trouble staying focused in group activities	Rualpi dang thawn thil tuahtlang a har aw zet
as trouble with reading skills	Casiar a thiam lo
eeds improvement in math skills	Tinchia (math) a thiam lo i thansoter a ttul
Vould benefit from additional practice in reading	Casiar bet ding tivek a nei le a thathnemding
Vould benefit from additional practice in math	Tinchia (math) tam deuh a tuah le a tha ding
Vould benefit from more active participation in class	Tlawng sung cawlcangnak ah tam deuh in a tel le a tha ding
Progress	Thangsonak
ommendable progress	A thangso nasa
xcellent progress in reading	Casiar lam ah a thangso lawlaw
xcellent progress in math	Tinchia (math) lamah a thangso law
xcellent progress in science	Tikpaan lam ah a thangso law
hows improvement in reading	Casiar lam a thangso ti theih asi
hows improvement in math	Tinchia (math) lam a thangso ti theih asi
hows improvement in science	Tikpaan lam a thangso ti theih asi
ESOL or Special Education Related Issues	ESOL silole Fim Zirnnak lam i a tulsam cuangmi
receiving small group instruction in reading	Casiar lam ah mibu fate thawn simfiannak a ngah
receiving small group instruction in math	Tinchia lam ah mibu fate thawn simfiannak a ngah
rade is based on adaptations/accommodations in accordance ith IEP	A maak pawl cu IEP a tlun thei/a lak thei daan daan in pek asi
tudent received supplementary instruction and reinforcement om a Resource Room teacher	Simfiannak le thapeknak cu Bawmtu Khaan saya hnen in a ngah
rade is based on an instructionally appropriate level	A maak cu casim daan a thlun thei daan daan in pek asi
o grades due to beginner ESOL status	ESOL thok pekte lawng asi i maak pek asi hrih lo
o grade due to medical reasons	Dam lo ruangh maak a ngah hrih lo
o grade due to late admission	Tlawn luh a hnu i maak a ngah hrih lo