

**ናይ K-3 ክፍሊ ካርዲ ጸብጻብ ዝምልከቱ መብርሂታት**  
**Grades K-3 Report Card Comments**

(ወላዲ:- ምልክት (✓) ዝተገብረሎም ነጥብታት ኩነታት ውላድኩም ይገልጹ)  
 Teacher: Please put a checkmark ✓ in the middle column of the items that apply to the student

ቤት ትምህርቲ / School \_\_\_\_\_

መምህር / Teacher \_\_\_\_\_

ወላዲ / Parent \_\_\_\_\_

ተምህራይ / Student \_\_\_\_\_ I.D# \_\_\_\_\_

| Comments   |  | መብርሂታት   |
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| <b>Character Building and Behavior Pattern</b>                   |  | <b>ህንጻት ጠባይን መሰርሕ ባህሪን</b>                                       |
| Follows directions   |  | መምርሒታት ይኸተል  |
| Works cooperatively with others                                  |  | ምስ ካልኣት ብምትሕግጋዝ ይሰርሕ   |
| Uses time appropriately and is organized                         |  | ጊዜ ብግቡእ ይጥቀም ከምኡ ድማ ስሩዕ ኣካይዳ ይኸይድ                                |
| Demonstrates consistent effort                                   |  | ብቐጻሊነት ጻዕሪ ይገብር  |
| Eager to try new things  |  | ኣደሸቲ ነገራት ንምፍታን ይህቅን   |
| Works hard   |  | ጠንኪሩ ይሰርሕ  |
| Enjoys reading and listening to stories                          |  | ዛንታታት ምንባብን ምድማጽን የሕጉሶ   |
| Enjoys writing stories and sharing them with others              |  | ዛንታታት ምጽሓፍን ንኻልኣት ምክፋልን የሕጉሶ                                     |
| Helpful to classmates and others                                 |  | ንደቂ ክፍሉን ካልኣትን ይሕግዝ  |
| <b>Academic Performance (Positive)</b>                           |  | <b>ትምህርታዊ ውጽኢት (ኣዎንታዊ)</b>                                       |
| Excellent in effort, attention and preparation                   |  | ጻዕሪ ኣብ ምግባር፣ ትኩረት ኣብ ምሃብን፣ ኣብ ምድላውን ኣዝዩ ልዑል ብቐጻነት ኣለዎ            |
| Produces quality work  |  | ሰርሑ ጽፋፍ እዩ   |
| Imaginative, has lots of ideas, thinks of ways to solve problems |  | ናይ ምስልሳል ዓቕሙ ልዑል እዩ፣ ብዙሓት ኣሳባባት ይወልድ፣ ሕቶታት ከመይ ከፈትሕ ከም ዘለዎ ይመራመር |
| Participates in class discussions and activities                 |  | ኣብ ናይ ክፍሊ ዘተታትን ንጥፈታትን ይሳተፍ                                      |
| Demonstrates understanding of basic math concepts                |  | መሰረታዊ መሰርሓት ሒሳብ ከም ዝተረደእ የርእ                                     |
| <b>Academic Performance(Negative)</b>                            |  | <b>ትምህርታዊ ውጽኢት (ኣሉታዊ)</b>  |
| Assignments are sometimes incomplete, late or missing            |  | ኣደ ኣደ ጊዜ ዕዮታቱ ኣየማልእን፣ ደንጉዩ ይሰርሕ ወይድማ የጥፍእ                        |
| Difficulty following directions                                  |  | መምርሒታት ብግቡእ ኣይከታተልን  |
| Difficulty completing assignments                                |  | ዕዮታት ብግቡእ ሰራሖ ኣይውድእን   |

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| <i>Difficulty following oral directions</i>  |  | <i>ብቻል ዝንገርዎ መምርሒታት ብግቡእ ኣይከታተልን</i>                               |
| <i>Homework missing</i>  |  | <i>ዝዕ ዕዮ ከይሓዘ ይመጽእ</i>   |
| <i>Has trouble staying focused in group activities</i>   |  | <i>ኣብ ናይ ጉጅለ ዕዮታት ብሙሉእ ትኹረት ኣይነጥፍን</i>                             |
| <i>Has trouble with reading skills</i>   |  | <i>ናይ ምንባብ ክእለቱ ጸቡቕ ኣይኮነን</i>                                      |
| <i>Needs improvement in math skills</i>  |  | <i>ናይ ሒሳብ ክእለቱ ከመሓይሽ ይግበእ</i>                                      |
| <i>Would benefit from additional practice in reading</i>   |  | <i>ብተደጋጋሚ ልምምድ ብምግባር ናይ ምንባብ ክእለቱ ከመሓይሽ ይኽእል እዩ</i>                |
| <i>Would benefit from additional practice in math</i>  |  | <i>ብተደጋጋሚ ልምምድ ብምግባር ናይ ሒሳብ ክእለቱ ከመሓይሽ ይኽእል እዩ</i>                 |
| <i>Would benefit from more active participation in class</i>                                     |  | <i>ኣብ ክፍሊ ልዑል ተሳትፎ ብምግባር ተረባሒ ክኸውን ይኽእል እዩ</i>                     |
| <b>Progress</b>  |  | <b>ለውጢ</b>   |
| <i>Commendable progress</i>  |  | <i>ዘደንቕ ለውጢ</i>  |
| <i>Excellent progress in reading</i>   |  | <i>ኣዝዩ ልዑል ናይ ምንባብ ለውጢ</i>   |
| <i>Excellent progress in math</i>  |  | <i>ኣዝዩ ልዑል ናይ ሒሳብ ለውጢ</i>  |
| <i>Excellent progress in science</i>   |  | <i>ኣዝዩ ልዑል ናይ ሳይንስ ለውጢ</i>   |
| <i>Shows improvement in reading</i>  |  | <i>ናይ ምንባብ ክእለቱ ኣመሓይሹ</i>  |
| <i>Shows improvement in math</i>   |  | <i>ናይ ሒሳብ ክእለቱ ኣመሓይሹ</i>   |
| <i>Shows improvement in science</i>  |  | <i>ናይ ሳይንስ ክእለቱ ኣመሓይሹ</i>  |
| <b>ESOL or Special Education Related Issues</b>  |  | <b>ESOL ወይድማ ምስ ፍሉይ ትምህርቲ ዝተኣሳሰሩ ጉዳያት</b>                          |
| <i>Is receiving small group instruction in reading</i>   |  | <i>ንምንባብ ዝምልከቱ ውሑዳት መምርሒታት ይወሃቡዎ</i>                               |
| <i>Is receiving small group instruction in math</i>  |  | <i>ንሒሳብ ዝምልከቱ ውሑዳት መምርሒታት ይወሃቡዎ</i>                                |
| <i>Grade is based on adaptations/accommodations in accordance with IEP</i>                       |  | <i>ኣሰራርሓ ነጥቢ ኣብ IEP ዝተመስረተ ኮይኑ ምልምማድን/ኣቀባብላን ኣብ ግምት ብምእታው ይሰራሕ</i> |
| <i>Student received supplementary instruction and reinforcement from a Resource Room teacher</i> |  | <i>ተምሃራይ ካብ መምህር ክፍሊ ሓገዝ ተወሳኺ መምርሒታትን ሓገዝ ትምህርቲን ረኺቡ</i>           |
| <i>Grade is based on an instructionally appropriate level</i>                                    |  | <i>ነጥቢ ብመምርሒ ኣብ ዝተገልጸ ደረጃ ተምርክሮኳ እዩ ዝሰራሕ</i>                       |
| <i>No grades due to beginner ESOL status</i>   |  | <i>ጀምሪ ESOL ስለ ዝኾነ ነጥቢ ኣይተውሃቦን</i>                                 |
| <i>No grade due to medical reasons</i>   |  | <i>ብሕክምናዊ ምኽንያታት ነጥቢ ኣይተውሃቦን</i>                                   |
| <i>No grade due to late admission</i>  |  | <i>ደንጉዩ ስለ ዝተመዘገበ ነጥቢ ኣይተውሃቦን</i>                                  |
| <b>ተወሳኺ ሓበሬታ/Additional Note</b>   |  |  |