

Grades K-3 Report Card Comments

(Parent: Items with checkmarks (✓) describe your child)

Teacher: Please put a checkmark ✓ in the middle column of the items that apply to the student

School _____

Teacher _____

Parent _____

Student _____ I.D# _____

| Comments | | |
|---|--|--|
| <i>Character Building and Behavior Pattern</i> | | |
| <i>Follows directions</i> | | |
| <i>Works cooperatively with others</i> | | |
| <i>Uses time appropriately and is organized</i> | | |
| <i>Demonstrates consistent effort</i> | | |
| <i>Eager to try new things</i> | | |
| <i>Works hard</i> | | |
| <i>Enjoys reading and listening to stories</i> | | |
| <i>Enjoys writing stories and sharing them with others</i> | | |
| <i>Helpful to classmates and others</i> | | |
| <i>Academic Performance (Positive)</i> | | |
| <i>Excellent in effort, attention and preparation</i> | | |
| <i>Produces quality work</i> | | |
| <i>Imaginative, has lots of ideas, thinks of ways to solve problems</i> | | |
| <i>Participates in class discussions and activities</i> | | |
| <i>Demonstrates understanding of basic math concepts</i> | | |
| <i>Academic Performance(Negative)</i> | | |
| <i>Assignments are sometimes incomplete, late or missing</i> | | |
| <i>Difficulty following directions</i> | | |
| <i>Difficulty completing assignments</i> | | |
| <i>Difficulty following oral directions</i> | | |
| <i>Homework missing</i> | | |

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| <i>Has trouble staying focused in group activities</i> | | |
| <i>Has trouble with reading skills</i> | | |
| <i>Needs improvement in math skills</i> | | |
| <i>Would benefit from additional practice in reading</i> | | |
| <i>Would benefit from additional practice in math</i> | | |
| <i>Would benefit from more active participation in class</i> | | |
| <i>Progress</i> | | |
| <i>Commendable progress</i> | | |
| <i>Excellent progress in reading</i> | | |
| <i>Excellent progress in math</i> | | |
| <i>Excellent progress in science</i> | | |
| <i>Shows improvement in reading</i> | | |
| <i>Shows improvement in math</i> | | |
| <i>Shows improvement in science</i> | | |
| <i>ESOL or Special Education Related Issues</i> | | |
| <i>Is receiving small group instruction in reading</i> | | |
| <i>Is receiving small group instruction in math</i> | | |
| <i>Grade is based on adaptations/accommodations in accordance with IEP</i> | | |
| <i>Student received supplementary instruction and reinforcement from a Resource Room teacher</i> | | |
| <i>Grade is based on an instructionally appropriate level</i> | | |
| <i>No grades due to beginner ESOL status</i> | | |
| <i>No grade due to medical reasons</i> | | |
| <i>No grade due to late admission</i> | | |
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| Additional Note | | |