THE SCHOOL DISTRICT OF PHILADELPHIA

"Please complete the English version of the document, the target language version will be automatically completed"

School	
Address	
Philadelphia, PA	
Telephone	
Student	I.D
Parent	
	Date
Dear Parents/Guardians:	
Enclosed, please find your child's report card for the Academic year. We are asking that you review the report	
Teachers of students who are "in danger of failing" we to schedule either a phone conference or a face-to-face both parents and teachers.	
All parents are encouraged to contact their child's teache	r to discuss their child's progress to date.
Thank you for being a partner in your child's education.	
	Sincerely,
	Principal

ቤት ትምህርቲ ዞባ ፊላደልፍያ

·	
I.D	
ዕለት/ <u>Date</u>	-
ነውነ ትምህርቲ/<u>Academic Year</u> ክብረ በ ዓል ዝተዓሸን ደብዳበ ኣለኩም፡፡ እቲ ናይ ጸብጻብ ካርዲ ብግ(
:ን <i>መግህራን</i> ን	18
ጐ ለውጢ ንምፍላጥ ምስ <i>መ</i> ምህር ተምሃራዮም ተራኺበ	Դ ց ը
ስራሕኹም የቻንየልና ንብን፡፡	
ምስ ሰላምታ፣	
	I.D b\\hat{\Date} b\\hat{\Date} b\\hat{\Date} fr መማህራንን ኣብ ዝዋዕም ግዜ ናይ ተሌፎን ወይ ድማ የምም ምስ ወለዲ ርክብ ክንብሩ እዮም፡፡ የ ለውጤ ንምፍላዋ ምስ መምህር ተምሃራዮም ተራኺ፤ ስራሕዥም የቐንየልና ንብን፡፡

ናይ 4-8 ክፍሊ ካርዲ ጸብጻብ ዝምልከቱ መብርሂታት Grades 4-8 Report Card Comments

(ወላዲ፦ ምልክት (✓) ዝተንብረሎም ነጥብታት ኩነታት ውላድኩም ይገልጹ) Teacher: Please put a checkmark ✓ in the middle column of the items that apply to the student

ቤት ትምህርቲ / School		-
መምህር / Teacher		
ወሳዲ / Parent		
1 ⁻⁹⁹ 46,8 Student	I.D#	

Comments	<i>ማብር</i> ሂታት
Character Building and Behavior Pattern (positive)	ህንጸት ጠባይን
Is conscientious and works hard	<i>ተንቀችን ጻዕራምን </i>
Follows directions	<i>መምርሕታት ይኸተል </i>
Works cooperatively with others	ምስ ካልአት ብምትሕባጋዝ ይሰርሕ
Uses time appropriately and is organized	ባዜ ብግቡሕ ይጥቀም ከምኡ ድማ ስሩዕ ኣካይዳ ይኸይድ
Demonstrates consistent effort	ብቻጻሊነት ጻዕሪ ይንብር
Follows school and classroom rules	ሕግታት ቤት ትምርትን መምሃሪ ክፍሊን ብግቡት ይኽተል
Accepts responsibility	<i>ሓሳፊነት ,ይሽከም</i>
Respects the rights and feelings of others	ናይ ካልኦት መሰላትን ስምዒታትን የኸብር
Sets a positive example for the rest of the class	ንደቂ ከፍሉ ብኣወንታ ኣብነት ክኸውን ክኢሉ እዩ
Is polite and courteous	<i>ትሑትን ጭዋን እ</i> ዩ
Manages own behavior	ውልቀ ባህሪት ብግቦት ይቆጻጸር
Works well with partner and/or learning group	ምስ ኣዕርኽቱ/ ወይ ጉጅለ መማህርቱ ተሰማሚው ጸቡ <i>ች ስራሕ ይሰር</i> ሕ
Handles conflict appropriately	<i>ጎንጽ.ታት ብግቡ</i> ይራ <i>ት</i> ሕ
Demonstrates leadership skills	ምሕዴራዊ ክሕሰት ኣሰዎ
Helpful in resolving conflict	<i>ጎንጽታት</i> ኣብ ምፍታሕ ኣበርከቶ ይንብር
Honors diversity of fellow students	ናይ መማህርቱ ብዙሕነት ወይ ድማ ኣፈላላይ የድንቐ
Helpful to classmates and others	<i>ንደቂ ከፍሉን ካልኦትን ይሕግዝ</i>
Makes friends readily	ምስ ካልኦት ብታሕጓስ ይተዓራረኽ
Character Building and behavior pattern (Negative)	<i>ህንጻት ጠባይን </i>
Does not get along with peers	ምስ መሓዙቱ ኣይስማማሪን

Disrespectful of others	ንቫልኦት ከብሪ ኣይህብን	
Needs improvement in attitude	<i>ኣረኣ</i> እያኡ ከማሓይሽ ኣለዎ	
Does not wear school uniform	<i>ዲቢዛ ኣይኸደንን</i>	
Handles conflict inappropriately	<i>ጎንጺ ብግቡ</i> Å <i>ኣይሬትሕን</i>	
Must learn to control his/her behavior	ጠባዩ/ጠባያ ከማይ ከቆጻጸር ከም ዘለዎ ከማሃር ኣለዎ	
Excessive lateness	<i>ኣዝዩ ደንጓ</i> ዩ <i>እ</i> ዩ	
Excessive absences	<i>አዝዩ መብኮሪ እዩ</i>	
Inattentive-89	ብት <i>ኸረት ኣይከታተልን</i> -89	
Does not work well in cooperative groups	<i>ኣብ ናይ ምትሕግጋዝ ጕጅሲታት ጽቡች ኣይስርሕን</i>	
Wastes time, not on task	<i>ባዜ የባኸን፣ ስርሑ ብግቡ</i> እ <i>ኣይስርሕን</i>	
Disrupts instruction	<i>መምርሒታት የዛብፅ</i>	
Academic Performance (Positive)	<i>ትምህርታዊ ውጽኢት (ኣዎንታዊ</i>)	
Excellent in effort, attention and preparation	ጻዕሪ ኣብ ምባባር፣ ትኸረት ኣብ ምሃብን፣ ኣብ ምድሳውን ኣዝዩ ልዑል ብኞዓት ኣሰዎ	
Produces quality work	ስርሑ ጽ ሃ ፍ	
Thinks things through and provides reasons for opinions	ብዛዕባ ነገራት ብዕምቆት ይሓስብን መማረዲታት ንምርኣይ ዝሕግዙ ምሽንያታት የቅርብን	
Imaginative, has lots of ideas, thinks of ways to solve problems	ናይ ምስልሳል ዓቅሙ ልዑል እዩ፣ ብዙሓት ሓሳባት ይወልድ፣ ሕቶታት ከመይ ከፈትሕ ከም ዘለዎ ይመራመር	
Participates thoughtfully in discussions	<i>ኣብ ዘተታት ብንፕሬት ይሳተፍ</i>	
Practices mindful learning and welcomes new ideas	ብንቐሓት ይመሃርን ሓደሽቲ ሓሳባት ብሓንስ ይቐበልን	
Academic Performance(Negative)	<i>ትምህርታዊ ውጽኢት (ኣሉታዊ</i>)	
Assignments are sometimes incomplete	<i>ሓደ ሓደ ግዜ ዕዮታቱ አየማልእን</i>	
Low test grades	<i>ትሑት ውጽኢት ፈተናታት</i>	
Difficulty following written directions	ናይ ጽሑፍ መምርሒታት ብግቡእ ኣይከታተልን	
Difficulty following oral directions	ብቓል ዝንገርዎ መምርሒታት ብግቡእ ኣይከታተልን	
Failure to make up work	ዝሓለፎ ዕዮታት ኣይስርሕን	
Assignments missing	<i>ዕዮታት የተፍ</i> ሕ	
Homework missing	<i>ገዛ ፅዮታት የጥፍ</i> ሕ	
Has trouble with reading comprehension	<i>ንባብ ብግቡ</i> ሕ <i>ኣየንብብን</i>	
Fails to bring supplies to school	ናውቲ ትምህርቲ ከይሓዘ ይመጽሕ	
Has trouble reading unfamiliar words	<i>ሓዴሽቲ ቃላት ብግቡ</i>	
Needs improvement in math skills	ናይ ሒሳብ ከሕለቱ ከመሓይሽ ኣለዎ	
Lacks basic skills	ሕጽረት መሰረታዊ ከሕለታት ኣለዎ	
Assignments are incomplete or missing	ዕዮታት መሊኡ ከይሰርሐ ወይድማ ኣፕፊኡዎም ይመጽሕ	

Progress	ለውጢ
Commendable progress	ዘደንቐ ሰውጢ
Shows improvement in work	<i>ኣብ ስርሑ ምምሕያሻት ኣር</i> ሕዩ <i>እ</i> ዩ
ESOL or Special Education related issues	ESOL ወይደማ ምስ ፍሉይ ትምህርቲ ዝተኣሳሰሩ ጉዳያት
Grade is based on adaptations/accommodations in accordance with IEP	ኣስራርሓ ነዋቢ ኣብ IEP ዝተመስረተ ኮይኑ ምልምማድን /ኣቀባብላን ኣብ ግምት ብምእታው ይስራሕ
Supplementary instruction/support from Resource Room teacher	ተወሳኺ መምርሒታት/ብመምህር ክፍሊ ሓንዝ ዝወሃብ ድጋፍ
Grade is based on an instructionally appropriate level	ነዋቢ ብመምርሒ ኣብ ዝተንልጸ ደረጃ ተምርከስካ እዩ ዝስራሕ
No grade due to late admission	ደንጉዩ ስለ ዝተመዝገበ ነዋቢ
No grade due to beginner ESOL status	ጀማሪ ESOL ስለ ዝኾነ ነተቢ
No grade due to medical reasons	ብሕክምናዊ ምሽንያታት ነዋቢ
Subject is taught in both languages of the bilingual program	ዓይነታት ትምህርቲ በቶም ኣብቲ ፕሮግራም ደርብ ቋንቋ ዝተቐመጡ ከልቲአም ቋንቋታት ይወሃብ
Intervention	ስጉምቲ
Parent conference requested	ናይ ወለዲ ኣኼባ ከካየድ ተወሲኑ ኣሎ

ተወሳኺ ሓበሬታ /Additional Note