School Performance Framework
Summary of Meeting Input - October 12, October 22, October 23, October 29, November 4, and November 12, 2013

At the School Performance Framework meetings on October 12, October 22, October 23, October 29, November 4, and November 12, participants were asked to share what they value in a school and what information they needed when making educational decisions for their children. The following is a summary of input provided by parents, families, and community members. The list does not include everything that was discussed, but reflects recommendations provided by attendees. Please contact us through **performanceframework@philasd.org** *to provide additional recommendations or for more information.*

1. Staffing: availability of certified librarians, counselors, nurses, site selection; student-teacher ratio

2. Educator Effectiveness: principal and teacher effectiveness, degree status, professional development opportunities and participation, teacher retention; number of years in the school, number of years in the District

3. Curriculum & Instruction: curriculum materials and their alignment to the Common Core State Standards; rigor of academic programs; creativity of instructional practices

4. Student Achievement: measures of student achievement that extend beyond performance on standardized tests; measures that account for students' Special Education or English Language Learner status, critical thinking skills, creativity, performance in subjects beyond English and Math

5. Growth: growth at all levels of performance, capture progress within proficiency levels

6. Equity: make fair comparisons (not rankings) by accounting for differences in student populations, staffing, funding, and additional resources – compare "apples to apples"

7. Safety: serious incidents by category; suspensions differentiated to show students receiving multiple suspensions and safety related suspensions; safety measures collected via surveys; professional development for keeping schools safe; school safety plans; safety of surrounding neighborhood

8. Format: use simple, transparent and informative system to communicate performance and compare schools; use a color-based system to summarize schools' performance

9. Programs: library, music, art, athletics, clubs, after school programs and activities, enrichment programs

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10. <u>Community Engagement</u>: parent participation in schools; existence of community groups such as Home and School or School Advisory Councils; parent classes; relationship between the school and the surrounding community such as school-based partnerships with community organizations; whether the climate of the school is welcoming to families and community members

11. <u>Surveys</u>: student, parent, teacher and community group voice, prioritized among other performance measures; students surveyed as early as 4th grade; customized for grade groups

12. <u>Timing</u>: in future years, release prior to high school application deadline to allow students to use the reports to inform their application decisions

13. <u>College & Career Readiness:</u> college matriculation and persistence; SAT/ACT participation and performance

14. <u>Attendance</u>: attendance and tardiness of teachers and students

15. <u>Facilities:</u> library availability

16. <u>Student Retention:</u> measures of student retention throughout the school year, particularly in advance of testing season

17. <u>Other:</u> additional qualitative information to truly reflect spirit, mission and values of the school

Additional Feedback Received via E-mail

1. <u>Educator Effectiveness</u>: teaching credentials of instructors of non-core courses; formal complaints of faculty or staff filed with SDP or PDE; allocation of principals' time on non-academic activities

2. <u>Incentives programs</u>: programs that incentivize high achievement on standardized tests

3. <u>Financial/Budget:</u> Per Pupil Expenditures broken down by funding source (Federal, State, Local, Private); budget per classroom

4. <u>Facility:</u> condition of on-site equipment

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