

THE SCHOOL DISTRICT OF PHILADELPHIA

OFFICE OF THE SUPERINTENDENT

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PHILADELPHIA, PENNSYLVANIA 19130

WILLIAM R. HITE, JR., Ed.D.
SUPERINTENDENT

January 7, 2016

Dear Parents/Guardians:

Each year, The School District of Philadelphia issues the School Progress Report (SPR). The SPR is like a “report card” for each school. It provides information about a school’s academic achievement and is used to guide school improvements. The SPRs for school year 2014-15 were released today.

The SPR provides information about strengths and weaknesses at District and charter schools. It helps us track progress towards our goals of 100 percent of eight-year-olds reading on grade level and 100 percent of students ready for college and career, and towards our mission to ensure that every child has a great school close to where they live.

The SPR evaluates schools in multiple areas, including student achievement, student growth, school climate, and for high schools, college- and career-readiness. Each school is categorized in one of four performance levels: Model (highest), Reinforce, Watch and Intervene (lowest).

In looking at this year’s SPR results, I am encouraged by the success at several schools and the hard work at others to improve performance. However, our results also show that we must meet persistent challenges at many schools, particularly our neighborhood schools.

Later this month, the School District will publish a customized SPR guide for parents that explains in more detail the different schools category levels, areas of measurement and how SPR results factor into school improvement plans.

With the SPR, you have access to more information about your school’s progress in meeting the needs of your child. I hope that you will use the SPR to understand and ask questions about your school’s performance.

Sincerely,

A handwritten signature in blue ink, appearing to read 'WRHite', is written over a light blue horizontal line.

William R. Hite, Jr., Ed.D.