

THE SCHOOL DISTRICT OF PHILADELPHIA

SCHOOL-PARENT COMPACT

The Bayard Taylor Elementary School, and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent compact is in effect during school year 2012-2013.

REQUIRED SCHOOL-PARENT COMPACT PROVISIONS

School Responsibilities

The Bayard Taylor School will:

- 1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:**

As part of the School Action Plan, we will use the plan as a living document. We will monitor this plan to ensure our teachers are teaching with fidelity to the Common Core Standards. This will enable all students to be taught at a proficient or advanced level. The plan also focuses on differentiated instruction, allowing for students to be taught based on their personal academic needs. Additionally, the plan is data-driven. To ensure an effective learning environment, Taylor will continue to improve its Positive Behavior System (PBS). This plan focuses on Respectful, Responsible, Peaceful, Problem-Solving Behavior demonstrated consistently by all members of our school community.

- 2. Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement.** Specifically, those conferences will be held:

Specifically, those conferences will be held: December 5 and 6; February 13, 14, and 15; and May 1, 2 and 3. Back to School night was held on October 3, 2012 during which the contents of this compact were discussed with parents.

- 3. Provide parents with frequent reports on their children's progress.** Specifically, the school will provide reports as follows:

Prior to the close of all marking periods, parents will receive interim reports from the teachers noting their child's progress. In the event that a child is suspended from school due to an infraction of the Code of Conduct, parents will attend a reinstatement meeting upon the child's return to school. Additionally, teachers will call parents, talk to parents in the school yard, and hold emergency conferences when needed. If necessary, teachers and administrative staff will make home visits

to parents/guardians to keep them well-informed regarding students academic and behavioral health needs.

4. **Provide parents reasonable access to staff.** Specifically, staff will be available for consultation with parents as follows:

Teachers and administrative staff at Taylor are always available to meet with parents. Parents can schedule an appointment by calling the school at (215) 227-4435 and leaving a message with the office staff.

5. **Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities,** as follows:

Taylor encourages parent volunteers in many ways: Climate/Culture Committee, Home & School membership, and of course, informal visits. Parents must sign in at the main office and receive a visitor's badge. Taylor also encourages parent representatives for every classroom to either assist during literacy or math instruction, to serve as communicators to other parents in the class, and or to assist in the lunchroom and at admission and dismissal.

Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

- *Monitoring attendance and punctuality.*
- *Making sure that homework is completed.*
- *Monitoring amount of television my child watches.*
- *Volunteering in my child's classroom.*
- *Participating, as appropriate, in decisions relating to my child's education.*
- *Promoting positive use of my child's extracurricular time.*
- *Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the School District either received by my child or by mail and responding, as accordingly.*
- *Serving, to the extent possible, on policy advisory groups, such as being the Title I, Part A, School's Action Plan Team, the Title I Policy Advisory Committee, the Regional and or School District Policy Advisory Council, the State's Committee of Practitioners, the School Support Team, or other school advisory or policy groups.*
- *Reading and responding to all communication from Taylor teachers and support staff*



Student Responsibilities (revise as appropriate to grade level)

We, as students, will share the responsibility to improve our academic achievement and to achieve the State's high standards.

Specifically, as a proud student of Bayard Taylor School, I will:

- *Do my homework every day and ask for help when I need it.*
- *Read at least 30 minutes every day outside of school time.*
- *Give to my parents or the adult who is responsible for my welfare all notices and information received by me from my school every day.*
- *Self monitor my DRA and PSSA results, noting strengths and areas of concern*
- *Behave in a way that supports our PBS Program*

The Bayard Taylor School will:

1. **Involve parents in the planning, review, and improvement of the school's parental involvement policy, in an organized, ongoing, and timely way.**
2. **Involve parents in the joint development of any schoolwide program plan, in an organized, ongoing, and timely way.**
3. **Hold an annual meeting to inform parents of the school's participation in Title I, Part A programs, and to explain the Title I, Part A requirements, and the right of parents to be involved in Title I, Part A programs. The school will convene the meeting at a convenient time to parents, and will offer a flexible number of additional parental involvement meetings, such as in the morning or evening, so that as many parents as possible are able to attend. The school will invite to this meeting all parents of children participating in Title I, Part A programs (participating students), and will encourage them to attend.**
4. **Provide information to parents of participating students in an understandable and uniform format, including alternative formats upon the request of parents with disabilities, and, to the extent practicable, in a language that parents can understand.**
5. **Provide to parents of participating children information in a timely manner about Title I, Part A programs that includes a description and explanation of the school's curriculum, the forms of academic assessment used to measure children's progress, and the proficiency levels students are expected to meet.**
6. **At the request of parents, provide opportunities for regular meetings for parents to formulate suggestions, and to participate, as appropriate, in decisions about the education of their children. The school will respond to any such suggestions as soon as possible.**
7. **Provide to each parent an individual student report about the performance of their child on the State assessment in at least math, language arts and reading.**
8. **Provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in section 200.56 of the Title I Final Regulations (67 Fed. Reg. 71710, December 2, 2002).**

To help build and develop a partnership with parents to help their children achieve the State's high academic standards, the Bayard Taylor School will:

1. **Recommend to the Grants Compliance Monitor, the names of parents of participating children of Title I, Part A programs who are interested in serving on the State’s Committee of Practitioners and School Support Teams.**
2. **Notify parents of the school’s participation in Early Reading First, Reading First and Even Start Family Literacy Programs operating within the school, the district and the contact information.**
3. **Work with the School District of Philadelphia in addressing problems, if any, in implementing parental involvement activities in section 1118 of Title I, Part A.**
4. **Work with the School District of Philadelphia to ensure that a copy of the State Education Agency’s written complaint procedures for resolving any issue of violation(s) of a Federal statute or regulation of Title I, Part A programs is provided to parents of students and to appropriate private school officials or representatives.**

School	Parent(s)	Student
Date	Date	Date

(PLEASE NOTE THAT SIGNATURES ARE NOT REQUIRED)