

# THE SCHOOL DISTRICT OF PHILADELPHIA

## **SCHOOL-PARENT COMPACT**

*The Isaac A. Sheppard Elementary School, and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.*

*This school-parent compact is in effect during school year **2015-2016**.*

### **REQUIRED SCHOOL-PARENT COMPACT PROVISIONS**

#### **School Responsibilities**

The Isaac A. Sheppard Elementary School will:

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:

*Utilizing the School District Core Curriculum that aligns with the state standards, along with our Sheppard Pride Positive Behavior System.*

*Leveled Literacy Intervention, Quick Reads, and Reading Mastery are used with at-risk students during daily intervention block. My Math contains both in school and at home components to help struggling students and increase student achievement.*

2. Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement. Specifically, those conferences will be held:

- September 17, 2015, Back to School Night, Title 1 Meeting
- December 2-4, 2015 - Report Card Conferences & Meetings
- February 1-3, 2016 -Report Card Conferences & Meetings

3. Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows:

- December 2-4, 2015- Report Card Conferences & Meetings
- February 1-3-Report Card Conferences & Meetings
- April 27-29, 2016
- After June 22, 2016, report cards will be mailed home.
- Interim reports are issued during midpoint of marking period.

- Parents of students with IEPs are invited to annual meetings with school staff and administration. Parents of non-IEP students who are considered “at risk” are also invited to meetings with school staff to address learning concerns and develop plans for supporting and increasing student achievement.
4. Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows:
- Appointments can be made through the teacher, staff, or office for consultations that can be scheduled for before school, during preparation periods, RTII periods, or after school.
  - Our Counselor and the Literacy Lead Teacher are responsible for contacting parents of students who are experiencing barriers to learning and is available for parent contact and to set up meetings with other school staff. The Literacy Lead Teacher also presents information about parent involvement in student learning during the monthly parent workshops.
5. Provide parents opportunities to volunteer and participate in their child’s class, and to observe classroom activities, as follows:

During the school year parents are encouraged through our teachers and administration to participate as:

Volunteers- 1<sup>st</sup> Grade Reading Buddies weekly trip, Chaperones for trips, Library, Turkey Trot, Reading Helpers and Room Parents, PAFA Classroom Art Projects, Monthly Parent Workshops, Friday Parent Classes, and FAST Program.

### **Parent Responsibilities**

We, as parents, will support our children’s learning in the following ways:

- Monitoring attendance.
- Making sure that homework is completed.
- Monitoring amount of television my child watches.
- Volunteering in my child’s classroom.
- Participating, as appropriate, in decisions relating to my child’s education.
- Promoting positive use of my child’s extracurricular time.
- Staying informed about my child’s education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate.
- Serving, to the extent possible, on policy advisory groups, such as being the Title I, Part A parent representative on the school’s School Improvement Team, the Title I Policy Advisory Committee, the District wide Policy Advisory Council, the State’s Committee of Practitioners, the School Support Team or other school advisory or policy groups.]

## **Student Responsibilities**

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will:

*Describe the ways in which students will support their academic achievement, such as:*

- Do my homework every day and ask for help when I need it.
- Read at least 20 minutes every day outside of school time.
- Give to my parents or the adult who is responsible for my welfare all notices and information received by me from my school every day.

The Isaac A. Sheppard Elementary School will:

1. Involve parents in the planning, review, and improvement of the school's parental involvement policy, in an organized, ongoing, and timely way.
2. Involve parents in the joint development of any schoolwide program plan, in an organized, ongoing, and timely way.
3. Hold an annual meeting to inform parents of the school's participation in Title I, Part A programs, and to explain the Title I, Part A requirements, and the right of parents to be involved in Title I, Part A programs. The school will convene the meeting at a convenient time to parents, and will offer a flexible number of additional parental involvement meetings, such as in the morning or evening, so that as many parents as possible are able to attend. The school will invite to this meeting all parents of children participating in Title I, Part A programs (participating students), and will encourage them to attend.
4. Provide information to parents of participating students in an understandable and uniform format, including alternative formats upon the request of parents with disabilities, and, to the extent practicable, in a language that parents can understand.
5. Provide to parents of participating children information in a timely manner about Title I, Part A programs that includes a description and explanation of the school's curriculum, the forms of academic assessment used to measure children's progress, and the proficiency levels students are expected to meet.
6. On the request of parents, provide opportunities for regular meetings for parents to formulate suggestions, and to participate, as appropriate, in decisions about the education of their children. The school will respond to any such suggestions as soon as practicably possible.

7. Provide to each parent an individual student report about the performance of their child on the State assessment in at least math, language arts and reading.
8. Provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in section 200.56 of the Title I Final Regulations (67 Fed. Reg. 71710, December 2, 2002).

**To help build and develop a partnership with parents to help their children achieve the State's high academic standards, the Isaac A. Sheppard Elementary School will:**

1. Recommend to the Regional No Child Left Behind District Liaison, the names of parents of participating children of Title I, Part A programs who are interested in serving on the State's Committee of Practitioners and School Support Teams.
2. Notify parents of the school's participation in Early Reading First, Reading First and Even Start Family Literacy Programs operating within the school, the district and the contact information.
3. Work with the School District of Philadelphia in addressing problems, if any, in implementing parental involvement activities in section 1118 of Title I, Part A.
4. Work with the School District of Philadelphia to ensure that a copy of the State Education Agency's written complaint procedures for resolving any issue of violation(s) of a Federal statute or regulation of Title I, Part A programs is provided to parents of students and to appropriate private school officials or representatives.

School	Parent(s)	Student
Date	Date	Date

**(PLEASE NOTE THAT SIGNATURES ARE NOT REQUIRED)**