

**Answer for Question 2.**

LEA proposes speech and language at an itinerant level of service in the regular education environment at the neighborhood school. Speech and language services from the early intervention program will be continued for 90 school days. The student is currently receiving Early Intervention services and the parent has indicated intent to enroll in the School District of Philadelphia in 2015.

**Answer for Question 3.**

This is the least restrictive environment where the student can make progress while transitioning into a school age program.

**Answer for Question 4.**

**(Left Box)** The regular educational environment with supplementary aids and services was considered as an option.

**(Right Box)** The regular educational environment without related services would not provide the necessary support needed to address the student's speech needs as known at this time.

**Answer for Question 5.**

Review of current early intervention educational records including psychological evaluation, review of current progress reporting and goals.

**Answer for Question 6.**

None at this time.

**Answer for Question 7.**

**Itinerant – Speech and Language Support**