

BUILDING PARENTS' CAPACITY FOR INVOLVEMENT

Summary

This summary is to be completed and maintained in Tab 3 of your Records Retention Binder.

Explain how the school shall:

1. Program Information

Provide assistance to parents of participating Title I children in understanding such topics as the state's academic content and achievement standards, the assessments being used, the requirements of Title I, Part A, and how to monitor their children's progress and work with educators to improve their achievement.

Parent meetings will be held every first Wednesday of the month to disseminate data and information. Data will include PSSA, Benchmarks, and Predictive results.

Parent/Teacher Conferences will be held in December, February, and May. Parents at Taggart will always be welcomed to discuss academic issues, progress, and how to collaborate with their child's teacher.

School based staff members including our School Improvement Support Liaison will provide support and expertise to our parents during our planned parent workshops.

Events will be held throughout the school year to explain and train parents on academic issues such as preparing for the PSSA assessments.

Parents are presented with documents regarding the Common Core State Standards at workshops. These documents help parents to become familiar with what their children are learning in school. Parents are also provided with books at various literacy workshops. Due to the results of the PSSA additional literacy workshops will be held for our bilingual parents.

2. Materials and Training

Provide materials and training, such as literacy training and training on how to use technology, to help parents work with their children to improve achievement.

Through Title I Parental Involvement, we will supply parents with the necessary materials to have productive workshops. We will include IT for support and use our Teacher Leader and Early Literacy Coach to provide parents with websites that are conducive to increasing literacy ability.

3. Educate Educators

Educate teachers, pupil services personnel, and other staff, with the assistance of parents, in the value and utility of contributions to parents, and in how to reach out to, communicate with and work with parents as equal partners, implement and coordinate parent programs and build ties between parents and the school.

In collaboration with the FAST (Families And Schools Together) Program, provide workshops to schools on parent involvement.

Provide professional development by parents/caregivers for new and existing Principals and other administrators on how to involve parents/caregivers effectively.

Train and deploy staff with parental involvement duties to assist school sites in implementing parent involvement.

4. Preschool Coordination

“To the extent feasible and appropriate,” coordinate and integrate parental involvement programs with Head Start, Even Start and other preschool programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children.

Administration, including our School Counselor, and Bilingual Counselor’s Assistant will develop opportunities for our parents to have access to information.

A Parent Resource area will be operational at Taggart. School staff will assist in answering and directing phone calls, distributing school information to visiting parents, and as a resource to further develop community involvement.

5. Understandable Communication

Ensure that information related to school and parent programs, meetings, and other activities is sent to the parents of participating children in a format and, to the extent practicable, in a language parents can understand.

A Weekly Folder is sent home every Wednesday with timely and pertinent information in multiple languages. All documents are developed with parents in mind and are sent in an easy to understand format and language.

Parents receive monthly newsletters in multiple languages, from the principal and special flyers or notices on an as-needed basis.

Parents are encouraged to attend Parent Meetings held on the first Wednesday of each month. At these meetings, staff members, school personnel, community, business, and university partners are scheduled to make presentations. In this manner parents are informed of important resources within the community.

6. *Other Requested Activities*

Provide other reasonable support for parental involvement activities as parents may request.

- arranging school meetings at a variety of times, or conducting in-home conferences between teachers or other educators, who work directly with participating children, with parents who are unable to attend those conferences at school, in order to maximize parental involvement and participation in their children's education;
- adopting and implementing model approaches to improving parental involvement;
- establishing a district wide parent advisory council to provide advice on all matters related to parental involvement in Title I, Part A programs;
- developing appropriate roles for community-based organizations and businesses, including faith-based organizations, in parental involvement activities; and
- providing other reasonable support for parental involvement activities under section 1118 as parents may request.]

Nelson R. Reyes

Principal's Name (Printed)

[Signature]

Principal's Signature

10/27/15

Date